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Ministerio de Educación

Propiedad Santillana - Noviembre 2020

Activity Book

Get ready with English 5

English 5th grade

Brendan Dunne - Robin Newton



Ministerio de
Educación

Gobierno de Chile

Edición especial para el Ministerio de Educación.
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Richmond

English

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5th

grade

Learning English
together is fun!



Activity book

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This book belongs to:

Name: _____

Grade: _____

School: _____

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5

What do I know?

4 Look at the pictures and complete the paragraph.



Hello! I'm Thomas. During the holidays, I like going to the **beach** and
_____ in the sea with my dad. It's a lot of fun. When I'm home,
I like _____ and listening to _____,
I really like rock music! My sister Gabriela doesn't like rock or swimming. She likes
_____, but I don't like it!

5 Write about your hobbies!

Use: *I like / I don't like*

- a. I _____ swimming in the sea.
- b. _____ singing.
- c. I like _____.
- d. I don't like _____.

6 Look and write the time.



7 Tell a classmate about yourself. 



I have black hair and
brown eyes. I'm wearing
trousers and a jumper.
I like rollerblading.



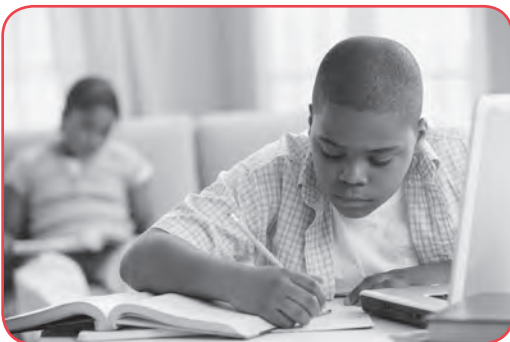
I have brown hair and
green eyes. I'm wearing
jeans and a T-shirt.
I like dancing!

1 Look and write.

see my friends have dinner walk the dog
do my homework tidy my room ~~do the dishes~~



I do the dishes.



2 Read and circle **True** or **False**.



Hello! I'm Paz! This is my dog, Chubby. I always walk it after school. After dinner, I sometimes do the dishes with my mum, but I usually go to my bedroom and do my homework. My sister likes to watch TV after dinner, but I never watch TV. I usually like to listen to music. I always go to bed at ten o'clock.

- a. Paz never walks her dog, Chubby. True / False
- b. Paz sometimes helps her mum with the dishes. True / False
- c. Paz always watches TV with her sister. True / False
- d. After dinner, Paz usually does her homework. True / False
- e. Paz sometimes goes to bed at ten o'clock. True / False

3 Talk about your day with a classmate.



I usually do my homework at 7 o'clock and sometimes have dinner at 8 o'clock.



Oh, I usually have dinner at 7 o'clock.

4 Write about you. Then, listen and complete the information about Paul.

a. I _____ do the dishes.

b. I never _____.

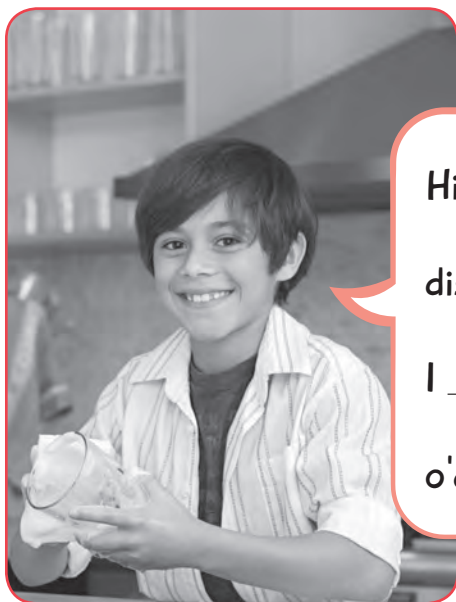
c. I usually _____.

d. I _____ do my homework.

e. I _____ go to bed at 10 o'clock.

f. I sometimes _____.

g. I sometimes _____.



Hi! I'm Paul! I _____ do the
 dishes. I _____ tidy my room.
 I _____ go to bed at ten
 o'clock. I _____ see my friends.

5 Read and write the letter.

1. It's half past three.

2. It's a quarter to three.

3. It's six o'clock.

4. It's a quarter past five.



a



b



c



d

6 Answer the questions and ask a classmate.



What time do
you get up?

I get up at quarter
to eight.



1 What time do you get up? _____.

2 What time do you go to school? _____.

3 What time do you have lunch? _____.

4 What time do you finish school? _____.

5 What time do you go to bed? _____.

Review The science project!

7 Listen again and order. 2

Ron is doing a science project about dinosaurs. It's very difficult. ☐

Ron's teacher is very happy with his homework, and so is Ron! ☐

Buster is digging up dinosaur bones! ☐

Ron sees his friend Jason in the park. ☐

Ron always goes home at quarter to five.

He sometimes forgets his homework. ☐ 1

8 Complete the story summary.

dinosaurs sees his friend Buster happy
quarter to five museum walk always

Ron always goes home at quarter to
five.

He's doing a project about _____. Buster wants to go for
a _____.

Ron _____ Jason. They practise
skateboarding in the park and _____ finds a bone. The dinosaur is in the
_____. The teacher is _____ and so is Ron!

9 Complete your card and play bingo with your class.



Home Time Bingo		
I usually...	I sometimes...	I never...
I get up at...	I get to school at...	I go to bed at...
I _____ tidy my room / do the dishes.	I _____ see my friends / walk the dog.	I _____ do my homework / practise a musical instrument.



Think back!

Complete your unit journal.

1. Before this unit, I could:

2. Words that I learned during the unit:

3. One thing that I want to understand more is:

4. Now I can:

1 Look and write.

cherries

chocolate

biscuits

flour

sugar

eggs

butter

cream



2 Listen to the song and complete. 

sugar recipe flour biscuits school like cherries friends

There's a cookery club after _____.
 My _____ all go. It's really cool.
 Delicious _____ and chocolate cake.
 These are things we _____ to make.
 Butter, eggs and _____ too.
 The _____ tells us what to do.
 _____ and chocolate; nice and sweet,
 _____ and cream; delicious to eat.



3 Read the dialogue and write the shopping list.

- **Mum:** Lisa, have we got cream?
- **Lisa:** No mum, we haven't. Have we got flour?
- **Mum:** Yes, we have some. Have we got any cherries for tomorrow's breakfast?
- **Lisa:** No, we haven't. Dad ate them.
- **Mum:** Oh no! Have we got chocolate?
- **Lisa:** No, we haven't got any chocolate. My fault.
- **Mum:** That's ok, honey. We haven't got any biscuits. I checked this morning.
- **Lisa:** Yes, and I need butter for my cooking class!

Cream

4 Look at the fridge. Then, write the sentences in order and circle True or False.



a. haven't / any / We / cherries / got

True / False

b. cream / got / We've / some

True / False

c. got / We / any / apples / haven't

True / False

d. haven't / any / We / cherries / got

True / False

5 Listen and write a ✓ or a X.  4

6 Look at Activity 5 and complete with some or any.

I haven't got
any spaghetti.

I have got
sausages.

I have got
ice cream.

I haven't got
chicken.

I have got
salad.

I haven't got
chocolate.

7 Write your shopping list. Then, complete with the items you have got / haven't got.

a. I have got some _____.

b. I haven't got any _____.

c. _____.

d. _____.

e. _____.

SHOPPING LIST

8 Read the recipe. Write the things you have got / haven't got at home.



Carrot Cake Recipe

Ingredients

2 eggs
 150 g of flour
 150 g of sugar
 200 g of carrots
 100 g of butter

- a. I have got some cream. _____
- b. _____
- c. _____
- d. _____
- e. _____

9 Look at the shopping lists and role-play.



Shooping list A	Shooping list B
<input checked="" type="checkbox"/> eggs	<input checked="" type="checkbox"/> eggs
<input checked="" type="checkbox"/> sugar	<input checked="" type="checkbox"/> sugar
<input checked="" type="checkbox"/> butter	<input checked="" type="checkbox"/> butter
<input checked="" type="checkbox"/> flour	<input checked="" type="checkbox"/> flour
<input checked="" type="checkbox"/> chocolate	<input checked="" type="checkbox"/> chocolate



Have you
got sugar?

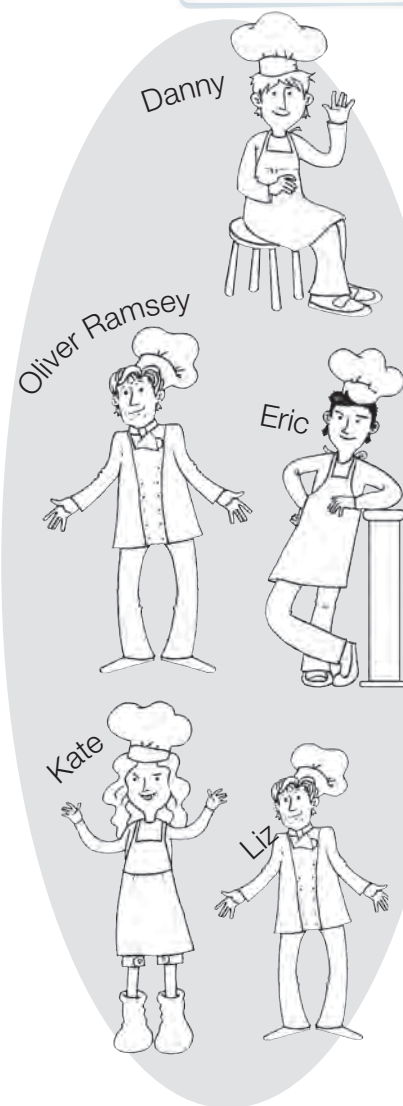
Have you got
any eggs?

Yes, I've
got sugar.

Yes, I've got
some eggs.

10 Listen again and circle. 5

- a. Kate swaps the sugar for **chocolate** / salt / sprinkles.
- b. Danny adds **salt** / sugar / flour.
- c. Eric takes the wrong **bowl** / cup / chocolate.
- d. Oliver doesn't like the red team's **biscuits** / chips / bow.
- e. The **blue** / red team wins the competition.
- f. Chef Oliver **hosts** / sees / writes the show.
- g. Eric mixes butter and **salt** / chocolate / sugar.



11 What do you think of the story?

I think this story is _____. (funny / interesting / exciting)

I *want* / *don't want* to make chocolate biscuits.

My favourite character is _____.

I like the part when _____.

(Danny and Liz make a mess / Kate swaps the sugar for salt /
Blue Team wins the competition)

I give this story ☆ ☆ ☆ ☆ ☆ stars.

12 Find and circle the words. Then, write them in the correct picture.



H	E	S	J	C	B	P	L	W	P
C	I	G	R	J	U	N	U	T	G
U	H	E	G	I	T	O	A	C	L
A	A	O	E	S	T	O	Z	E	L
M	D	R	C	F	E	P	B	W	J
J	K	Z	U	O	R	S	O	J	J
S	A	L	T	O	L	B	L	Y	M
R	A	G	U	S	L	A	D	W	P
Z	V	W	T	G	S	F	T	C	R
U	M	A	J	O	V	H	G	E	L



Think back!

Complete your unit journal.

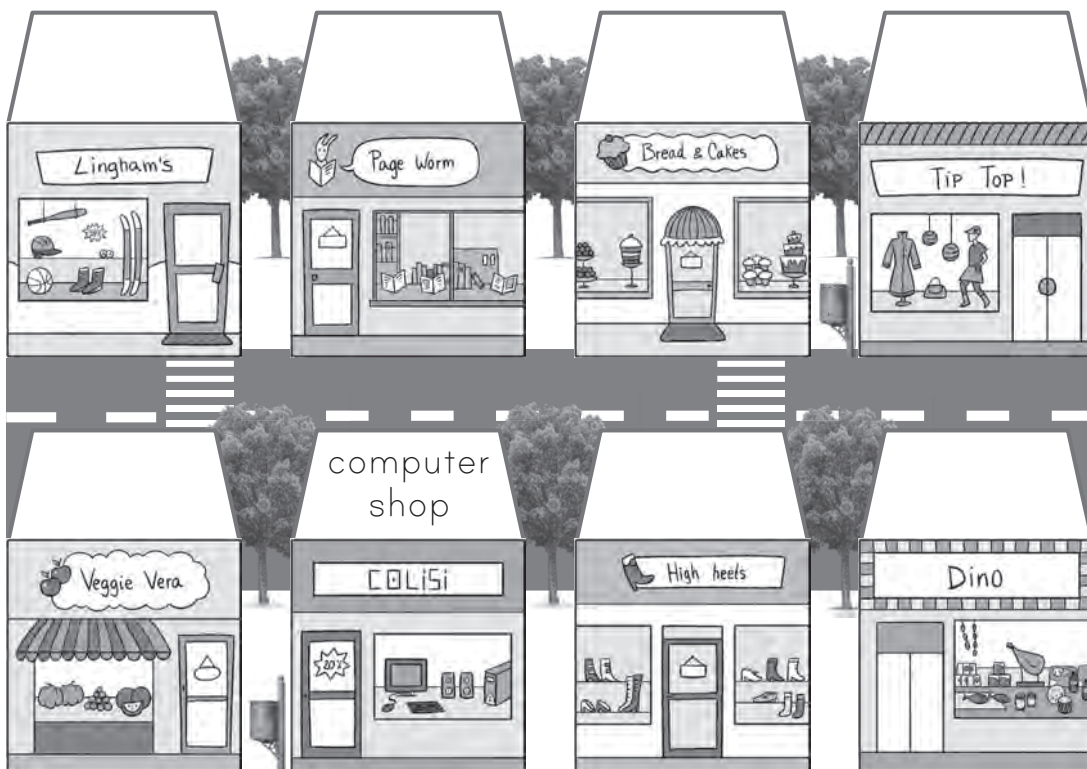
1. Before this unit, I could:

2. Words that I learned during the unit:

3. One thing that I want to understand more is:

4. Now I can:

1 Look and label.



2 Look at the pictures and complete the answers.



Where can I get the ingredients for my salad?

At the _____.



Where can I get a cycling uniform?

At the _____.



Where can I buy a new pair of gloves?

At the _____.







Where can I get a birthday cake?

At the _____.

3 Complete with the correct verb.

love like dislike prefer

4 Put the questions in order.

a. she / like / Does / broccoli / ?

b. you / enjoy / Do / playing / football / ?

c. Marc / Does / like / fantasy / books / ?

d. Do / salad / like / you / ?

5 Read and answer.

My name is Tom and I'm 10 years old. I love pasta. I buy fresh pasta every Friday at the baker's. I love drinking soda, but I dislike milk. I get soda at the supermarket.



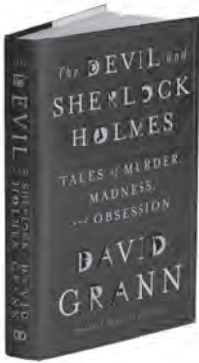
a. What's Tom's favourite food?

b. Does Tom like milk?

c. Where does he buy soda?

6 Look and label.

comic book joke book novel



7 Order the sentences and match.

1. really / comic / like / books / I

_____ I really like comic books.

2. books / I / like / don't / information

3. love / I / books / joke

4. I / stories / ghost / hate



8 Read and complete with like, dislike, and love.

- a. I _____ pizza. It tastes good.
- b. She _____ wearing shorts. She gets too cold!
- c. My classmates _____ books. They prefer sports!
- d. My dad _____ coffee. He drinks too many cups a day.

9 Complete the questions. Then, ask and tell the results to your classmates.



Anita likes broccoli. Juan, Pedro, and José dislike jeans.

Find someone who...

Classmates' names

Likes broccoli

Ask: Do you like broccoli?

Dislikes vegetables

Ask: _____?

Hates books

Ask: _____?

Likes jeans

Ask: _____?

Dislikes tablets

Ask: _____?

Review A day out in London!

10 Listen again and circle True or False.

- a. Danny's mom wants some shirts.

True

False

- b. Danny's favourite author is in London.

True

False

- c. Danny doesn't know where Oxford street is.

True

False

- d. A man gives Danny a pile of books a day.

True

False

- e. P.J. thanks Danny with an autograph.

True

False

11 Complete the sentences using the words from the box.

P.J. novels bag laptop books author

- a. Danny likes _____

- b. Her favourite author is _____

- c. Her favourite _____ presents in London.

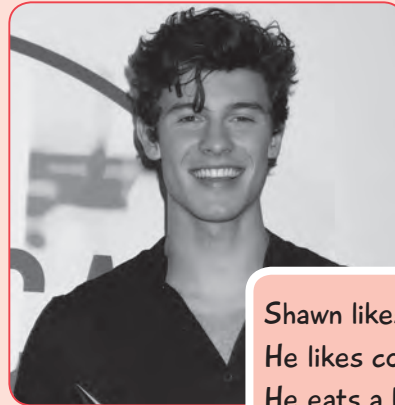
- d. A stranger gives him a _____ Containing P.J.'s _____

- e. Danny saves the day and gets his _____ signed.

12 Imagine you are a reporter. Look and ask Ariana and Shawn questions.



Ariana likes shopping.
She likes eating.
She likes some food.
She likes books.



Shawn likes playing sports.
He likes computers.
He eats a lot of vegetables.

What's your favourite food, Ariana?

What's your favourite sport, Shawn?

Think back!

Complete your unit journal.

1. Before this unit, I could:

2. Words that I learned during the unit:

3. One thing that I want to understand more is:

4. Now I can:

Review Units 1-3

1 Look and match.



- | | | |
|-----------|--------------|---------------------|
| a. I have | to bed | at half past six. |
| b. I walk | the recorder | at half past eight. |
| c. I do | dinner | at six o'clock. |
| d. I go | my homework | at half past nine. |
| e. I play | the dog | at half past seven. |

2 Read and complete the questions.

Do you _____ TV?

No, I never
watch TV.

What time _____
_____ have dinner?

I always have
dinner at half
past seven.

_____ do the dishes?

Yes, I
sometimes do
the dishes.

3 Read about Leo and complete.

bread dinner sister lunch have summer favourite usually

Hello, I'm Leo. I'm from Ireland. I have breakfast with my _____. We always have eggs, _____, and apple juice. I have _____ at school at one o'clock. We usually _____ meat, pizza, or pasta. At half past six, I have _____ with my family. We _____ have salad or fish and vegetables. My _____ food is watermelon. I eat it every day in the _____.

4 Look, read, and order the sentences.

Baked apples

- a. Mix sugar, butter, and nuts in a bowl. _____
- b. Bake the apples in an oven for 20 minutes. _____
- c. Cut the centre of the apples. _____
- d. Put the sugar, butter, and nuts in the apples. _____



5 Put the sentences in order.

- a. really / comic / like / books / I _____
- b. books / I / like / don't / information _____
- c. love / I / books / joke _____

1 Read, match, and write the name of the animal.

- a. It is very aggressive. It can attack really fast and it has many long, sharp teeth.
- b. It has eight 'arms' called tentacles. It lays eggs and eats crabs.
- c. It is the largest animal on Earth. It communicates through calls that can be heard for thousands of miles.
- d. It is a crustacean. It is normally reddish and goes to the shores.
- e. It can spend a lot of time in the sea. It is very common to see it hunt fish on the surface.
- f. It can be dangerous. It can eat plants and it is gelatinous and fragile.
- g. It can be green or brown. It lays eggs on the shores. It can live for many years.
- h. It is also called *killer whale*. It is black and white.



a

shark



2 Listen, order, and answer. 



- a. live alone Do octopuses _____ ? _____
- b. fish Do they eat _____ ? _____
- c. they eat plants Do _____ ? _____
- d. Do air they breathe _____ ? _____
- e. eggs they Do lay _____ ? _____

3 Look and complete.

- a. Do starfish live in groups?



- b. Do _____ lay eggs?



- c. Do _____ breathe air?



4 Read and circle True or False. Justify the false sentences.



Dolphins are mammals. They can stay underwater for fifteen minutes, but they cannot breathe underwater. They haven't got gills. They live in groups of about ten to twelve dolphins. They eat fish. There are thirty-six different kinds of ocean dolphins. They communicate with each other using sounds and whistles.

1. Dolphins have got gills.

True False They haven't got gills.

2. Dolphins can breathe underwater.

True False _____.

3. Dolphins live alone.

True False _____.

4. Dolphins eat fish.

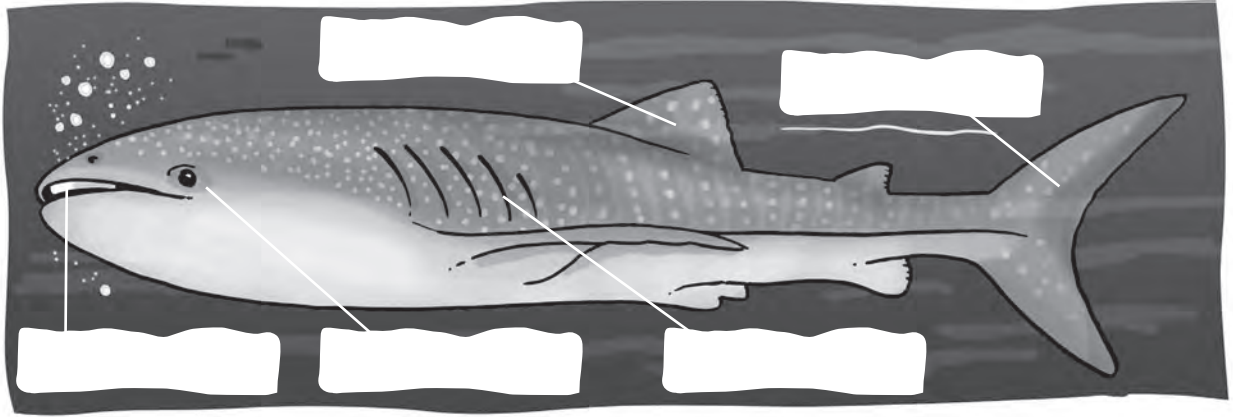
True False _____.

5 Choose, draw, and describe a sea animal.



This is an orca.
Orcas are black and white.
They are carnivorous.
They eat fish, seals, penguins,
and even turtles!

6 Label the diagram.



7 Read and match.

- a. teeth _____ It helps them get strength for swimming and balance.
- b. eye _____ It helps to see.
- c. gills _____ It helps to eat and kill.
- d. flipper _____ It helps to take oxygen from water.
- e. dorsal fin _____ It helps sharks to be good swimmers.
- f. tail _____ It helps for stability during swimming.

8 Read and role-play.



Review The shipwreck!

9 Listen again and circle.

- Karen and her mom usually...
 - a. go for a walk.
 - b. go diving.
 - c. go to swim lessons.
- Jellyfish can be dangerous because...
 - a. they have long tentacles.
 - b. they are too big.
 - c. they are poisonous.
- Karen gets scared because...
 - a. an octopus eats a crab.
 - b. octopuses have arms.
 - c. they see sharks.
- When they escape from the sharks they find...
 - a. a crab.
 - b. a shipwreck.
 - c. a submarine
- The coins were important because...
 - a. Karen and her mom spend them.
 - b. they are 500 years old.
 - c. they were in a shipwreck.

10 Put the sentences in order.

_____ They find a shipwreck.

_____ They see sharks.

_____ They can't touch jellyfish.

_____ Karen gives an interview.

_____ They get into the sea.

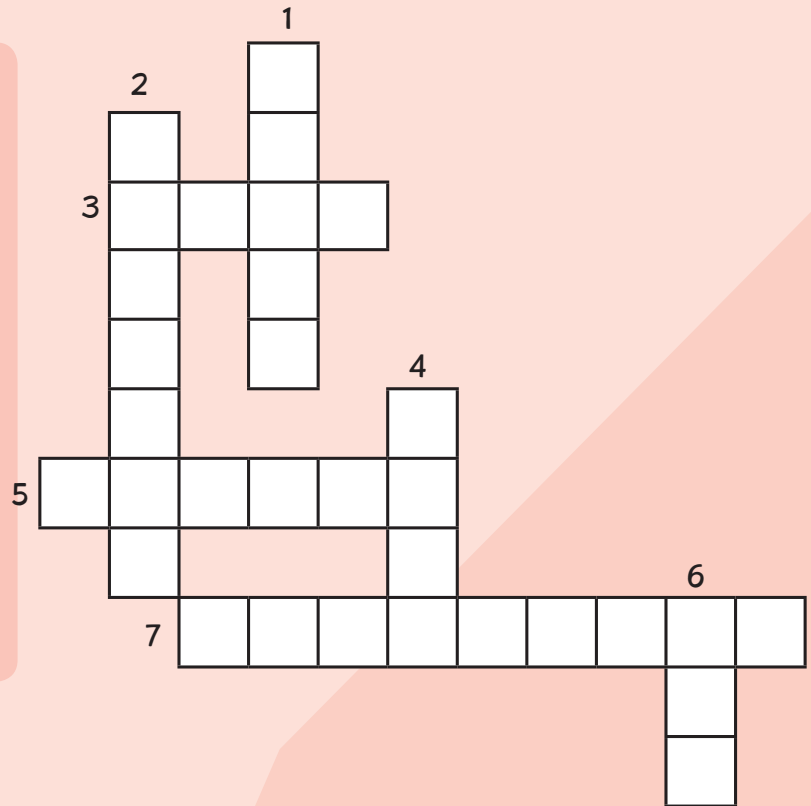
_____ They see an octopus.

_____ They find old coins.

_____ The museum takes the coins.

11 Complete the crossword.

1. It's a fish. It has fins and a lot of sharp teeth.
2. It has eight arms.
3. It's small and red and can bite you. It has only one pair of claws.
4. It's a mammal. It is shiny, white, and black.
5. It has a large shell.
6. It's a very big area of water where many fish live.
7. It's soft like jelly. Some can sting you.



Think back!

Complete your unit journal.

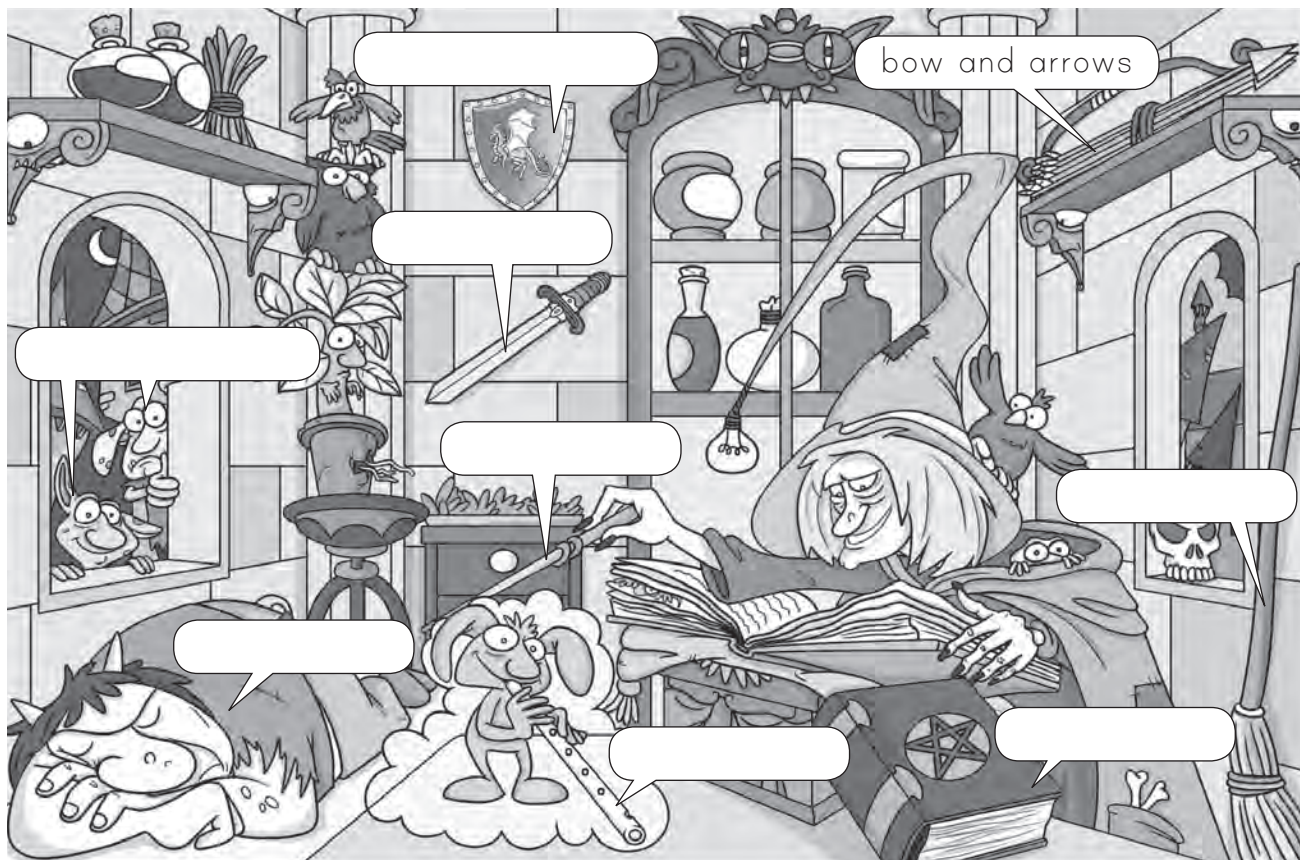
1. Before this unit, I could:

2. Words that I learned during the unit:

3. One thing that I want to understand more is:

4. Now I can:

1 Look and write the words.



troll magic wand book of spells broom flute
 goblins sword shield ~~bow and arrows~~

2 Complete the sentences.

- a. You need a book of spells and a wand to make magic.
- b. A shield and arrows, a _____, and a _____ are perfect to fight with trolls!
- c. _____ and _____ are mythical creatures.
- d. You can see your face in a _____.
- e. Witches use a _____ to fly.

3 Listen and write a ✓ or a X. 

The black castle



4 Re-read Activity 2 from the *Student's book* and match.

Kim

Wears a hat and a black cape.

Mark

Strong and fast.

Ben

Good at magic and likes cats.

Anita

Good at archery and climbing.

5 Look at Activity 3 and write about *The black castle*.

In the Black Castle, there are some goblins.

6 Complete the tables.

There _____	a	broom.
	an	elf.
There _____	some	flutes.

There isn't	_____	witch
_____ aren't	any	maps.

Is	_____	shield?
	there	
Are	_____	goblins?

Yes,	_____	is / are.
No,	_____	isn't / _____

7 Look at the picture and complete.

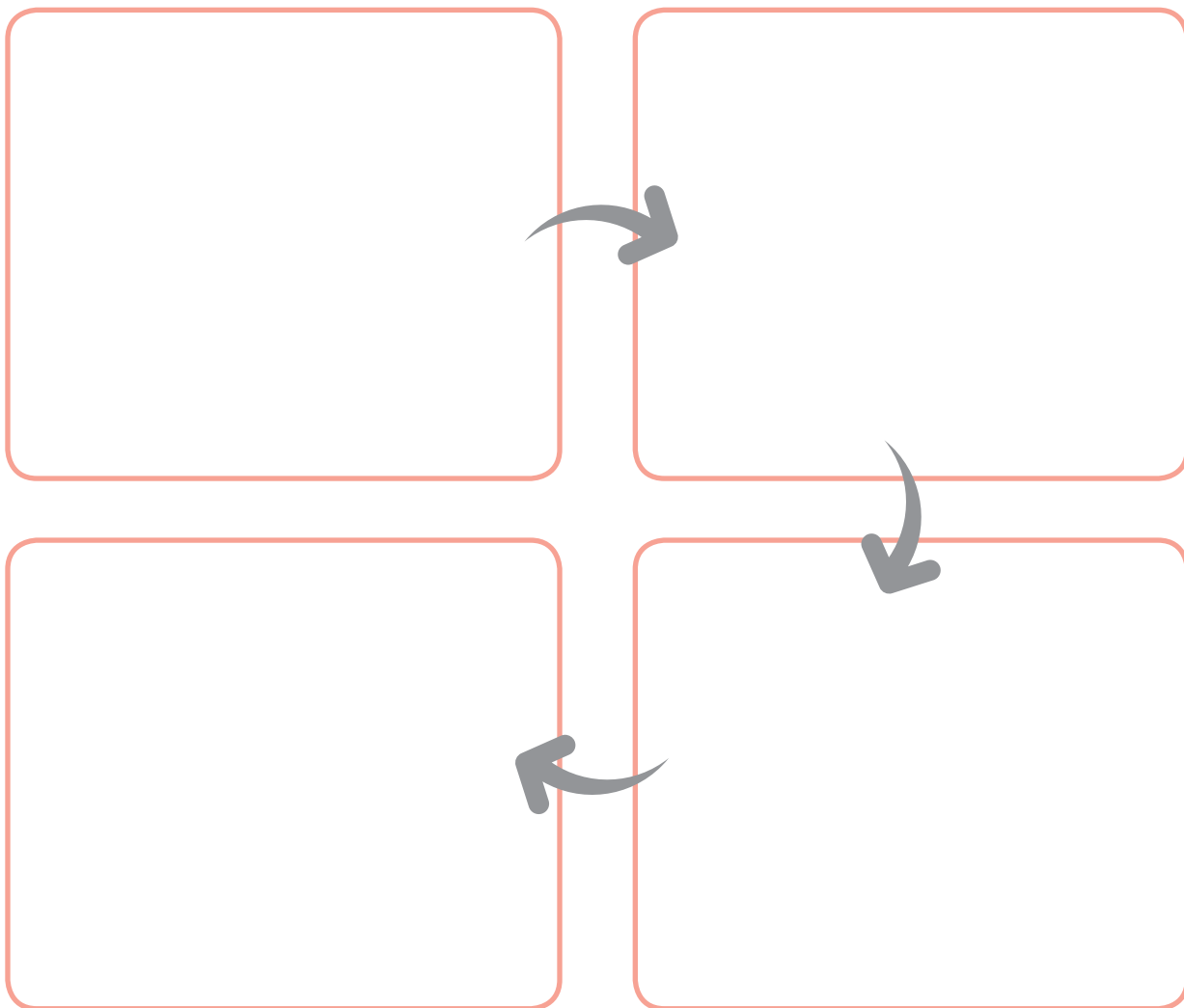


1. There's _____ a magic wand.
2. There _____ goblins.
3. _____ some arrows.
4. There's _____ book of _____.
5. There _____ a flute.
6. There _____ cats.
7. _____ a wizard.
8. _____ a troll.

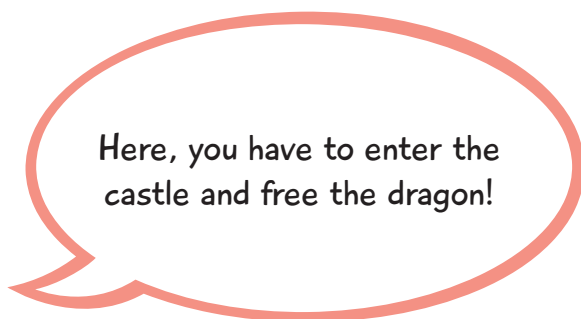
8 Look at Activities 1 and 2 in the *Student's book* and write *True (T)* or *False (F)*.

- ☐ 1. There aren't any goblins in Castle Doom.
- ☐ 2. Kim's avatar is a warrior princess.
- ☐ 3. Mark's avatar is an elf.
- ☐ 4. Anita's avatar doesn't like cats.
- ☐ 5. Ben wears a hat and a big, black cape.
- ☐ 6. Mark chooses the bow and arrows.

- 9 Look at your answers from Activities 5 and 6 from the *Student's book*.
Draw a sequence of your virtual game.



- 10 Say what happens in your game. 



Review Inside the game!

11 Listen again and number.

- ☐ Kim cuts the rope with her sword.
- ☐ Anita uses her magic wand.
- The troll is asleep.
- ☐ Ben sees a crocodile in the moat.
- ☐ The goblins are trapped in the candelabra.



12 Look and write the number.



Goblin

1 Everyone stand behind me!



Mark

5 Let's play again!



Anita

2 Attack!



Ben

3 Don't stop playing, Ben!

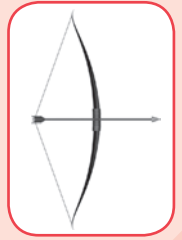


Kim

4 Cut the rope with your sword, Kim!

13 Find the ten hidden words.

F	G	O	B	L	I	N	X	M	A	S	E	T	Y	B	I
B	Q	W	S	C	V	S	G	I	D	C	G	H	J	K	W
B	O	W	A	N	D	A	R	R	O	W	P	S	Z	X	A
N	J	K	L	U	R	E	X	R	C	A	E	B	H	Y	N
D	S	B	I	Y	T	T	R	O	L	L	V	H	S	J	A
I	A	R	M	H	R	O	I	R	B	M	L	W	H	N	Y
D	C	O	E	V	E	B	E	Z	C	N	A	S	I	M	G
E	A	O	T	N	W	U	W	A	E	R	S	D	E	V	T
T	M	M	R	L	S	D	A	G	D	T	R	R	L	D	R
N	U	H	A	F	L	U	T	E	X	U	F	F	D	A	E
B	O	O	K	O	F	S	P	E	L	L	S	L	T	C	D
E	R	T	Y	A	F	E	S	W	O	R	D	G	R	Q	W



Think back!

Complete your unit journal.

1. Before this unit, I could:

2. Words that I learned during the unit:

3. One thing that I want to understand more is:

4. Now I can:

What do you want to be?

1 Find and write the job.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

S	A	Q	D	W	A	I	T	R	E	S	S	Y	K
U	H	P	K	I	L	F	O	P	A	X	S	C	D
V	F	O	B	G	N	H	C	M	J	P	V	E	T
I	O	S	P	T	U	I	Y	R	J	G	B	M	E
C	V	T	B	A	K	S	A	C	O	O	R	L	A
Z	A	M	J	X	S	A	C	T	R	E	S	S	C
A	Q	A	I	I	T	S	V	Y	B	U	P	N	H
X	S	N	K	D	J	D	I	S	E	W	H	P	E
S	W	T	O	R	Z	A	X	S	I	N	G	E	R
C	D	G	L	I	S	C	D	V	T	F	G	B	H
D	E	Y	P	V	N	J	M	K	P	A	L	O	K
V	F	H	Z	E	D	O	C	T	O	R	N	I	J
F	R	N	U	R	S	E	U	H	Y	G	T	T	F
B	G	U	Q	R	D	E	S	W	A	X	A	C	S



7. _____



8. _____



9. _____



10. _____

2 Complete the tables.

Present simple

I work	in a café.
I don't _____	in a bookshop.
He / _____ works	in a film studio.
He / She doesn't work	_____ a hospital.

Present continuous

I'm working	today.
_____ not working.	
He's / She's _____	
He's / She's _____ working	

3 Listen and write the job.  **11**

postwoman taxi driver actor shop assistant waitress nurse



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

4 Read and write the job.

1. He works in a clinic. He wears a white coat. He helps sick animals. He's a _____.
2. She wears a uniform. You sometimes see her in the street. She gets up very early to deliver your letters. She's a _____.
3. He often wears a uniform. He works in the day and at night. He works in a restaurant and carries food and drinks. He's a _____.
4. He wears lots of different clothes. He pretends to be other people. He works in a theatre. He's an _____.
5. She doesn't wear a uniform. She works in the day and at night. She helps you when you want to travel. She drives a car. She's a _____.

5 Write the questions. Listen and write a ✓ or a ✗. 

1. he / work / night / Does / at / ?

☐

2. hospital / he / in / work / a / Does / ?

☐

3. a / Does / restaurant / work / he / in / ?

☐

4. uniform / a / Does / wear / she / ?

☐

5. like / she / films / Does / ?

☐

6. film / studio / work / she / a / Does / in / ?

☐

6 Read and answer with a classmate. 

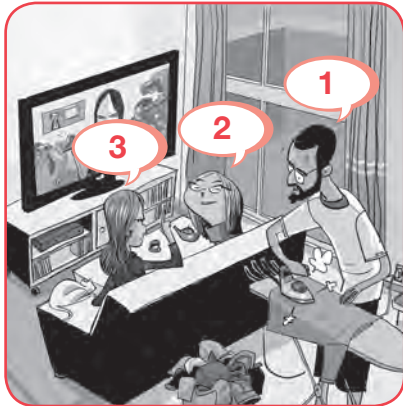


1. Do you want to be famous?
2. Do you want to work in a hospital?
3. Do you want to travel to another country?
4. Do you want to play the guitar?
5. Do you want to work with animals?
6. What do you want to do?

7 Look and describe. 



8 Read and put the dialogues in order.



___ Look! It's Kristen Cullen. Stop the car!

___ My name is BELLA!

___ Oh dear! She looks frightened.

___ Oh no, Kristen is hurt. Leave her alone!

___ It's OK, Ron. I can go with Bella.

___ Stand back! I'm a doctor.

___ Sorry Maribel, I'm working today.

9 Read and answer.

1. Kristen Cullen doesn't want to be an _____.
2. The nurse asks Aunty Shona to go to the _____.
3. Kristen doesn't like being _____.
4. Aunty Shona puts a _____ on Kristen's leg.
5. The _____ calls Aunty Shona "Doctor Starkey".
6. The nurse puts Kristen on a _____.
7. Maribel goes in the _____ too.
8. Now Maribel wants to be a _____ just like Aunty Shona.

- 10 Read and role-play. Then, write and say your own answer.



What do you want to be?

I love cooking.
I want to have a restaurant
and cook delicious food.
I want to be a chef!

My hobbies are
painting and drawing.
I want to work with children.
I want to be an
Art teacher!

Think back!

Complete your unit journal.

1. Before this unit, I could:

2. Words that I learned during the unit:

3. One thing that I want to understand more is:

4. Now I can:

1 Listen again and complete the song.

turtles

aquarium

animals

sea

jellyfish

friends

live

octopuses

orcas

whales

We're going to the _____,

All my friends and me,

To learn about the _____

That live in the sea.

Blue _____, seals and _____,

_____, crabs and _____ too.

_____ and great white sharks,

all live in the _____ so blue.

We're going to the aquarium,

all my _____ and me.

To learn about the animals

that _____ in the sea.

2 Read and complete with the correct job.

waiter	waitress
	policewoman
actor	
	shop assistant

3 Write the questions, look, and answer.

a. any / there / arrows / Are / ?

No, there aren't.

b. a / troll / there / Is / ?

c. there / any / Are / frogs / ?

d. a / Is / wolf / there / ?



4 Learn and say the riddles. .



What do you call two
witches that
live together?
Broom-mates!

Witches and wizards
need this. It's long
and normally made of
wood. What is it?

1 Look and write.

aquarium

planetarium

theme park

film studio

skating park

bowling alley

gallery

palace



She's at a _____



2 Complete the sentences.

1.

I love going
to the _____
I can see my favourite
paintings there.

2.

My dad takes me to
the _____, I want
to be an actor.

3.

I love looking at the
planets. I really like going
to the _____.

4.

I love ocean animals.
I sometimes go to
the _____ at
the weekend.



3 Read and circle the mistakes.



This is me. I was at a planetarium.

I was with my dad. It was winter. It was sunny.

4 Read and complete.

skating park / was / six / me / sister / skating rink / dad / was



This is me.
 I was _____ years
 old. I was at a _____
 _____ with my _____
 It _____ autumn.

This is _____.
 I was eight years old. I was
 at a _____
 with my _____. It
 _____ winter.

5 Show and tell.



This is me. I was five
 years old. I was at the
 bowling alley with my dad.
 It was autumn. It was fun!



6 Write in order. Then, circle True or False.

When I was little...

1. favourite / toy / a / My / was / car

True False

2. windy / was / It / cold / and

True False

3. a / My / was / toy / plane / favourite

True False

4. superhero / a / I / was

True False

My first carnival



7 Listen and circle the five mistakes. Then, write the correct text below. 14



This is Miriam. She was at her first Christmas party.

She was five years old. She was a giant. Her cat was black. It was cloudy and hot. Her favourite food was spaghetti.

windy soup Jane Halloween witch six

This is Jane. She was _____

8 Answer about yourself.

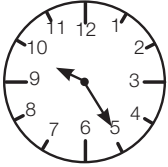
1. What was your favourite toy? My favourite toy was _____.

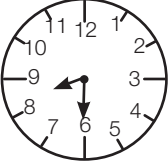
2. Who was your first teacher? _____.

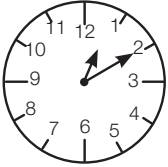
3. What was your favourite place? _____.

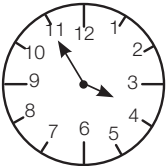
9 Look and write the times.

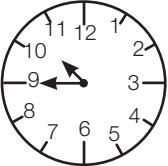
It's	quarter	past	eight
	twenty-five		four
	ten		twelve
	twenty		nine
	five		four
	half		eleven

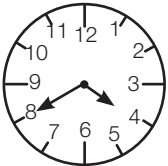
1  _____

3  _____

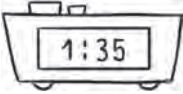
5  _____

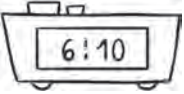
2  _____

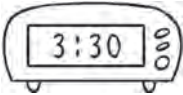
4  _____

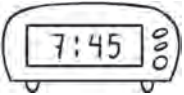
6  _____

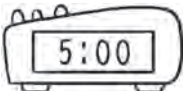
10 Listen and write the letter. 

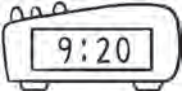
1 

4 







2 

5 

3 

6 



- a**  aquarium
- b**  palace
- c**  gallery
- d**  bowling alley
- e**  bed
- f**  skating rink

Review Robbery at the palace!

11 Look at the story and order the sentences.

- ☐ Tina opens the door.
- ☐ The princess gives Granny and Tina medals.
- ☐ The princess is in her bedroom.
- ☐ They see the dog taking the tiara.
- ☐ They are looking at a painting of Queen Isabella.

12 Unscramble the words and then match.

1. trotarip ☐

a



d



4. rimror ☐

2. arita ☐

b



e



5. hornet ☐

3. dalem ☐

c



f

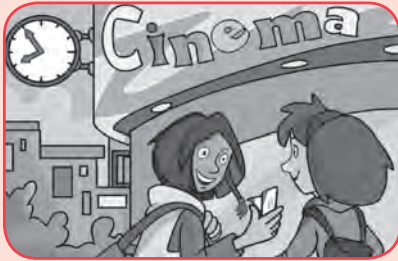


6. words ☐

Which object is not in the story?

What does the dog take?

13 Listen, complete, and sing.  **16**



Where were you at _____?
 I was at the cinema with my friend Kate.

Where were you at _____?
 At the bowling alley with my friend Ron.

Where were you at _____?
 I was with my granny at the gallery.

Where were you at _____?
 I was at the theme park. How about you?

Think back!

Complete your unit journal.

1. Before this unit, I could:

2. Words that I learned during the unit:

3. One thing that I want to understand more is:

4. Now I can:

1 Look and complete with the correct verbs in past simple.



I _____ my homework.



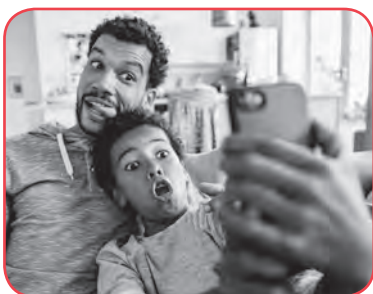
I _____ lunch.



I _____ with my friends.



I _____ a text.



I _____ a photo.



I _____ an e-mail.



I _____ my friends.



I _____ to a café.



I _____ a snake.

2 Read and rewrite the sentences with the verbs in past simple.

1. I **go** to the cinema with my brother.

I went to the cinema with my brother.

2. Sam and Frank **run** in the park.

_____.

3. I **send** a text to my friend Katy.

_____.

4. My sisters **have** pizza for lunch.

_____.

3 Complete the tables.

I We	met	my friends.
	_____	a comic.
	_____	to the park.

Past Simple

I We	didn't	go	to the cinema
		_____	any emails.

_____	you	buy	a new T-shirt?
		_____	your homework?

Yes,	I we	_____
_____		didn't

4 Listen and write a ✓ or a X.  17

					
Anna 					
Ricky 					

5 Look at Activity 4. Then, write in order and circle.

1. new / I / some / shoes / bought

Anna Ricky

2. I / go / the / didn't / cinema / to

Anna Ricky

3. didn't / magazine / a / read / I

Anna Ricky

6 Read and role-play.



On Saturday, I went to
the shops and bought a
fantasy book!



On Sunday, I met my
cousin Fernando and we
ran in the park!

7 Look and write about Mary's weekend.



Last weekend, I met my friend Sofía. _____

We went to _____

8 Look and describe the images using the verbs in past simple.

On Saturday, Tomás did his homework and played computer games.



do / play



meet / take



go / have

9 Read about Michelle's weekend and put the sentences in order.

In the afternoon, I met my friends and we went to the shops. I bought a new T-shirt.

In the evening, I played cards with my brother and we watched TV until dinner time.

I had a good weekend. On Saturday, it was hot and sunny. In the morning, I did my homework and played computer games in my room.

Then, we went to a café and we had ice cream. My friend Rodrigo took this photo of me!



Review A weekend in the mountains!

10 Look at the story and retell it to a friend.



Fran called his friend Carla.
Carla asked Fran about his
weekend and Fran told her that
he went to the mountains...



11 Answer the questions.

1. Where did Fran go at the weekend? _____
2. Who did Fran stay with? _____
3. What did Fran forget? _____
4. Where did the forest fire happen? _____
5. What did Fran and Jerry do on Saturday? _____

12 Find the words and complete the sentences.

P	L	A	N	V	E	T	E	U	S	A
G	H	M	A	N	A	B	R	E	A	N
Z	F	O	X	S	P	L	O	A	G	E
S	H	U	T	O	Q	W	L	D	C	O
C	I	N	S	O	C	H	L	E	E	K
O	O	T	H	B	G	I	B	A	Y	L
U	F	A	V	O	U	R	O	L	D	S
S	R	I	N	D	A	N	A	S	A	B
I	O	N	R	E	A	L	R	P	L	U
N	A	S	W	E	N	S	D	I	H	S
S	Q	U	I	R	R	E	L	S	U	Y

Fran needed to ask Carla a _____.

Jerry is Fran's _____.

He lives in the _____.

Fran's hobby is _____.

Some rabbits ran across the _____.

The _____ was in the Gallifa _____.

The boys saw a _____ and some _____.

Fran had a _____ weekend.

13 Listen again and complete the song. 18

I _____ my homework and I _____ a book,

Then I _____ a text message to my friend Anouk,

We _____ at a cinema near our school,

We _____ a scary movie. It was really cool!

I _____ an email and I _____ for a swim,

On Saturday morning with my best friend Jim.

Then we _____ to restaurant with Jane and Jake,

I _____ a cheese pizza and some chocolate cake.

Sunday morning and we _____ to the zoo,

We _____ lots of photos of the kangaroos.

We _____ a souvenir and we _____ the snakes,

But we _____ past the crocodiles in the lake!

Think back!

Complete your unit journal.

1. Before this unit, I could:

2. Words that I learned during the unit:

3. One thing that I want to understand more is:

4. Now I can:

1 Complete with your information. Then, learn and role-play with a classmate.

Cristina: Hi Vicente! When I was little, my favourite toy was a _____.
 What about you?

Vicente: Hi Cristina! When I was little, my favourite toy was a _____.
 What was your favourite colour?

Cristina: My favourite colour was _____.
 My T-shirts and shorts were always _____!

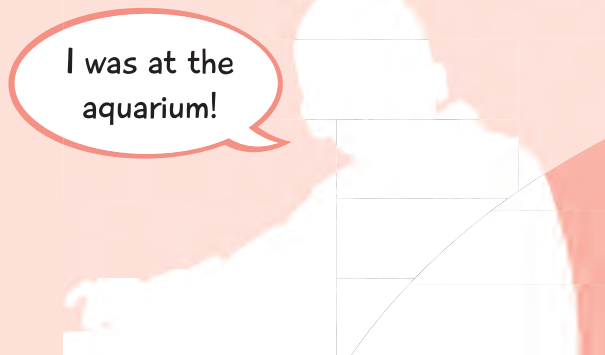
Vicente: My favourite colour was _____.
 I always painted everything with that colour!

Cristina: What was your favourite food?
 My favourite food was _____.

Vicente: My favourite food was _____.
 I loved _____!

2 Read and role-play.

	Janis	Marty
8:00	gallery	aquarium
11:15	bowling alley	theme park
15:45	planetarium	skating rink
19:20	theme park	gallery

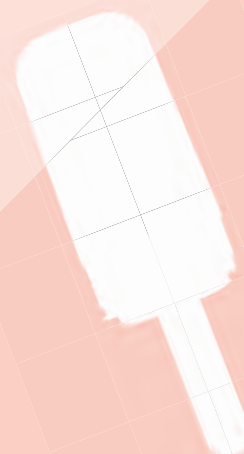


3 Read about Tamara's weekend and answer.

I had a fantastic weekend. On Saturday, I met my friends and we went to the museum. There was an exhibition about dinosaurs. It was great! Then, we went to a restaurant. I had a salad and an ice cream.

On Sunday morning, I did my Spanish homework and I listened to music. In the afternoon, I went to the zoo with my cousins. We took photos of the animals.

- When did Tamara go to the museum?
 - a. on Friday
 - b. on Sunday
 - c. on Saturday
- Who did she go with?
 - a. with her cousins
 - b. with her parents
 - c. with her friends
- At the museum, there was an exhibition about:
 - a. flowers
 - b. dinosaurs
 - c. art history
- Where did Tamara go after the museum?
 - a. to a restaurant
 - b. to the zoo
 - c. to the bowling alley
- On Sunday, Tamara did her _____ homework.
 - a. English
 - b. Maths
 - c. Spanish
- She _____ photos of the animals.
 - a. went
 - b. took
 - c. wrote



Good job!

Let's learn English.
It's fun!

You can do it.

