Get ready with English O





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Get Ready with English 6



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Presentation

Welcome to sixth grade!
The aim of this book is to help you in your process of learning English.
We hope you enjoy to learn.
We'll have tons of fun together!



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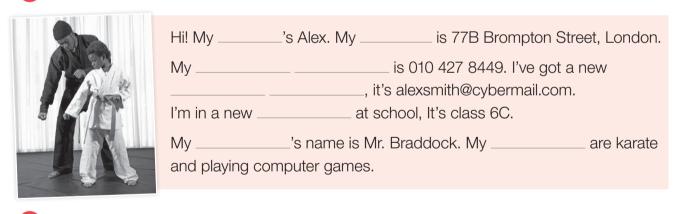




1 Write in order, then write the correct alternative in the box.

a. What's address your ?	
Example What's your address?	i. superjanet@ schoolnet.comii. Class 6aiii. 21, Baker Streetiv. 010 652 4753
b. phone your number What's ?	
c. your What's address email ?	
d. are in What class you ?	

2 Read and complete the blanks.



3 Complete your IT club member's card.

IT Club Member's Card	
Name:	-
Address:	-
Email address:	_
Phone number:	-
Class:	· · · · · · · · · · · · · · · · · · ·

Hello! Five

What Do I Know?

- 4 Listen and write the letter.
 - a. 17th September.
- c. 22nd October
- e. 3rd December

b. 5th October





d. 15th November





f. 20th December





- Read the questions and answer.
 - a. When's Halloween?

It's on 31st of October

- **b.** When's your birthday?
- c. When's Christmas Day?

Write questions and answer.

Is there a party on

Example -

When's _____

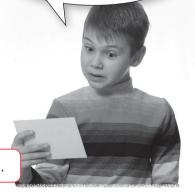
🌀 Play calendar battleships. 💂



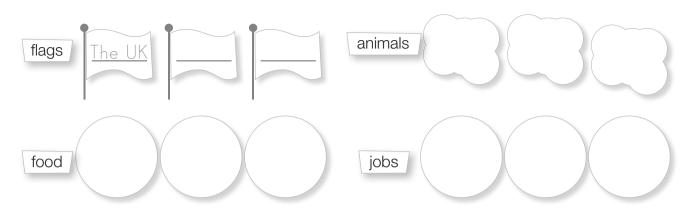


party, football match, cinema, museum...

No, there isn't. Now it's my turn!



Look at activity 4 in the Student's Book and complete.



Write the word!

- a. It's a sport you play with racquets and a ball. __ _ _ _ _ _ _
- b. It's an ocean animal. It lays eggs on the beach. __ _ _ _ _ _ _
- c. It's a country. The flag is red, white, and blue with fifty stars. __ _ _
- d. It's a job. This person works in a kitchen. __ _ _ _
- 8 Look and write. Find the mystery word and answer.

	Mar. Mis.	Example ———	1 2
a. The third letter is in	9	<u>b i r (d)</u>	and

b. The sixth letter is in





- d. The fourth letter is in _ __ and
- e. The seventh letter is in

Example -

<u>d</u>) <u>o</u> g

- f. The second letter is in $_{-}$ and $/\!\!/$
- g. The fifth letter is in and

What's your _

What's New?



Topic

Online!

1 Do a class survey. Ask and answer the questions.

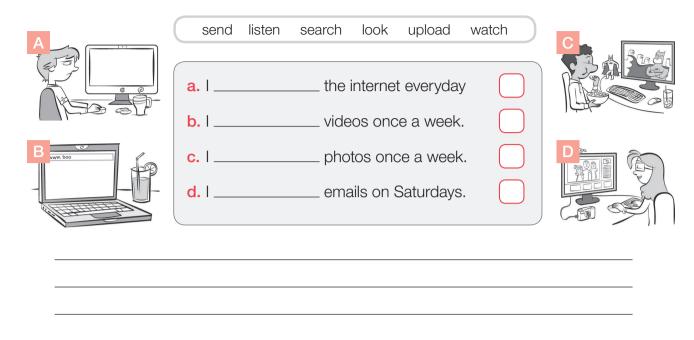


Who	Name	Name	Name
a has a computer in his/her bedroom?			
o searches the internet for information?			
listens to music on the computer?			
watches videos on the computer?			
chats to friends on the computer?			
plays video games?			
knows the address of the school website?			
watches documentaries?			
likes music programmes?			
watches the news every day?			

Do you have a computer in your bedroom?

Yes, I do!

2 Complete and match the letters. Then, write about you.



- 3 Read and answer how often you do the following.
 - a. How often do you listen to music? I listen to music ______.
 - b. How often do you chat with friends? ______.
 - c. How often do you send emails? ______.
 - d. How often do you watch videos? ______.
- 4 Rank these activities: 1 being your favourite and 3 your least favourite. Then, write about your favourite activities.



Listen to music.



Play computer games.



Watch videos.

Topic 1 • Online! Nine 9

5 Complete the tables and ask a friend.



	is	he b.	
What	a	you c. we	doing?



I'm / I'm not

He's / He isn't

She's / d. She _____

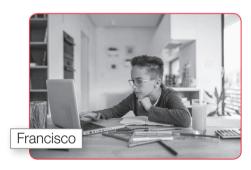
We're / We aren't

They're / e. They _

Listening f. _____ music.

6 Look at the pictures and write the questions. Then, ask a friend. 💂











a. Francisco

Example -What is Francisco doing?

b. Jacinta, Manuela and Camila. _____ are Jacinta, Manuela and Camila _____

c. Amaia

d. Iñaki and Borja

What is Francisco doing?

He's working on his computer.

Look at the clocks and write the correct times.









8 Role-play and answer the questions.

a. What time do you wake up on Mondays?

I wake up at _____7 o'clock.

b. What time do you finish classes on Fridays?

c. What time do you wake up on Saturdays?

d. What time do you have lunch on Tuesdays?

e. What time do you have your first recess?

What time do you wake up on Mondays?

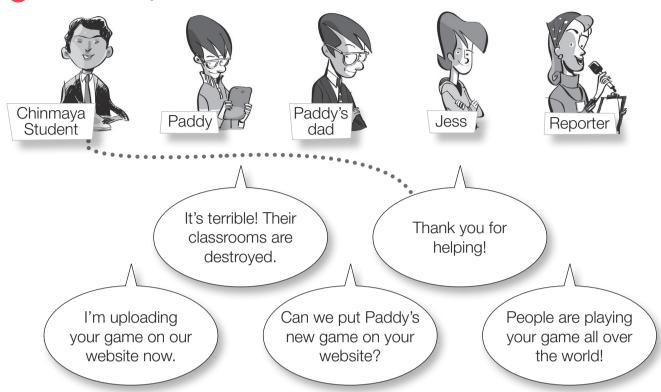


I wake up at 7 o'clock.



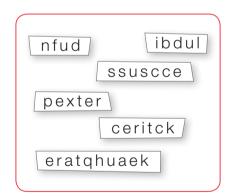


9 Look at the story and match.



10 Unscramble and complete the sentences.

- a. There was an ___ _ _ _ _ _ _ _ _ in India.
- b. They play ___ _ _ _ in Chinmaya school.
- **c.** Paddy is a computer ___ __ __ __ .
- **d.** The Earthquake ___ _ _ now has lots of money.
- **e.** Alien Alert! is a big ___ _ _ _ _ _ _ _ _ _ _ _ _.
- f. They ___ _ _ two new classrooms.



11 Complete for your school and share with the class.



- a. There are _____ girls and _____ boys in our class.
- **b.** At our school, we have lunch at ______.
- c. At our school, we go home at _____.
- d. Our summer holidays are in ______.

12 Order the words and answer for you.

a. What music is favourite your ?

b. time What get do you up ?

c. you Do favourite a game computer have ?

d. What is first your recess time ?

13 Look and write the missing letters: a, e, i, o u.

Th_s _s _ _r sch_ _l. W_ st_rt sch_ _l _t n_n_
_'cl_ck and w_ g_ h_m_ at f_ _r _'cl_ck. _ _r
_ sch_ _l's g_t _ l_br_ry _nd _n IT r_ _m.

W_ l_k_ c_mp_t_rs, w_'r_ _n th_ IT cl_b!



Think back!

Complete your topic journal.

1. Before this topic, I could:

2. Words that I learned during the topic:

3. One thing that I want to understand more is:

4. After finishing this topic, I can:

Topic 2 What's on TV?



 \bigcirc Write the name of the programme and match.

music programme – sports programme – cartoons – chat show quiz show – the news – film – documentary













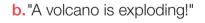




a.She's	playing	the	guitar.
---------	---------	-----	---------

$\overline{}$	

e. He's asking questions.



	She's playing tennis.
--	---







h. "I'm looking at the moon."

2	What is your favourite	TV	programme?	Why
---	------------------------	----	------------	-----

3 Complete the tables and ask a classmate.



	read	
ı	don't read	comics.
a	reads	COITIICS.
She	doesn't b	

Do you		Yes, I do. / No, I d
Does he c she	reads comics?	Yes, he does. / No, e. he / Yes, f. she / No, she doesn't.

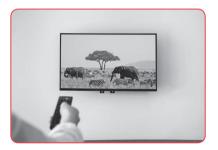
4 W	/rite the questions. Listen and tick (✔) or cross (🗙)	12
-----	---	----

a. live she moon the Does on	?
------------------------------	---

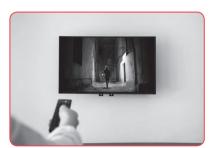


5 Look at the table, ✓ or X for you and complete the text.

	Ana	Pablo	You
Chat shows	~	×	
Documentaries	×	~	
Sports programmes	✓	×	
Films	~	✓	







They both like _	,,	
and	But she doesn't like Pablo likes	
and	However, he doesn't like and	
I like	. But I don't like	
	·	

6 Listen to the chant, circle, and complete. Then, say the chant. 13

This programme	e's really a.	interesting / boring			
I watch it after b		dinner / school			
It's never, ever c	·	boring / funny			
I think it's really	d	cool / good			
lt's e.	! It's amazing!	interesting / brilliant			
I watch it with m	ny f.	friends / sister			
lt's g.	and it makes us laugh.	funny / amazing			
We're h.	when it ends.	happy / sorry			

1 Look at the words in the wordsearch. Then, complete the text.

- a. I want a DVD player as a birthday _____.
- **b.** The film was about aliens from the _____ mars.
- c. I like watching music _____ on TV.
- **d.** My mum is a gardener. She works with _____.
- e. Our school _____ scored 100% on the math quiz show.
- f. The King and Queen have a new baby. Her name is _____ Priscilla.

M	Р	R	Е	S	Е	Ν	Т	А	Р	Е	Ν	Р
I	I	L	Е	X	Р	R	I	Ν	С	Е	S	S
С	Ν	Р	I	Т	Е	С	Р	L	А	Х	0	U
F	S	L	Е	L	L	А	R	М	Р	L	Α	L
R	Е	Α	F	Р	R	Е	0	V	R	I	K	Т
0	0	Ν	Т	А	G	I	G	М	0	Р	0	0
0	М	Е	А	Т	F	Е	R	L	F	I	X	G
F	0	Т	I	А	Р	М	А	Е	Е	D	М	I
Т	L	Т	А	Τ	L	Y	М	F	S	0	U	М
S	Α	Υ	Р	R	I	R	М	0	S	I	R	А
С	0	Р	I	Z	D	C	Е	S	0	0	R	Е
Р	L	А	Ν	Т	S	А	S	G	R	I	С	A

8 Circle the pictures containing the d sound.



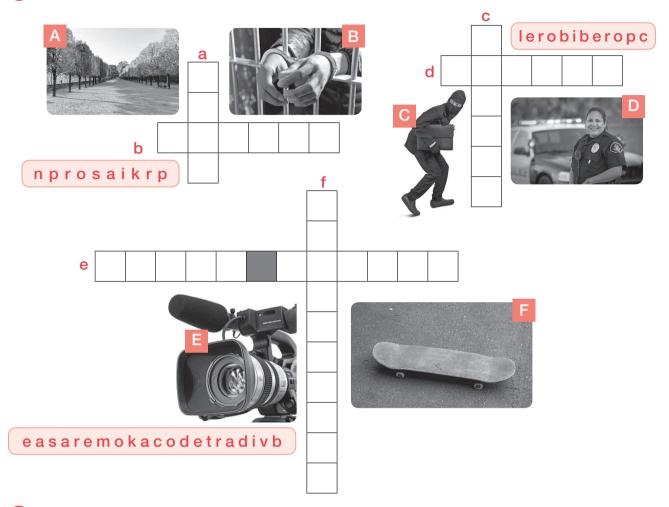








Unscramble the words and write them in the crosswords.



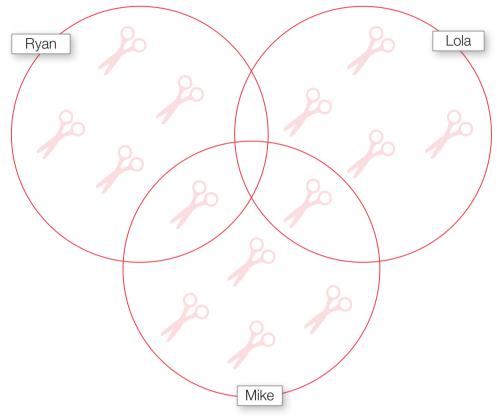
10 Create a poster about your favorite TV show. Include words from the box.

park – video clip – programme – too much – robber – prison – police walk – cinema – characters – TV – heroe – party – friends – adventures



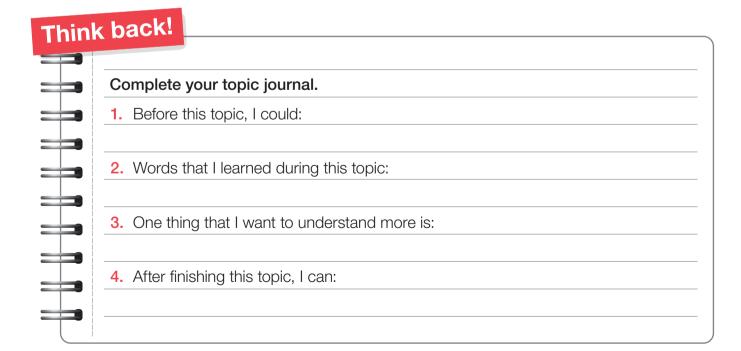


Listen and paste the pictures of TV programmes on page 69 with the corresponding children.



12 Interview your friends to know about their favorite TV show.





Project Our TV Channel!

1 Discuss and write.

What parts of the project did you like?

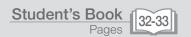
Were there parts of the project you didn't like or were too difficult?

Are there parts you can improve for future projects?

2 Evaluate your work.

My evaluation on this project	Always	Sometimes	Almost never
I read and follow instructions carefully.			
I contribute with new ideas.			
I take turns participating.			
I am respectful of others' opinions.			

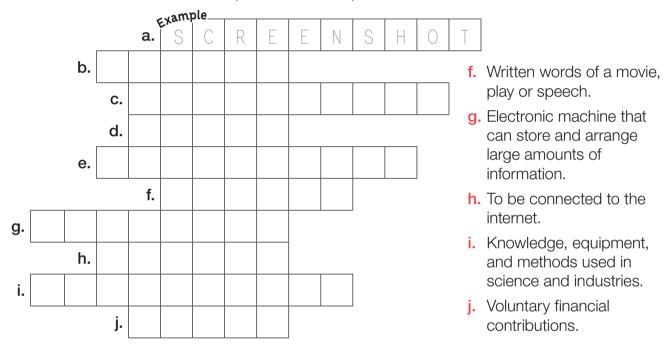
Final Review!



3 Complete the puzzle and discover the missing word.

Clues!

- a. Taking a picture of the screen of your phone or computer.
- **b.** To transfer something from a computer to other digital devices through the internet.
- c. A new method, idea, product, etc.
- d. A red-brown tincture to change hair and skin colour.
- e. Someone who uses computers or mobile phones to hurt.



4 What is connection for you? 🕰



Exit ticket! Complete your unit. Three things that I know: Two things that I liked about this unit: One question that I have:

Final Review! Twenty-one

Unit 2 Our Planet



Topic 1

Wonderful World!

1 Find and circle the 19 words.















Ρ C Ε Τ ٧ Ε S Q Τ Ρ F Υ U 0 0 Ε R Α Ρ R R V Α W R S S Χ Κ Υ R U Ε G L C Н D Ν U Q Κ S D Н В M L Α Ν Α Α S 0 C Ε Α Ν С Α Ε Α 0 G Ε Ε Ρ W Τ R 0 Α Α Ν R U R Τ С L Α V Q В 0 Κ Ε С Ε Τ Χ 0 V Κ R R Υ L Н Ν Υ W L Q Χ 0 W Ρ Υ Τ Н Α Ζ Ρ Ε D U R В L Α Κ L D Κ G S R Υ S 0 Ν Α L Α Α Υ Α G C S С S N С S ВЕ G ΚE L Κ Υ Υ Н Ε S Τ Ε Ε X O 0 R C Υ D S 0 L C Α Ν 0 S D Ε Ε R Τ ٧ Ρ Τ Υ М F С U R Ρ W A M W Α Κ

f 2 Choose the adjective that best fits the sentence and compare your answers. f A



dry -biglong high hot small deep wide

Example a. It is a forest. bia

e. It is a ______ volcano.

b. It is a _ desert.

___ island. f. It is a _____

river. **c.** It is a _____

g. It is a _____ lake.

d. It is a _____ ___ mountain. **h.** It is a _____ ocean.

3 Look at the long numbers in the table and write.

Fourteen -Three		two five			-twelve.
Ten	thousand,	six	hundred	and	forty-five. ninety-two.
Five		-nine-			sixty-seven.
Sixteen		four			thirty-six

Example –

a. 3,912 = Three thousand, nine hundred and twelve

b. 5,567 = ____

c. 14,692 = ____

d. 10,245 = _____

e. 16,436 = ____

4 Listen and write the numbers in the correct place. 22

6,960 910 6,650 8,848 6,300 3,404



Everest, Nepal metres.



Aneto, Spain _____ metres.



Aconcagua, Argentina metres.



River Yangtze, China

Kilometres.



River Nile, Egypt
_____ Kilometres.



River Ebro, Spain

Kilometres.

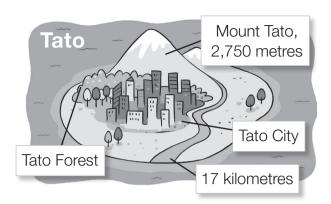
5 Look at the numbers above and say. 🚨

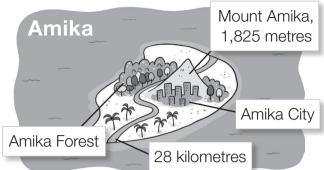


Unit 2 • Our Planet

	Student's Book 37
6 Write comparative sentences with the adject	Page
a. New York is (cold) colder than Miami.	
b. Barcelona is (hot) colder than London.	
c. K2 is (high)	
d. Saturn is (big)	
e. The anaconda is (long)	
f. Minorca is (small)	Majorca.
g. Cities are (noise)	villages.
Look at activity 3 in the Student's Book to h	nelp unscramble the sentences below.
The South Pole (than) (the	North Pole is colder
a. The South Pole is colder than Th	
	than the River Amazon
Teide Mont Blanc (than)	is higher
C	
than the Atlantic Ocean bigger	The Pacific Ocean is
8 Guess the comparison using objects from t	he class.
It is bigger than an eraser and smaller than a pencil case.	A pencil!

9 Look, read, and complete using the adjectives from the box.



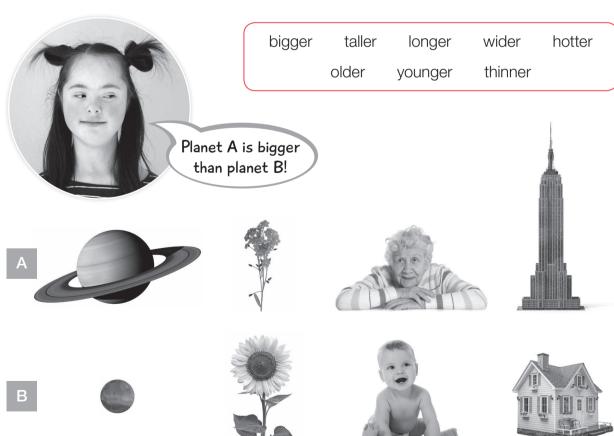


- **a.** Tato City is bigger
 - bigger than Amika City.
- b. The river in Amika City is _____ than the river in Tato City.
- c. Mount Tato is _____ than Mount Amika.
- d. Tato Forest is ______ than Amika Forest.

high
big
small
long

10 Look and compare using the words from the box.





Review A Long Way to School!

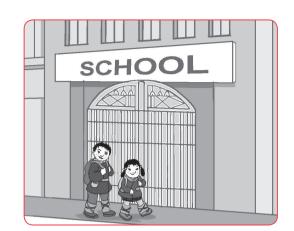
The ice has melted.

Tenzin and Nima take their coats off.

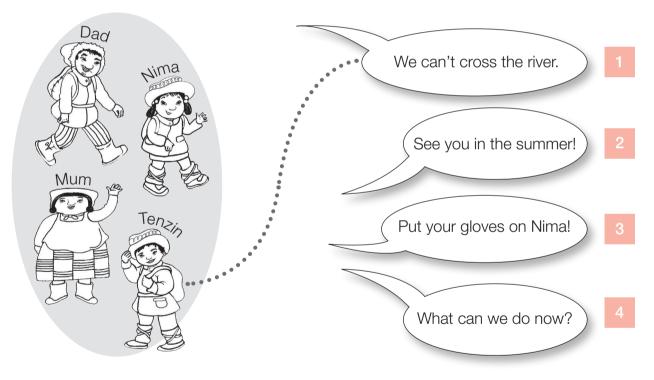
They arrive at school.

Tenzin and Nima fly kites.

Tenzin falls off the bridge.



12 Look at the story and match.



13 Look at the story and write about your journey to school.

Example

I wake up at seven and prepare my backpack.

I walk with my mother for ten minutes, cross a bridge and then I arrive at school.

Look at the picture and complete the sentences.

snowier bigger smaller sunnier

- a. Scotland is _____ than Wales.
- b. London is _____ than Cardiff.
- c. Wales is _____
- d. Edinburgh is _____
- e. My country is _____ than Scotland.
- f. The capital city is ______.

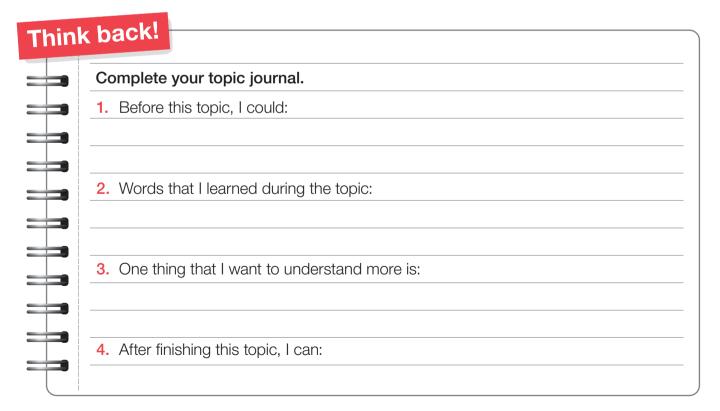
 It is _____ than Cardiff.



15 Interview a friend using the information from the picture.



- a. How high is Ben Nevis?
- b. How high is Snowdon?
- c. How long is River Thames?
- d. Which river is longer?



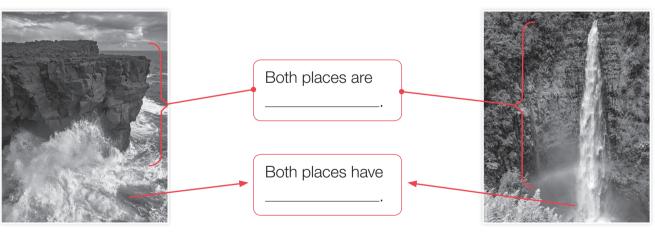
Topic 2 Adventure Island!



1 Identify and write the name for the places in the pictures.



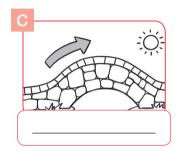
2 Compare these places by filling in the boxes. Consider the aspects marked in the pictures.

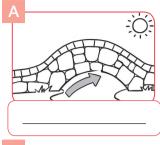


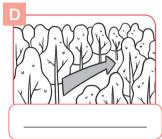


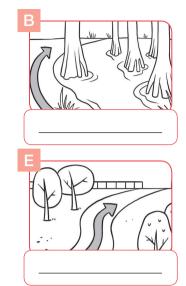
3 Look at the pictures and write.

through over
Go under along around

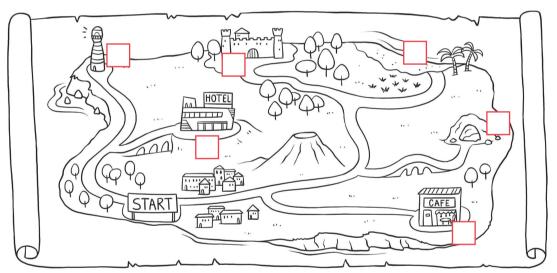








4 Listen and number the boxes. 30



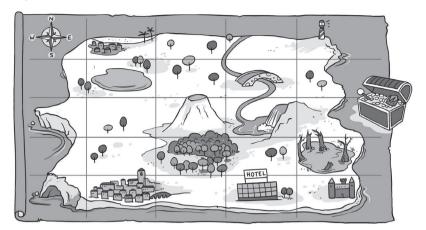
- 5 Look at the map and write the route.
 - a. From the town to the castle.

Go _____ the town, go ____ the volcano. Go ____

the path, go _____ the forest. There's the castle!

b. From the lighthouse to the beach.

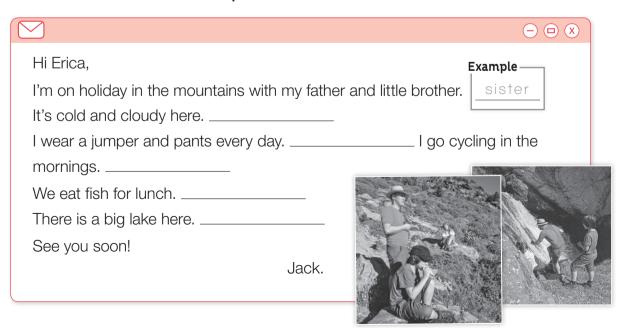
6 Look at the map, then read and answer.



- a. Start at the volcano. Go two squares east. Go two squares south. Where's the treasure?

 Example

 It's in the castle.
- **b.** Start at the lighthouse. Go four squares south. Go four squares west. Where's the treasure?
- **c.** Start at the lake. Go two squares east. Go two squares south. Go one square west. Where's the treasure?
- **d.** Start at the town. Go two squares north. Go three squares east. Go two squares north. Where's the treasure?
- $\overline{\mathbf{n}}$ Read the email and look at the pictures. Find and correct the mistakes.



8 Listen and circle the word you hear. 33





Which sound is more difficult for you to produce? Why?



10 Create funny sentences using as many words from the box as possible.



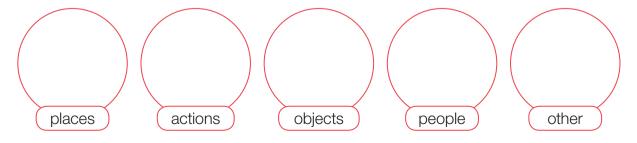
walkingwormwatchingvegetarianveterinarianwentveganwitchvisitingVerawaterfallswarmcavelivingshovelwestovervolcanoswampwaywindywhale violinVictorwheelchair

Example
Vegan Victor was watching a windy wheelchair.

b. _____

C. _____

froup and classify the vocabulary from the box.



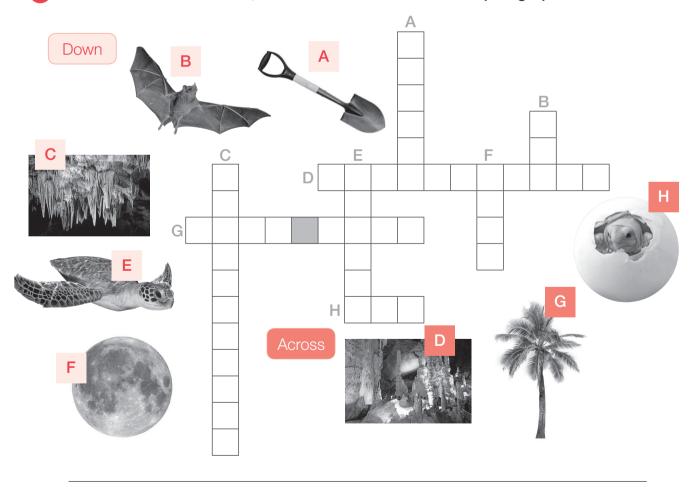
Review The Secret of Blackbeard's Bay!



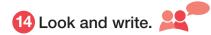
Correct the underlined word and write the sentences. Then, role-play.



- a. Anita thinks that stalagmites are boring.
- b. Turtles hatch in May.
- c. Ben <u>really enjoys</u> digging.
- d. The children go south through the caves.
- 13 Solve the crossword. Then, choose two words to create a paragraph.



2 Thirty-two Unit 2 • Our Planet



Go

under along through around over

the swamp the path the cliff the cave the bridge the waterfall



Start at ____











Finish at _____

15 Write a paragraph giving directions to move inside your school.

Think back!

Complete your topic journal.

1. Before this topic, I could:

2. Words that I learned during the topic:

3. One thing that I want to understand more is:

4. After finishing this topic, I can:

Project Our Giant Atlas!



1 Discuss and write.

What	parts	of the	

project did you like?

Were there parts of the project you didn't like or were too difficult?

Are there parts you can improve for future projects?

2 Evaluate your work.

My evaluation on this project	Always	Sometimes	Almost never
I read and follow instructions carefully.			
I contribute with new ideas.			
I take turns participating.			
I am respectful of others' opinions.			

Thirty-four

Final Review!

3 Complete the puzzle and discover the missing word.

Clues!						a.		E	A	N		
1. Made of sa are five in th			re-	b.							5	It has a crater. It may be active and contain
A large natu elevation. M is an examp	ount Ev	erest	t			c. d.					6	lava. A large area of water surrounded by land.
3. A stream of that goes to		۱.		e.	f.						7.	An area of land surrounded by water.
A track used for walking.	H	g.										. A dry and hot region. A dense mass of
					h.							trees and vegetation.
	i.											
Example land vs wate	er											
Comple	te your	uni	t.									
Three th					thic		+.					
Two thin	_				uns	s uni	ι:					

Final Review! Thirty-five 35

Unit 3 Changing Habits



Topic Think Green!

 \bigcirc Label the pictures, then decide which ones are good habits (\checkmark) and which ones are bad (X).



Example staying up late























2 Look at the pictures and write the sentences.

I recycle paper metal plastic glass

Example
I recycle plastic.

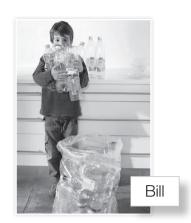
3 Look at the objects and write them in the table.



metal	glass	plastic	cardboard	wood
keys				
,				

4 Complete the questions and answer according to the ✓ or X. ■







	Example —	
a. to/cans/Bill	Is goingto	recycle ans?
b. going/ls/reuse	Samuel to _	plastic bags? 🗙
c. to/Erica/school	Is going to walk	?
d. turn/Samuel/is	going to _	off the TV? X
e. to/recycle/going	Is Erica	glass? 🗸
f. plant/is/tree	Bill going to	a? ✓

5 Write the question and then ask a friend.



a. going/recycled paper / to/? / your / Are / buy

Are you going to buy recycled paper?

- **b.** plastic bags / you / ? / to / going/ reuse / Are
- c. to/ Are / you/ cans/ recycle/? / going
- d. short / ? / Are / going / showers / have / you / to

6 Listen and tick (✓) or cross it out (X). 41

		reuse plastic bags	buy recycled paper	have short showers	recycle cans	walk to school	recycle glass
MA	Serena						
	Jacob						

1 Look at activity 6. Write them in order and then circle True or False.

to Serena paper is buy going red	cycled
a	True / False
to is glass He going recycle	
b	True / False
to school walk She's going to	
C	True / False
He recycle cans going to isn't	
d.	True / False

8 Look at activity 6 and discuss. What are you going to do this year? Why?

Review Asad's Project!



9 Find the words from the story and complete the sentences.







W	Α	S	Т	Ε	G	R	0	U	Ν	D
K	Α	Е	Ν	Υ	Α	W	Е	S	Т	R
G	L	Е	В	Ε	R	D	Ν	Α	L	Ο
Α	М	D		С	Α	F	S	Α	Ε	U
R	I	S	Ο	Μ	Α	L		Α	S	G
D	R	Τ	Α	Μ		Α	С	Α	Т	Н
Ε	Ε		Р	Ν	Ο	Т	Τ	R	U	Τ
N	Ζ	R	U	В	В		S	Н	С	S

a. Asad walks past the ______.when he goes to school.b. He sees ______ everywhere.

c. Asad and his granny live in a _____.

. Add did the grainly live in a _____.

d. When it doesn't rain there are _____

e. _____ is a country in Africa.

f. Granny wants to have a ______.

g. The children plant grass _____

- 10 Read again and cross out (X) the sentence that is not in the story.
 - a. Asad's class cleans the waste ground.

b. Asad's teacher wants a garden.

c. People give money to buy seeds and plants.

- 11 Correct the sentences.
 - a. Asad is from Nigeria.
 - **b.** Asad normally goes to school by car.
 - **c.** Asad goes past the park on the way to school.
 - **d.** The head teacher tells the students to come to school by bus.
 - e. Asad wants to plant vegetables.



12 Listen and circle. Then role-play. 44







Annie: Hi Robert. Are you going to reuse plastic bags/bottles?

Robert: Yes, I am. What about you?

Annie: I'm going to recycle cans/cartons and newspapers.

Robert: Good idea! Are you going to walk to **school/the shops**?

Annie: No, I'm not. I'm going to ride my bike/pony.

Robert: Great. Are you going to plant some trees/flowers?

Annie: Yes I am/ No, I'm not. I'm going to plant a tree in my garden.

Robert: Excellent. I'm going to plant a tree too.

Annie: Are you going to turn off the TV when you aren't watching it?

Robert: Yes I am and I'm going to use less water/electricity. Annie: Me too, I'm going to have **three/two** -minute showers.

13 Read again and answer.



- a. What is the main topic of the text?
- b. Do you think Annie and Robert's actions are enough to fight climate change?
- $\mathbf{14}$ Look at Topic 1 in your Student's Book and answer the questions.

a. Write the seven R's:,		· ———	,,	
,				
Example ——	٦			

- b. Write three materials: | metal |, ______, _____, ______
- **c.** Write two words with the k and g sounds. ____
- d. How can we reduce 50% of our daily waste?

Think back! Complete your unit journal. 1. Before this topic, I could: 2. Words that I learned during this topic:

- 3. One thing that I want to understand more is:
- **4.** After finishing this unit, I can:

Topic 2 Keep Healthy!

1 Look at the pictures and describe them using the words from the box.

sleep eat do
brush watch
drink

your teeth exercise water a lot of TV junk food eight hours

a



Example do exercise.

b.



C.



d.



e.



f.



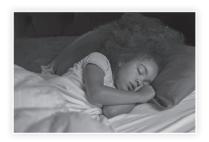
2 Look at the pictures and write about yourself.



a



h



C

3 Listen to the conversation and match. 47



I take a shower every day.

- a. How often do you take a shower?
- b. How often do you eat salad?
- c. How often do you drink juice?
- d. How often do you sleep eight hours?
- e. How often do you do exercise?
- f. How often do you eat junk food?

- six times a week
- ii. every day
 - iii. once a week
 - iv. twice a week
 - v. three times a week
 - vi. five times a week
- 4 Look at Activity 3 and reflect: Which habits could Tim improve?



5 Put the sentences in order, then answer with your own information.

do watch How you often Example How often do you watch TV? Once a week Do eight often hours sleep you fruit often How eat you do ? exercise do you often How do ?



6 Look at the table, then read and write True (T) or False (F) and correct.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
00		✓					✓
						✓	
66	✓		✓		✓		
	/	✓			✓		/
9.4	✓	✓	✓	✓	✓	✓	~

a. Sandra eats fruits twice a week.

No, she doesn't. She eats fruit every day.	F	- 60
b. She goes to the swimming pool three times a week.		
c. She rides her bike once a week.		
d. She watches TV four times a week.		
e. She eats ice cream twice a week.		



Example a. I brush my teeth every day.









8 Fill in the blanks using the words you hear. 49



- a. George _____ Janet to ____ her bad habits.
- **b.** Jaime loves training, he _____ and ____ every day.
- **c.** _____ up! We can share my _____.
- d. It's better to refuse a _____ box than to recycle it.
- e. Chandler and _____ are ____ of Joe.
- 9 Listen again and discuss the questions.



- a. Which of the sentences contain good habits? Which have bad habits?
- b. Which word from the ones you heard is the most difficult to say? Why?
- 10 Circle in two different colours the pictures containing the j and ch sounds. Then, say them.



















Review Kay's Big Race!

Kay's race is starting soon. Kay and Dave have chocolate cake. Kay has a healthy snack after swimming practice Kay wants to play football. Kay wins the race. Complete the story summary using the words from the box. race wheelchair good healthy competition walk Dave sweets Friday Kay can't She uses a She's very and she doesn't eat lots of They are in the swimming on Kay wins her Circle the extra letters, find the mystery word, and draw it in context. Wheelschair trowphy equitiy chocoglate	11 Look at the story and number the sentence	es in order.
Kay has a healthy snack after swimming practice Kay wants to play football. Kay wins the race. Complete the story summary using the words from the box. race wheelchair good healthy competition walk Dave sweets Friday Kay can't She uses a She's very and she doesn't eat lots of She's at swimming. Her best friend is They are in the swimming on Kay wins her Circle the extra letters, find the mystery word, and draw it in context. wheelschair fogotball he oalthy chocoglate	Kay's race is starting soon.	
Kay wants to play football. Kay wins the race. Complete the story summary using the words from the box. race wheelchair good healthy competition walk Dave sweets Friday Kay can't She uses a She's very and she doesn't eat lots of She's at swimming. Her best friend is They are in the swimming on Kay wins her Circle the extra letters, find the mystery word, and draw it in context. Wheelschair trowphy equitiy fogotball heoalthy chocoglate	Kay and Dave have chocolate cake.	
Complete the story summary using the words from the box. race wheelchair good healthy competition walk Dave sweets Friday Kay can't She uses a She's very and she doesn't eat lots of She's at swimming. Her best friend is They are in the swimming on Kay wins her 13 Circle the extra letters, find the mystery word, and draw it in context. wheelschair fogotball heealthy chocoglate	Kay has a healthy snack after swimn	ning practice
Complete the story summary using the words from the box. race wheelchair good healthy competition walk Dave sweets Friday Kay can't She uses a She's very and she doesn't eat lots of She's at swimming. Her best friend is They are in the swimming on Kay wins her (3) Circle the extra letters, find the mystery word, and draw it in context. wheelschair fogotball he oalthy equitiy	Kay wants to play football.	-6 (Je)]] -
race wheelchair good healthy competition walk Dave sweets Friday Kay can't She uses a She's very and she doesn't eat lots of She's at swimming. Her best friend is They are in the swimming on Kay wins her 3 Circle the extra letters, find the mystery word, and draw it in context. wheelschair fogotball heoalthy chocoglate	Kay wins the race.	
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and she doesn't eat lots of She's at swimming. Her best friend is They are in the swimming on Kay wins her 13 Circle the extra letters, find the mystery word, and draw it in context. wheelschair trowphy equitiy at swimming. fogotball heoalthy		
wheelschair trowphy equitiy fogotball heoalthy chocoglate	and she doesn't eat lots of They a Kay wins her	She's at swimming. are in the swimming on
equitiy		
equitiy	trownhy	heoalthy
		chocoglate
3 p g o i t	equitiy	spgort
sugarm	s u g a r m	
dmisiability	dmisiability	
fizzyngdrink	fizzyngdrink	s w e e s t s
	mystery word:	

14 Look at the calendar and write about Harry.

	М	Т	W	Т	F	S	S	0
						/		
00		✓		✓		/	✓	
	✓		✓		✓			
	✓	/	/	✓	✓	/	✓	



Harry eats	once a	He	his bike						
		·							
He watches		times	·						
		every	·						

15 Look at activity 13 and create your own calendar of good habits.

Think back!					
	Complete your topic journal.				
	1. Before this topic, I could:				
	2. Words that I learned during this topic:				
	3. One thing that I want to understand more is:				
	4. After finishing this topic I can:				

Project Our Compost Pile!





What parts of the project did you like?

Were there parts of the project you didn't like or were too difficult?

Are there parts you can improve for future projects?

2 Evaluate your work.

My evaluation on this project	Always	Sometimes	Almost never
I read and follow instructions carefully.			
I contribute with new ideas.			
I take turns participating.			
I am respectful of others' opinions.			

3 Complete the puzzle and discover the missing word.

d.

f.

g.

Example_

e.

i.

k.

a.

b.

C.

h.

В

- a. Medical condition where excess of body fat accumulates in the body.
- b. First R.
- **c.** To prevent it from being damaged.
- d. Organic waste you add to soil.
- e. Living organisms that have leaves, roots, and flowers.
- f. A meeting where people answer questions about themselves.
- **g.** The air, water, and land on which organisms live.
- h. To fix something damaged.
- i. Something you do often.
- j. To be strong and well.
- k. Physical activity that you do to make your body strong.
- 4 Discuss: What benefits can bring living a more sustainable life? Why?



E	Exit ticket!				
=		Complete your unit.			
=		Three things that I know:			
=					
=		Two things that I liked about this unit:			
=		One question that I have:			
=		One question that make			

Final Review!

Unit 4 Amazing Lives



Topic

Making History!

1 Look at the pictures and circle.



Example Python/ Tortoise



a. Scientist / Inventor



b. Python / Tortoise



c. Artist / Composer



d. Giraffe / Cheetah



e. Sailor / Explorer



f. Sailor / Explorer



g. Hummingbird / Albatross



h. Architect / Engineer



i. Kangaroo / Elephant



j. Artist / Composer



k. Ostrich / Antelope



2 Read and answer.

Hi, Rosita. How are you? Did you do your homework? I still don't know what job to choose. I think I need help.

Hi, Agustín! Yes, I did my homework. I can help you with yours. I think you're very creative and you have a talent with instruments.

Yes, you're right! I think that I can present a job that is related to musical instruments, and creativity. I want to write my own ideas. Thank you very much, Rosita!

You're welcome!

- a. What job did Agustín choose?
- **b.** Why did he choose that job?
- c. What job would you choose? Why?

3 Choose a job and describe it.



- a. In pairs, choose a job and describe it.
- b. Describe the job to your classmate so he/she can guess it.
- **c.** Listen to your classmate's description and guess.





Write the verbs in past simple.	Tage Lag
a. Work:	d. Live:
b. Be:	e. Write:
c. Go:	f. Do:
Read and then, order the words to	make sentences.
about the trip I did last year. We went	e about a special trip for homework. I wrote t to Nigeria to visit Grandma Coco. We did enservation Centre that had wild animals, but n. Still, we enjoyed our holidays!
a. was / I / at school	
b. do / did / she / her homework	·
c. we / to / the beach / went / didn't	
d. you / did / your grandma / visit / ?	
e. he / ? / travel / did / to Africa	
Look, then write questions and ans	swers.
a. Leonardo Da Vinci	i. Live in Athens.
b. JK Rowling	ii. Paint the 'Mona Lisa'.
c. Neil Amstrong	iii. Study French at universit
d. Cleopatra	iv. Walk on Mars.
a. Did Leonardo Da Vinci paint th	e 'Mona Lisa'? (+) Yes, he did.
b	(-)
C	(-)
d	(+)



- 7 Listen and match. 56
 - a. Who inspired Anna and Frances?



Virgina Woolf

Nikola Tesla

Hypatia

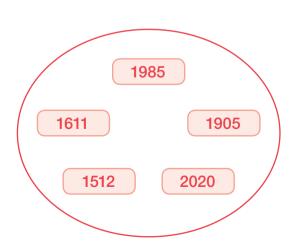
Antoni Gaudi



- 8 Listen again and answer.
 - a. Why did Ana feel inspired by the person she chose?
 - b. Why did Frances feel inspired by the person she chose?
- 9 Do you feel inspired by any person from history? Who? Why?



- 10 Read and write the numbers.
 - a. twenty twenty: _____
 - b. nineteen oh five: _____
 - c. fifteen twelve:
 - d. nineteen eighty-five:
 - e. sixteen eleven:





11 Look and number.













12 Read again and circle *True* or *False*. Correct the false ones.

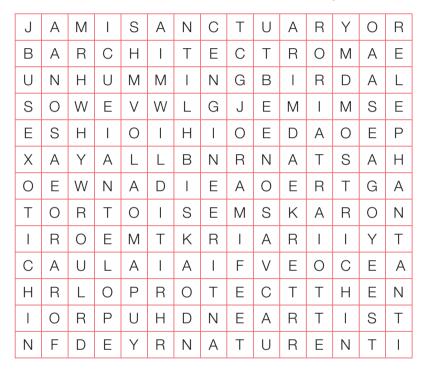
a. Pablo Picasso was a composer.	True	False
b. Pablo didn't like noisy children.	True	False
c. Rich people always liked Picasso's paintings.	True	False
d. Pablo discovered his style by accident.	True	False
e. Picasso's style is called squaresim.	True	False
f. Rich people never liked Picasso's paintings.	True	False

Topic Review!

13 Read and complete. Then, draw the description.

Pablo Picasso <u>was</u> (be) an artist from Spain. He _____ (study) Art in Barcelona and Madrid. Pablo Picasso _____ (create) 'Cubism'. He _____ (paint) colorful pictures of people. And, he _____ (live) in a big house in France.

14 Find the words from the box in the word search puzzle.



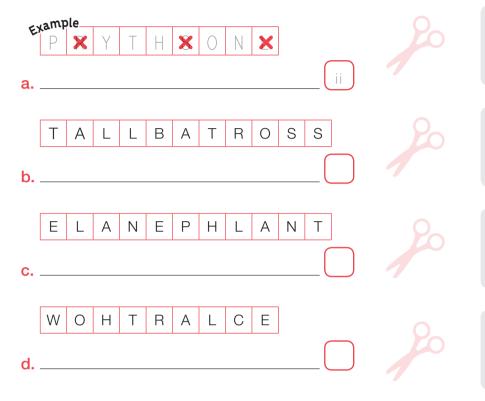
ARCHITECT
ENGINEER
ARTIST
SANCTUARY
WILD
EXOTIC
PROTECT
NATURE
TORTOISE
HUMMINGBIRD
ANTELOPE
OSTRICH
ELEPHANT

Think back!				
	Complete your unit journal.			
	1. Before this topic, I could:			
	2. Words that I learned during this topic:			
	3. One thing that I want to understand more is:			
	4. After finishing this unit, I can:			

Topic 2 Animal Experts!

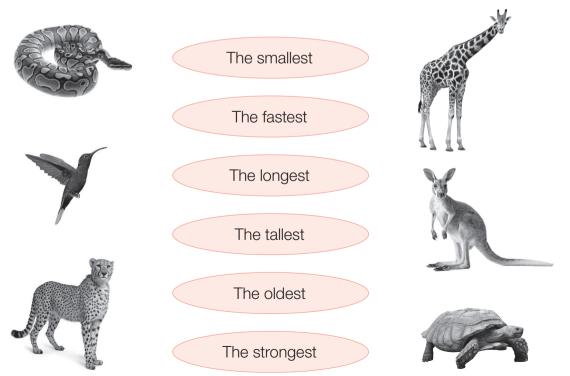


1 Cross out the extra letters and write the words. Paste the animals from page 71 that correspond to each description and match.



- i. They live in Africa and India. They've got big ears and a long trunk.
- ii. They are very big snakes. They can grow to 3 meters long.
- iii. They are very big mammals that live in the ocean. They swim and sing.
- iv. They are very big birds. They live at sea and can fly for thousands of miles.

2 Look, read, and match.





Rea	ad, <u>underlir</u>	ne the m	ıistakes, ar	nd rewrit	e the sente	nces.		Page
a. (Cheetahs ar	e the fas	t animals in	the work	d.			
b. E	Elephants a	re the sm	nallest land	animals i	n the world.			
c. l	Hummingbir	rds are si	mall birds ir	the worl	d.			
d. (Giraffes are	the talles	st snakes in	the world	d.			
_								
Wri	ite two sen	tences ι	ısing the w	ords fro	m the box.			
ϵ	elephant fly		Brazil albatross	Chile	wint oldest	er	windy hot	lion
C	ocean	conser	rvationist		climate	jump		python
b. ₋								
	ad and higl Vhich is the		-		na?			
				2 3g. 1	.9 .			
				Whal	es in Chile			
99999	Chile is the longest country in the world, which makes its coastline one of the best places to see the largest animals in the ocean: whales. With more than 40 species swimming in the Chilean waters to feed on their journey from the tropics to Antarctica, from December to May.							
	Baleen wh	nales hav	ve no teeth,	like the h	umpback ar	nd the blu	ue whale.	It seems

that Chiloe has the greatest number of blue whale sightings in the entire southern hemisphere, and it is believed that it has a population of 300 whales. Toothed whales have teeth. Like the orca, the beluga, the narwhal and the sperm whale. The sperm whale is the biggest toothed animal and you can see it in the north of

Chile. You can see the orca at Antarctica that feed on penguins and seals.

6 Read again and make a poster comparing the whales mentioned.



- 7 Listen and choose. 62
 - a. What are the biggest animals in the world?
 - A) Elephants

- B) Hummingbirds
- C) Blue whales

- **b.** Where can we see blue whales in Chile?
 - A) Chiloé

B) Atacama

C) Santiago

- c. What animals did Javiera see in Atacama?
 - A) Hummingbirds
- B) Blue whales

C) Albatross

- **d.** What are the smallest birds in the world?
 - A) Hummingbirds
- B) Sparrows

C) Pigeons

8 Listen again, think, and answer.



- a. What animals can you see where you live? Compare.
- b. Which is your favorite animal? Why?
- Present about the animals in your region.



- a. Look at your answers in exercise 7.
- b. Choose some pictures of the animal.
- c. Tell your classmates where this animal lives.
- d. Tell your classmate about the animal's characteristics.

The pudú lives in the mountains of the Maule region.



The pudú is the smallest deer in the world.

10 Read and say the poem.

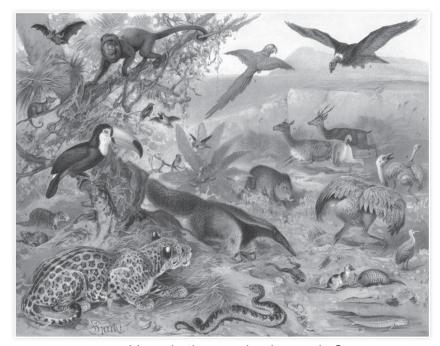
Animals looking, hunting, running, flying and walking, animals skipping, swimming and eating too.

Hummingbirds flying, the lion is running with you, ostriches are tall and nice like you, tortoises are the slowest, but they are great too.

Cheetahs are fast and beautiful like you, look another animal that's special too!

Name the animals you can recognize and answer.





How do these animals coexist?

2 Say the poem, count, and answer.



- a. How many -ing sounds are in the poem?
- b. How many -t sounds are in the poem?
- **c.** How many animals are in the poem?

	~ _
13 Look at the story and number.	
 a. Ok, but just let me take a few more photo b. How far is the nearest village? c. It was a Yeti! d. What are you? e. What's the rarest animal in the world? 	tos.
f. Yes, but nobody believed me.	
Read and look at the story again and an a. What is Alleen's homework about?	nswer.
b. Where is the story that Alleen's grandad	is telling located?
c. What are the physical characteristics of t	the Yeti?
15 Create your own rare animal.	In the north of Chile lives the rarest Chilean animal. It is the tallest animal in Chile. It has four long legs,
	It is the tallest animal in Chile. It has four long legs, it has 2 big eyes, and it has

Sixty

no fur. This animal helps

humans to find water in the

dessert. This is the Arceus.

16 Look at the pictures and compare.













Categories	The biggest	The smallest	The fastest	The slowest
Felines	Example Lion			
Birds				
Reptiles				

16 Write a short paragraph comparing two animals you like.

Think back!

Complete your topic journal.

- 1. Before this topic, I could:
- 2. Words that I learned during this topic:
- 3. One thing that I want to understand more is:
- **4.** After finishing this topic I can:

Project Our Virtual Encyclopaedia



Discuss and writ

What parts of the project did you like?

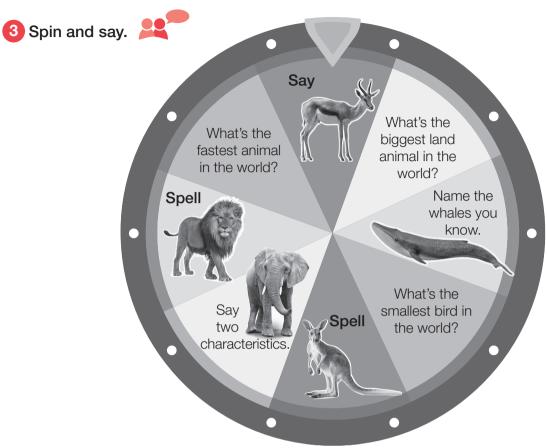
Were there parts of the project you didn't like or were too difficult?

Are there parts you can improve for future projects?

2 Evaluate your work.

My evaluation on this project	Always	Sometimes	Almost never
I read and follow instructions carefully.			
I contribute with new ideas.			
I take turns participating.			
I am respectful of others' opinions.			

Final Review!



4 Write 2 questions about animals for a friend.

a.		

h.

Exit ticket!			
	Complete your unit.		
	Three things that I know:		
	Two things that I liked about this unit:		
	One question that I have:		

Final Review! Sixty-three 63

Unit 1 What's New? Illustrated Verbs









catch

cook

destroy

dodge









help

laugh

look

talk









think

wake up

wear

work

Unit 2 Our Planet Illustrated Verbs









bury

build

cross

dig







follow



hear



read



travel



walk



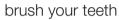
watch



wrap

Unit 3 Changing Habits Illustrated Verbs







compost



drink



eat



exercise



jog



plant



recycle



repair



sleep



swim



watch TV

Unit 4 Amazing Lives Illustrated Verbs



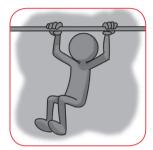




cut



explore



hang



investigate



jump



paint



shout



spy



smash



sweep



throw

Illustrated Verbs Sixty-seven



Unit 1 - Page 19 Activity Book



















Unit 4 – Page 56 Activity Book









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Gobierno de Chil

