Get ready with English 4



English 4th grade

Brendan Dunne - Robin Newton

Welcome!



Edición especial para el Ministerio de Educación. Prohibida su comercialización.



English

th grade



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Welcome to fourth grade!

The aim of this book is to help you in your process of learning English.

We hope you are happy to learn. We'll have tons of fun together!









Contents



Welcome back!

Page 8



Unit Where are you from?

Unit C Let's eat

Unit ©
Minibeasts

Page 76

Page **24**







Unit ©
Summer camp

Student's materials

Your Student's book contains all the core work for the year divided into 8 units.



Use the Activity book to practise and reinforce what you learned in the Student's book.



You will have three unit reviews that will help you assess what you have learned!

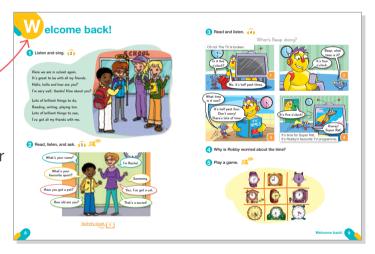


Knowing your book

The titles will help you follow and enjoy your book.

Welcome back!

These pages will introduce the characters of the book. They will be the guides in your process.



Icons



This icon shows that you need to do the activity in your personal notebook.



This icon shows that you need to do the activity with your classmates.



This icon shows that you will have fun and role-play some activities with your classmates.



This icon shows that you will listen to an audio to complete an activity, or sing and chant!



You will find extra practise in the Activity book.

IMPORTANT: Do not write in this book. Do the activities in your personal notebook.

Presentation

At the beginning of each unit you will see pictures with new vocabulary reinforced with listening tasks.

Unit goals

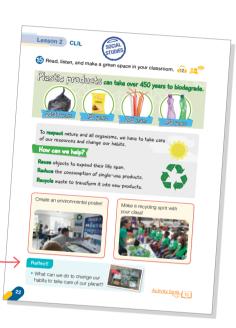




Stop and think! and Reflect!

This section will help you evaluate your understanding.

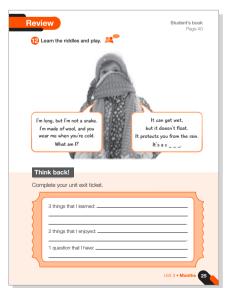
This section will help you think about some situations in your everyday life.



Think back! and Review

At the end of each unit you will play a game with your classmates that will help you assess what you've learned.





Student's materials

elcome back!

Listen and sing. 2

Here we are in school again, It's great to be with all my friends. Hello, hello and how are you? I'm very well, thanks! How about you?

Lots of brilliant things to do, Reading, writing, playing too. Lots of brilliant things to see, I've got all my friends with me.



2 Read, listen, and ask. (3)





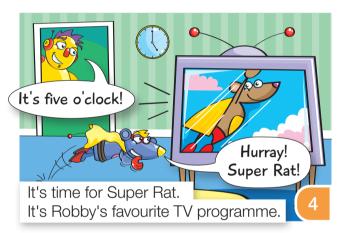
3 Read and answer.

What's Beep doing?



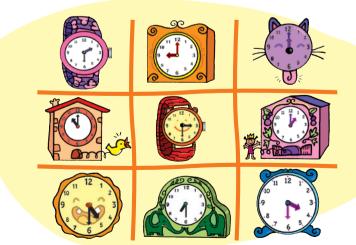






- 4 Why is Robby worried about the time?
- 5 Play a game.





What do I know?

6 Listen and number. 5





- Yes, I've got a cat.
- I'm ten years old.
- It's football.
- It's T-A-B-L-E.
- It's half past three.
- My name is Mark.



Read, ask, and answer.



Have you got a pet?

Yes, I have.

How do you spell chair?

What's your favourite sport?

What time is it?



8 Look and say.



9 Read, transform, and write. Follow the example.



Hello! My name (be) Ana.

Hello! My name is Ana.

I (be) ten years old.

I (has) a cat and a parrot.

My mum (has) got two sisters.

Stop and think!

Read and answer about the activities.

It was hard to understand because...



I need help with...



I understand.
I can help my classmates.

Activity book Page 7

Unit 1 Time for school

Presentation

- 1. Look and answer.
 - a. Which days do you have Maths, English, and Science?
 - b. Which is your favourite day at school?
- 2. Listen and sing. 6
- 3. Ask your classmates.
 - Do you like music?
 - Yes, I do.



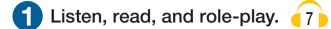
Maths

Spanish





Lesson 1 **Practice**







Olga: Hello, Dan, what have you got today?

Dan: It's Monday. I've got Science

and PE.

Olga: Have you got Music?

Dan: No, I haven't. I've got Music

on Friday.

Olga: Me too!

Dan: What have you got Olga?

Olga: I've got English and IT.

Dan: Have you got Maths?

Olga: Yes, at nine o'clock.

Dan: Look! It's nine o'clock now!

Olga: Oh yes! Bye, Dan!

Dan: Goodbye, Olga!



🙎 Read and ask. 🔑





					What have you
Monday	Tuesday	Wednesday	Thursday	Friday	got today?
Science	Spanish	Science	Maths	Maths	
Music	PE	ΙΤ	English	Spanish	
English	Maths	English	Art	PE	
					I've got Mat

Activity book

3 Listen and say the schoolbag.



4 Read and say True or False.

My favourite day

Hi! My name's Alice. My favourite day is Thursday.

In the morning, I've got IT and Music . IT is my favourite subject.

I like playing games and writing stories on the computer.

In Music lessons, I like playing the guitar.

In the afternoon, I've got Science.

I like studying plants

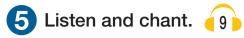


After school on Thursdays, I go swimming with my friends. It's a fantastic day!



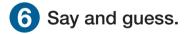
- 5. She likes studying plants.
- **6.** After school, she goes to the tennis club.
- **1.** Alice's favourite day is Tuesday.
- 2. Her favourite subject is IT.
- 3. She's got Music in the afternoon.











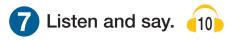


Here you can play the recorder and sing.



It's the music room!

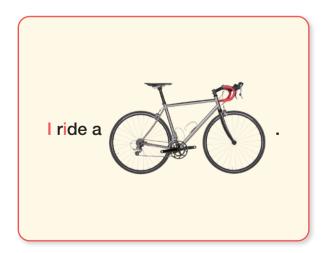
Sounds

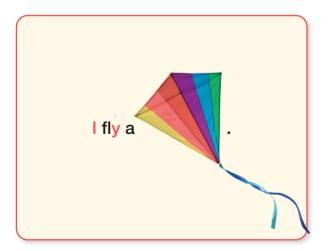






8 Read and say the following sentences.





Find and say!











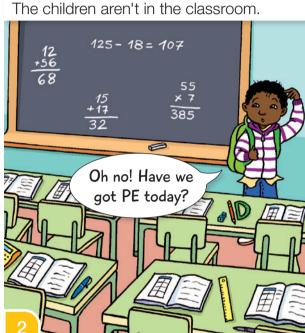


Read and listen to the story. 611



What is Karim looking for?





Karim's class aren't in the gym. He hasn't got PE today. Where are my class? Look in the music room!



Karim is in the library. There are lots of books.



It's time for the class photo. Look at the big camera!



(10) What can Karim do to be on time?

Karim goes to the computer room but they aren't there.



Karim shows the photo to his mum. She doesn't like it.

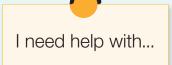


Retrieved from Beep 4.

Stop and think!

Think about the story and answer.

It was hard to understand because...

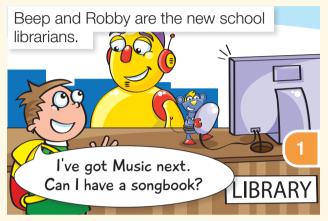


I understand. I can help my classmates.

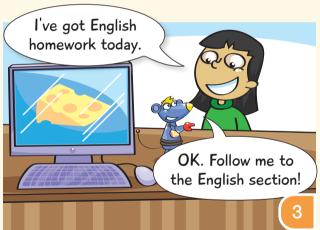


- 11 What elements can you see?
- Read and answer.

What books does Beep need?









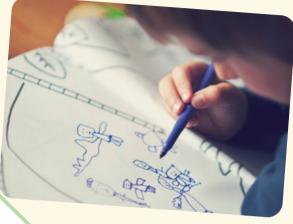




13 Draw the next part of the story.







Here Robby saves Beep.





Are Beep and Robby good librarians? Why?

What can Beep and Robby do to be better librarians?



Reflect!

- Do you go to the library?
- What books can you find at your school's library?





15 Read, listen, and make a green space in your classroom. 12 22





Plastic products can take over 450 years to biodegrade.







20-30 years

150 years

200 years

450 years

To respect nature and all organisms, we have to take care of our resources and change our habits.



How can we help?

Reuse objects to expand their life span.

Reduce the consumption of single-use products.

Recycle waste to transform it into new products.



Create an environmental poster!



Make a recycling spot with your class!

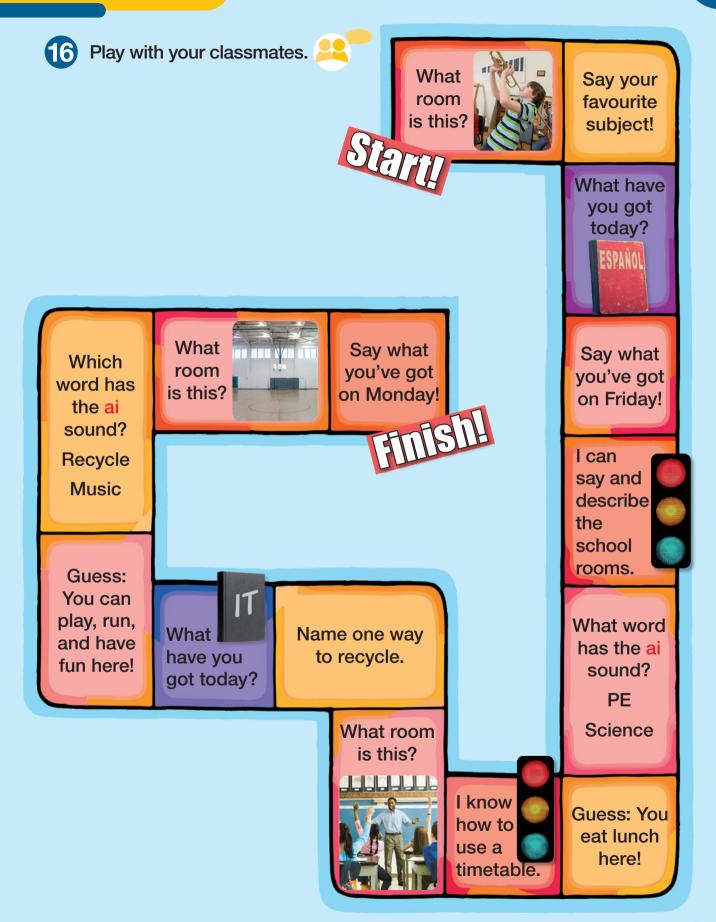


Reflect!

 What can we do to change our habits to take care of our planet?



Think back!



Unit 2 Where are you from?





Practice



Listen, read, and role-play. 415





Karim: Hi, my name's Karim.

Tania: Hello, I'm Tania.

Karim: Where are you from?

Tania: I'm from Italy.

Karim: Do you like skateboarding?

Tania: Yes, it's my favourite sport.

Karim: Look! He's skateboarding with

his hands.

Tania: That's Mickey Moon.

He's fantastic!

Karim: Where's he from?

Tania: He's from the USA.

Karim: And look at that girl.

She's jumping!

Tania: Yes, that's Rosie Ryan.

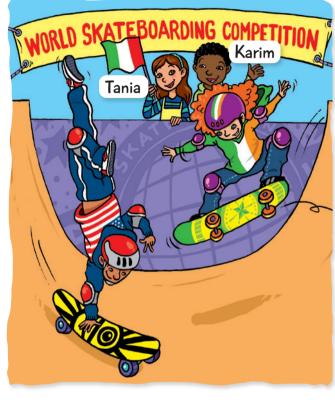
She's from Ireland.

Karim: She's brilliant!



Look, ask, and guess.











How old are you?

> Are you Daniel?



Daniel **UK 10** Activity book



Jean France 11







Mexico 10

Read and listen. Say True or False. 🕧



My name is Nico. I'm from Italy.
I speak Italian and English.



l'm Marta. I'm from Spain.
I speak Spanish and English.



My name is Jia. I'm from China.
I speak Chinese, English,
and Spanish.



I'm Ahmed. I'm from France.
I speak French, English,
and Arabic.

4 Read and write about you.



Hello Friends!

My name is Sam.
I'm 10 years old.
I'm from the USA. I speak
English and French. I like
playing the guitar.

Please write to me!

I'm from Mexico.
I speak Spanish and
English. I like listening to
music and writing.

Hi! My name is Alicia.

Please write to me!

Listen and chant. 617







Paul is from France. He likes painting, and swimming in the sea.

> Flor likes skiing, and singing songs. She's from Italy.

Ling is from China. She likes cycling, and reading comics too!

Marc likes dancing. He's from Spain. What about you?





Read and match the pictures to the descriptions.









2. Roberto is from Chile. He likes surfing.



3. Jean Paul is from France. He likes playing basketball.



4. Molly is from Ireland. She likes listening to music.



Sounds



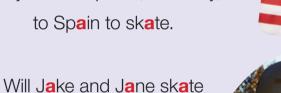
Listen and say. 18







Jane and Jake, are from the USA. They'll take a plane, one way, to Spain to skate.





when they arrive in Spain by plane?



Read and say.



What did a plate say to the other plate?

Dinner is on me!

Why did the boy cross the playground?

To get to the other side!

Find and say!













Read and listen to the story. (19)

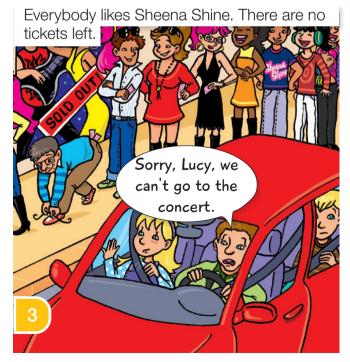


What makes Lucy go to the concert?

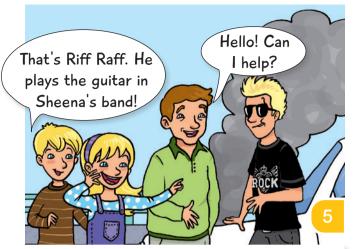


Lucy likes listening to music and dancing. Her favourite singer is Sheena Shine. Sheena is from Mexico and she's very clever. She can speak Spanish, English, and French.

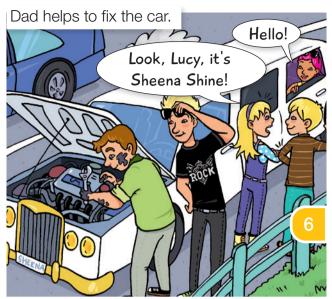


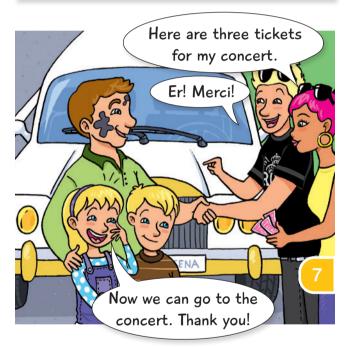






Riff is from France. He speaks French and Spanish, but he doesn't speak English.







Retrieved from Beep 4.

Role-play your favourite scene with you class.



Stop and think!

Think about the story and answer.

It was hard to understand because...



I need help with...

I understand.
I can help my classmates.

Activity book Page 18

- Look at the story and name the food.
- 🔁 Read and answer.

What types of food are Beep and Robby exploring?













Order and copy the sentences.



Α

Here's some ice cream from Italy!

В

Come on, Robby, I'm hungry!

С

Beep and Robby are at an International Food Festival.

D

Be careful! They're chillies.

(14) Choose the correct answer.



Robby loves:

- a. cheese.
- b. chillies.
- c. spaghetti.

Beep likes:

- a. spaghetti.
- b. chillies.
- c. ice-cream.

Reflect!

 Why is it important to learn about other cultures?



Read and listen. 20

Do you know that the migrant population in Chile is growing? Migration is a big factor in making countries grow culturally and economically. Most of the immigrants come from:



Research about a country's culture and make a flyer. Choose one of these topics.



Language

Food

Dance

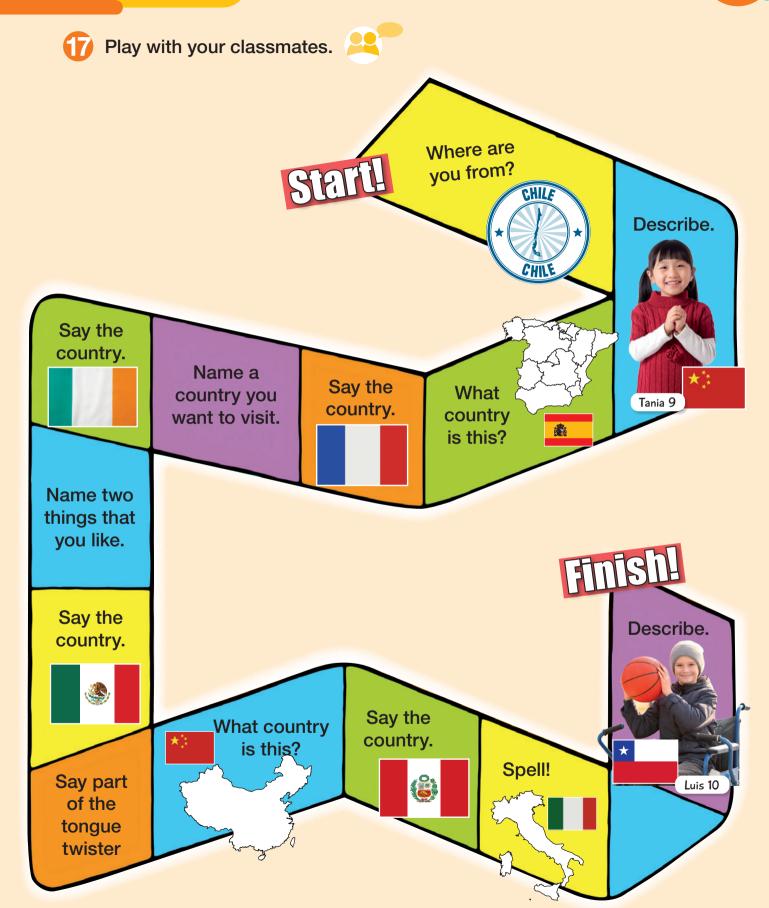
Celebrations

Reflect!

- What is different between Chile and a foreign country? What's the same?
- Now that you know about another culture, how can you help build empathy?



Think back!



Unit 3 Months

Presentation

- 1. Look at the picture and answer.
 - a. Which is your favourite month? Why?
 - b. Which are your favourite dates of the year?
- 2. Listen and chant. 22



3. Ask your classmates.



- When's your birthday?
- It's in February.

January

May

February

June

March

July

April

August





Listen, read, and role-play. (23)





Olga's cousin is visiting for Christmas. His name's Ricky and he's from Australia.

Olga: Hi, Ricky! Do you like Christmas?

Ricky: Yes, I do. But in Australia

it's hot and sunny at Christmas.

Olga: Oh yes? What do you wear?

Ricky: I wear shorts and a T-shirt.

Olga: Oh! I wear a jumper at Christmas.

What do you eat?

Ricky: My family have a big barbecue.

I eat sausages and salad.

Olga: Oh! I don't eat salad at Christmas.

I eat turkey, vegetables and potatoes.

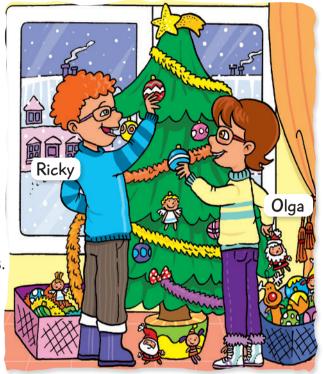
Where do you go?

Ricky: I go to the beach with my family.

I swim in the sea.

Olga: Fantastic! I want to go to Australia

at Christmas!







- 1. What do you wear in January?
- 2. What do you wear in July?
- 3. Where do you go in August?
- 4. Where do you go in December?
- 5. What do you eat on Christmas?



3 Listen and say the month. 24







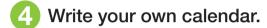


February

July

October

December





























Listen and sing. 25



Seasons come, seasons go, some bring rain and some bring snow. Some bring wind and some bring sun. Which is your favourite one?

In the spring, there's lots of rain. All the flowers come out again. In the summer, there's no school. We go swimming in the pool!

In autumn, all the leaves fall down, red and yellow, orange and brown. In winter, when the cold winds blow. we go skiing in the snow!



6 Talk about your favourite season. Follow the example.



My favourite



Hello! I'm Luisa. My favourite season is spring. I like flowers and baby animals. I wear shorts. I ride my bike and fly a kite in the park.



season is...



7 Listen and say. 26



Remember, remember, November, December, Summer and spring A T-shirt you'll bring.

Remember, remember,
We will have bad weather.
In June and July
We'll have a grey sky.



 $oldsymbol{8}$ Look and order the sentences. $oldsymbol{/}$



November

cold

is

in

 $\overline{}$

It is very cold in November.

b. to

vest

Remember

wear

your

·

c. do

bed

go

you

When

to

?

d. (

get

the

dressed

morning

.

The snow monster!

Find and say!













9 Read and listen to the story. 627



What are the children wearing?



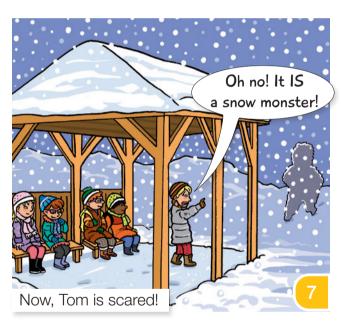














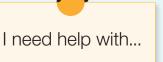
Retrieved from Beep 4.

10 Who's the snow monster?

Stop and think!

Think about the story and answer.

It was hard to understand because...



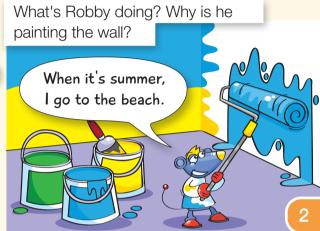
I understand.
I can help my classmates.



- 1 Look at the pictures. Which season is it?
- 12 Read and answer.

What's Robby wearing?













Look at the story and write short answers.







How does feel before the surprise?



What's ** 's surprise for Beep?

What activity can you do when it snows?

Read and answer.

In which scene do Robby and Beep sunbathe?

In which scene does Robby paint his room?

In which scene is Beep sick?

Reflect!

• How do you take care of an ill friend?

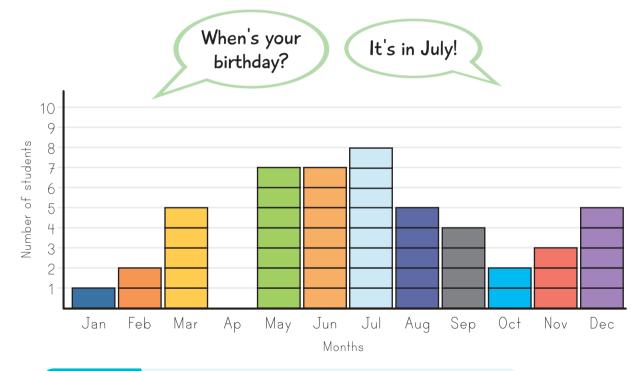




15 Do a survey about birthdays and a bar chart with the answers.

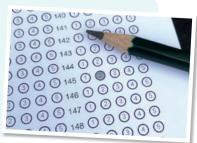


Months	Tally marks	Total	Months	Tally marks	Total
January	1		July	 	8
February			August	 	5
March	 		September	////	4
April			October	//	2
Мау	 		November		3
June	##		December	##	5



Reflect!

- What's the month with the most birthdays in your class?
- What can you use surveys for?



Think back!



It's review time!

Ask a classmate.



What have you got on Wednesday?

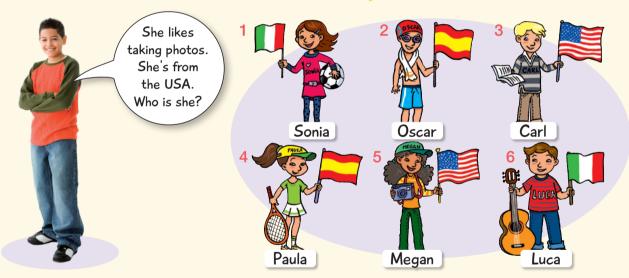
I've got Spanish, and Maths.

- a. What have you got on Wednesday?
- b. Do you like PE?
- c. Have you got English on Monday?
- d. What have you got on Thursday?
- e. Have you got Art on Tuesday?
- f. Do you like Music?



Read and role-play with a classmate.





Read and write about your favourite month.



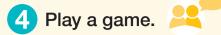
Hi, my name's David.

My favourite month is March. I go to school and I see my friends again.

After school, I do homework and play computer games.

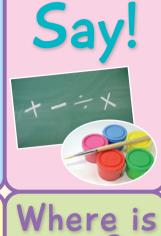
My birthday is in March. I have a party.











spring summer . . .

Have you got Science on Tuesday?

What have you got on Friday?



Where do you go in August?



What's your favourite school subject?



Where are you from?



July August

Where's she from?



What do you wear in January? Where is

Activity book Page 26-27





Unit 4 My town

Presentation

- 1. Look at the pictures and answer.
 - a. Point and say the places you can find in your town.
 - b. Which one is your favourite? Why?
- 2. Listen and sing. 29
- 3. Listen and say the place. (30)



train station



shopping centre



museum



Lesson 1

Practice



Listen, read, and role-play. (31)





Ricky: Hello Karim. Is there a

swimming pool in your town?

Karim: Yes, there is. Do you like

swimming?

Ricky: Yes, it's my favourite sport.

Is there a zoo?

Karim: No, there isn't, but there's a

big park.

Ricky: Is there a museum?

Karim: Yes, there is.

Ricky: Is there a cinema?

Karim: Yes, there is. Do you like films?

Ricky: Yes, I like superhero films.

Karim: Me too! Let's go to the

cinema later.



2 Look at the picture. Cover and ask.





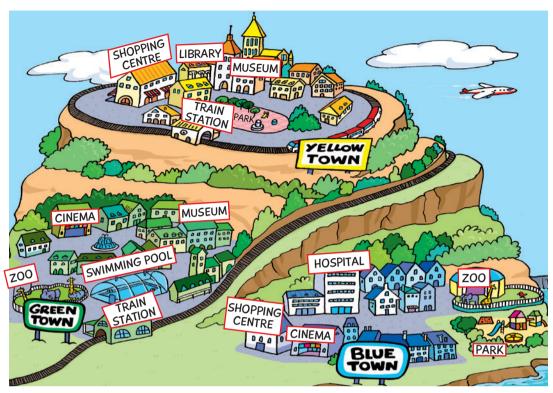








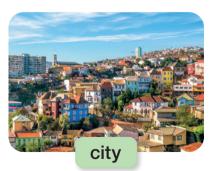
32 Listen and say the town.



- 4 Read and say True or False.
 - a. There isn't a library in Green Town.
- c. There's a cinema in Blue Town.
- **b.** There's a hospital in Yellow Town.
- d. There isn't a zoo in Green Town.

5 Look and ask.









Do you live in a town?

No, I live in a city.

Activity book Page 30

6 Listen and chant. (33)



What shall we do today? Tell me, what shall we do? Let's go to the science museum! You can come too!

What shall we do today? Tell me, what shall we do? Let's go to the swimming pool! You can come too!

What shall we do today? Tell me, what shall we do? Let's go to the shopping centre! You can come too!



Look and read. Make plans with a classmate.











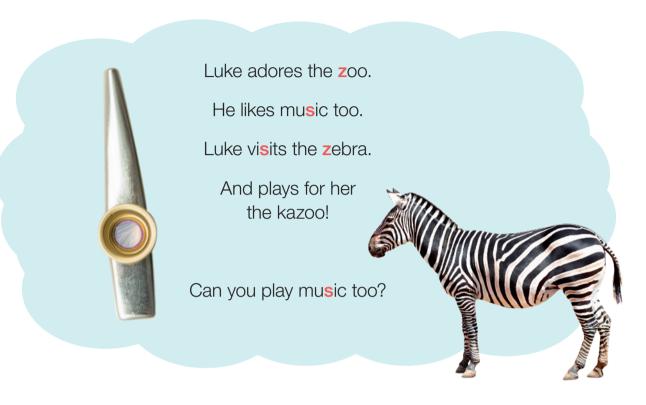








8 Listen and say. 34



9 Choose words from the box to complete the sentences.



music zebras puzzles zoos wizards flowers roses

- a. Sussy plays ___music__ for bees.
- **b.** Zoe brings _____ to her cousin.
- c. Ana likes ____ and _____.
- d. Zack makes paper _____.

The science museum!

Find and say!







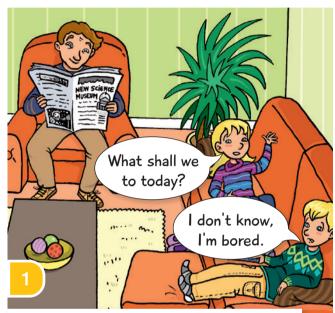




10 Read and listen to the story. (35)



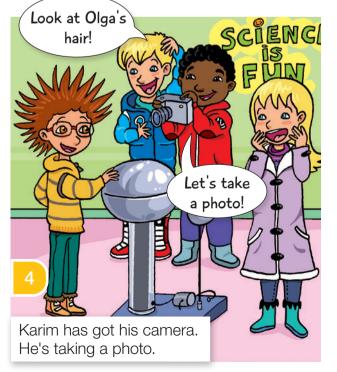
Can the children touch what is in the museum?



Dad is reading a newspaper. Lucy and Tom don't want to watch TV.















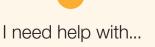
Retrieved from Beep 4.

Which is your favourite museum? Why?

Stop and think!

Think about the story and answer.

It was hard to understand because...



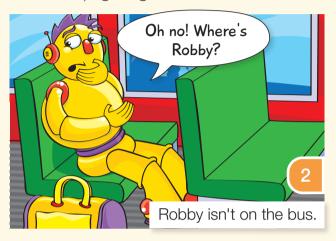
I understand.
I can help my classmates.



- 12 Predict what happens in the story.
- 13 Read and answer.

Where are Beep and Robby going?











14 Choose the best title for the story.

Helping Robby

Doing sports is good

Robby misses the bus

Beep is alone

15 Complete the text.

Robby ? on the bus.

Robby isn't on the bus.

Beep and Robby are at the ___. They are going to the ____ centre.

Robby is ____ behind the bus, but the bus is ____.

Reflect!

• How can you avoid getting lost?



Lesson 2 CLIL

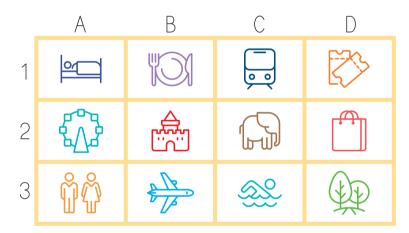


16 Look, ask, and write the coordinates.





<u></u>	Swimming pool	T S	Train station	
(M)	Park		Museum	
	Zoo		Airport	
	Hospital		Restaurant	
***	Cinema	ůů	School	
	Shopping centre		Fun fair	





Reflect!

• Why are maps important?





Think back!



17 Play with your classmates.

→ South Entrance



Start!

Name two places in a town.



Is there a swimming pool?

I need new shoes.

I'm at the

. . .

What word has the z sound?

a. Puzzle.

b. Soda.



Make plans:

It's



Let's...

It's snowing. Let's ...

We want to watch a movie. We should go to the . . .

Say two words with the z sound.

Say your favourite place in your town.

Is there

It's

Let's...

Make plans:



What's this?

a train station?



What's

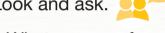
this?



Unit 5 Let's eat

Presentation

- 1. Look and answer.
 - a. What are the children doing?
 - b. Which is your favourite food?
- 2. Listen and sing. 37
- 3. Look and ask.



- What are your favorite types of food?
- Ham, soup, and salad.



rice

salad

soup





Listen, read, and role-play. (38)





Lucy: Are you hungry?

Tom: Yes, I am.

Lucy: Me too! Let's eat!

Tom: How much is the soup?

Lucy: It's four euros, fifty cents.

Tom: How much is the salad?

Lucy: It's three euros, seventy-five cents.

Tom: How much is the ham sandwich?

Lucy: It's two euros, ninety cents.

Tom: Perfect! I've got two euros,

ninety cents!

Lucy: And I've got five euros. OK, the

ham sandwich for you and the

soup for me!





2 Listen and chant. 🔞



Can I have an apple?

Can I have a cake?

Can I have a sandwich?

And a big milkshake?

Can I have a pizza,

With ham and cheese?

And can I have an ice cream?

Please! Please! Please!



Read about Andrea's meals.

I have breakfast at eight o'clock. I have cereal, milk, and a banana for breakfast. I have lunch at school, at half past one. I have meat, vegetables, and yoghurt for lunch. I have dinner at seven o'clock. I have soup and toast for dinner.



4 Ask your classmates about their meals. 🔑





What do you have for breakfast? What do you have for lunch? What do you have for dinner?





5 Ask about the prices of food.



















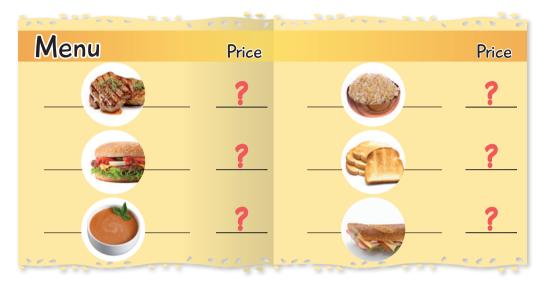




6 Complete the menu and play a game.









Write about your meals and tell your classmates.





I have cereal for breakfast. I have meat and vegetables for lunch. I have eggs for dinner.

Sounds

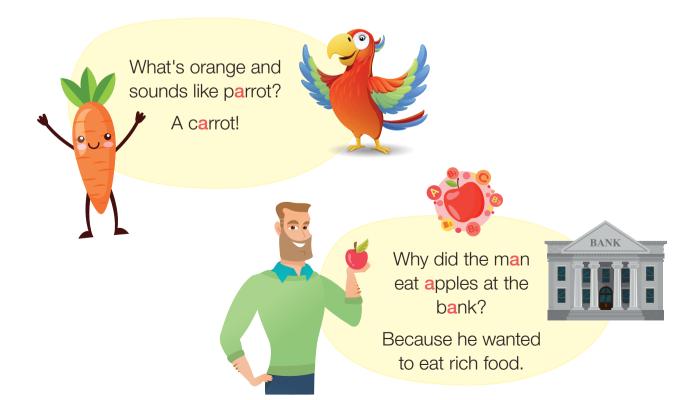


Listen and say. 40





Listen and say. 41



Find and say!













10 Read and listen to the story. 42



What are the ingredients in Tom's sandwiches?



Today is the School Fete. Karim and Tom are on the sandwich table. Egon Ronald, the famous TV chef, is visiting the school.



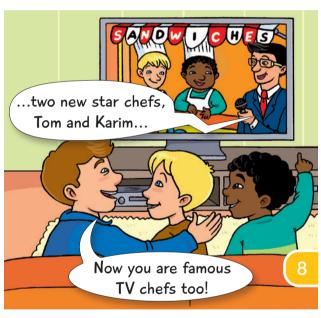












1

Do you like cooking? What can you cook?



Retrieved from Beep 4.

Stop and think!

Think about the story and answer.

It was hard to understand because...



I need help with...

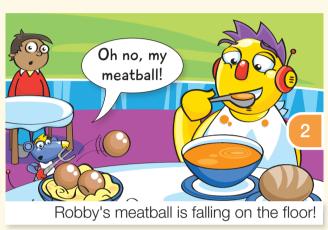
I understand.
I can help my classmates.



- What do Beep and Robby want to eat?
- Read and answer.

Who does Robby help?





Now Robby's meatball is under the table.









Choose a title for the story.

Robby and the meatball save the day!

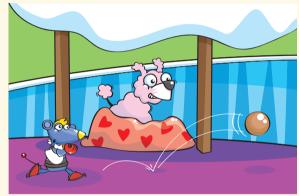
Beep eats a salad

Robby eats meatballs

15 Look at the pictures and change the story.











Reflect!

- Why can't you eat food if it falls on the floor?
- What do you think of throwing away food? Is it correct?





16 Use cardboard papers to make your favourite food. Then, present.





Reflect!

- Why is it not healthy to eat hamburgers every day?
- What are the benefits of eating fruits and vegetables every day?

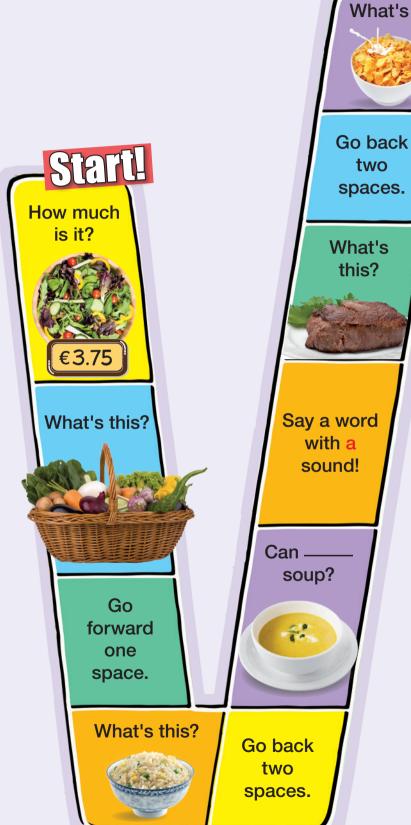


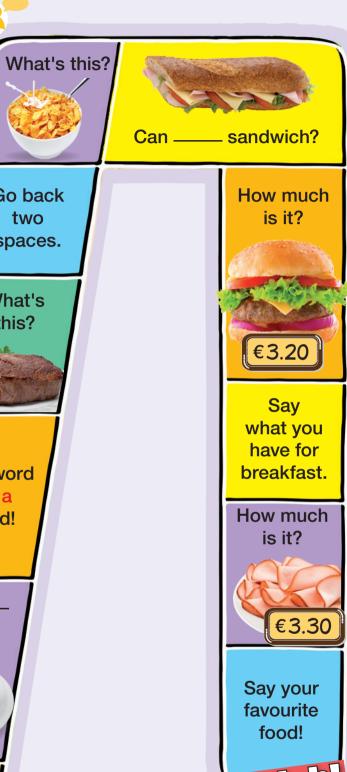




Play with your classmates.













Listen, read, and role-play. 45





Teacher: Do you like grasshoppers, Olga?

Yes, they're my favourite minibeasts! Olga:

Teacher: How many legs have they got?

Olga: They've got six legs. They can

jump and walk.

Teacher: How many wings have they got?

Olga: They've got four wings. They can fly.

Teacher: How many antennae have

they got?

Olga: They've got two antennae.

Teacher: How many eyes have they got?

They've got two big eyes. Are Olga:

grasshoppers your favourite

minibeasts too?

Teacher: No, my favourite minibeasts

are butterflies.





Read and listen. Say True or False. 46





They've got two eyes and a mouth. They haven't got ears.

They've got two antennae. They can smell flowers with them.

They make honey.

Activity book







4 Listen and sing. 47



The garden is my favourite place. I like to smell the flowers, and watch the little minibeasts, for hours and hours and hours.

There's a ladybird behind a leaf, and spiders in the trees. Frogs and goldfish in the pond, and lots of ants and bees. I like to sit down on the grass, and look up at the sky. I listen to the buzzing bees, and watch the clouds go by.

Activity book Page 42

Look and ask. 🔑



Where's the bird?





It's in the tree!









Read, correct, and say.





They've got four legs and two small antennae.

They've got four wings and a short body.



They've got one shell and two legs.

They've got two wings and six legs.



Sounds



Listen and say. 48

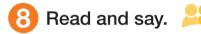






John and Ron near the pond, Sitting on a log. Don't put on your sock, John. Look! There's a frog!







Rob has a little fox in a box.

His name is Bob the fox.

Mother says: Bob the fox has to go back home!

Now Rob is sad, he will miss his little fox.

He takes Bob back to his log and comes back home.

Mother and father say: Surprise Rob!

A cute little dog!

Rob says: Thank you! His name is Bob the dog!





The giant Australian tree fly!

Find and say!













Read and listen to the story. 49



What minibeasts do the children find?

Tom and Karim have got Art today. They are making models. Karim invents a new minibeast!





They are doing a project on minibeasts.

Olga has got a magnifying glass.

Olga is looking under a leaf. Lucy is looking behind a tree. There are lots of flowers.

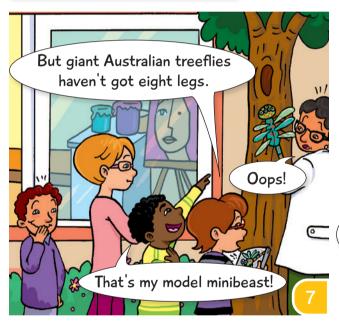


Lucy is taking a photo.











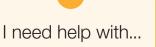
Retrieved from Beep 4.

What is Karim's minibeast like?

Stop and think!

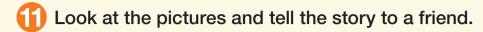
Think about the story and answer.

It was hard to understand because...



I understand.
I can help my classmates.



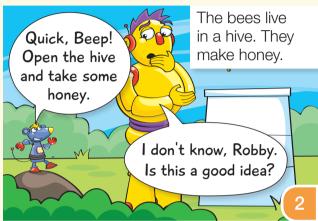


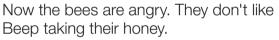


Read and answer.

Why is Beep scared of the bees?

















Read and order the paragraphs.





jumps into the pond to escape the 🚱. They are very angry now.

The open live in a hive. They make honey.

The early scared now.







and are having breakfast.

Now the on are angry. They don't like taking their honey.



Identify the extra word and write the correct sentence.



Now the bees are angry hungry.

Now the bees are angry.

The bees frogs are chasing Beep.

He's really bored scared now.

Beep jumps into the pond flowers to escape the bees.

Reflect!

- What do you like to eat for breakfast?
- Why is playing with bees dangerous?





Read and learn about producers, consumers, and decomposers.

Producers

Every food chain begins with a producer. Plants are producers. They make their own food.



Consumers

Living things that hunt, gather, and eat their food are called consumers. Consumers eat to gain energy. There are three types of consumers: primary, secondary, and tertiary.







Decomposers

They break down dead plants and animals. They put nutrients back into the soil.



16 Look at the food chain and describe it.



The butterfly eats from the flower.



Producer



Primary consumer



Secondary consumer



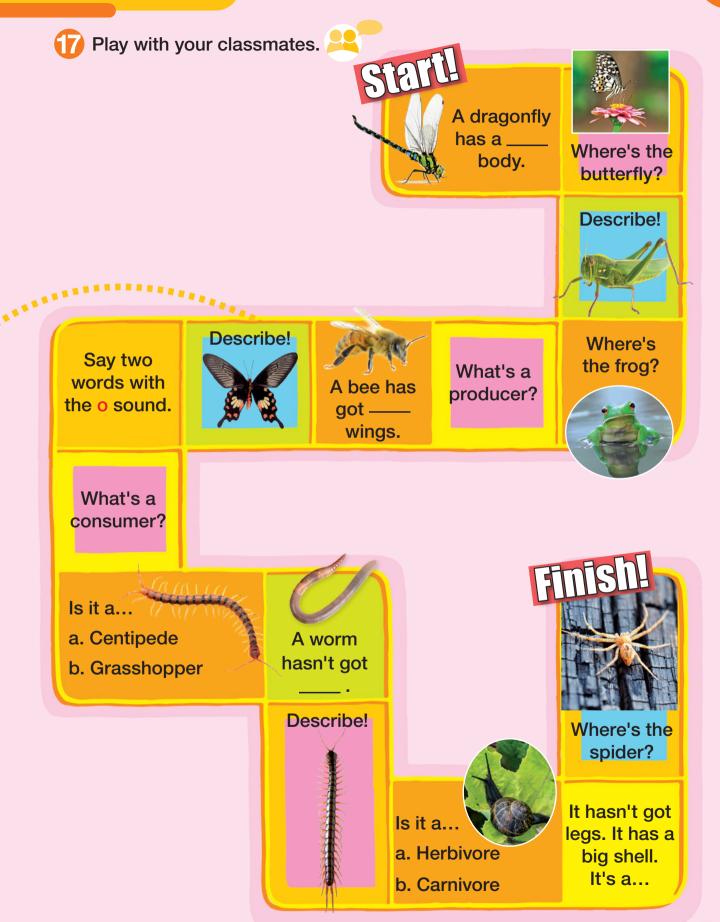
Decomposer

Reflect!

 What happens if we remove the butterfly from the chain?



Think back!



It's review time!

Ask a classmate.



a. Is there a library in your town?

b. Is there a swimming pool in your town?

🕻 . What shall we do today?

d. Is there a cinema in your town?

e. It's . What shall we do today?



Complete Luis' daily meals description.



and eggs for In the morning I have and then I go to school. I have a , for 🗾 at 12 o'clock. Finally, I have for dinner and then I go to sleep.



3 Look at the minibeasts and describe them.

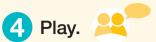














Is there a cinema in your town?

How much is the soup?



What do you have for breakfast?

Is there a museum in your town?



and Spell!

Say five insects.

How much is the burger?



Say Six foods. where's the bee?



How many legs have spiders got?





In my town there's a...



What do you have for breakfast?









Lesson 1 Practice



Listen, read, and role-play. (52)





Karim: Hi, Olga! Who's this?

Olga: This is Emma Castro. She's a famous

astronaut.

Karim: Does she work on a space station?

Olga: Yes, she does. She takes photos of

space and she does experiments.

Karim: What does she eat?

Olga: She eats cereal, soup, and sandwiches.

She doesn't eat salad. There aren't any

fresh vegetables on a space station.

Karim: Does she wear a spacesuit in the

space station?

Olga: No, she doesn't. She wears T-shirts

and trousers.

Karim: Does she sleep in a bed?

Olga: No, she doesn't. She sleeps in a

special sleeping bag.

Karim: Do you want to be an astronaut?

Olga: Yes, I do! I want to go to the Moon!





Look, ask, and answer.







Does she have breakfast at seven o'clock?

Does she write emails at half past nine?

X No. she doesn't.

✓ Yes, she does.

Read and say the corresponding picture.









Listen and say True or False. 653





Find and say!











Read and listen to the story. 🤙 54



Who's the alien?



Aunty Stella is visiting. She lives in the USA and she works at the Space Centre. She's got a present for Tom and Lucy. It's a telescope. Tom likes astronomy.















Retrieved from Beep 4.



Retell the story with your class.



Stop and Think!

Think about the story and answer.

It was hard to understand because...



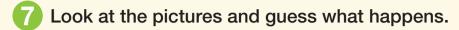
I need help with...



I understand.
I can help my classmates.



Lesson 2 Beep's world

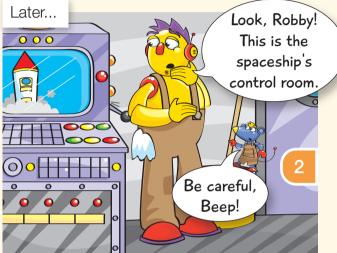


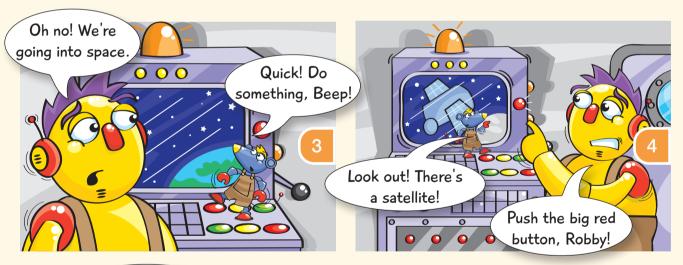


Read and answer.

Where are Beep and Robbie?

















: We're going to crash into the moon!

Oh dear! They are not in a real spaceship. It's a flight simulator.





and are working in the Space

Centre today.



Oh no! We're going into space!



: Quick! Do something, Beep!

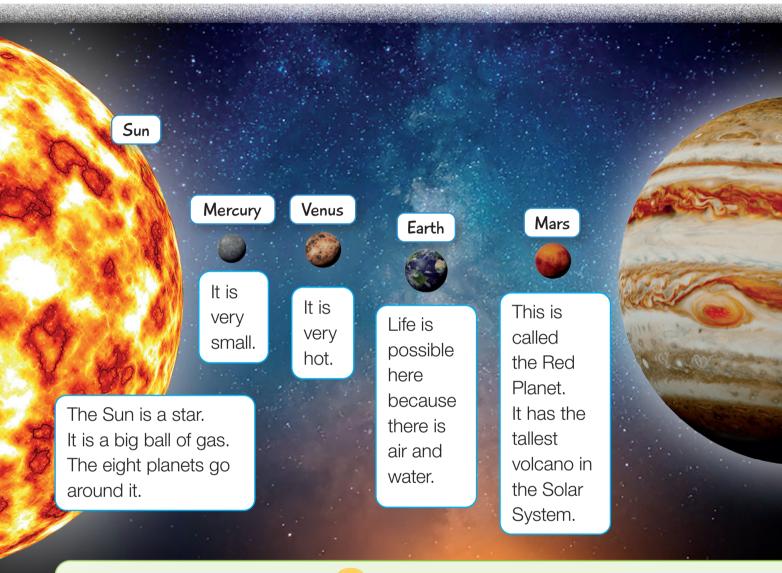
Reflect!

• Is it important to carry out chores? Why?



🚺 Read and answer: Which planet do you like the most? 🥻





11 Create a solar system.

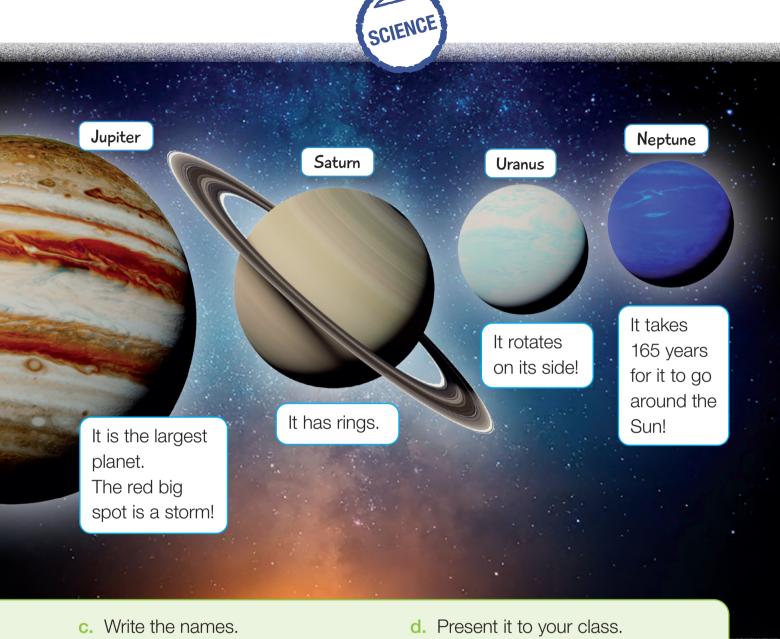


a. Choose the size of the planets.



b. Paint the planets.









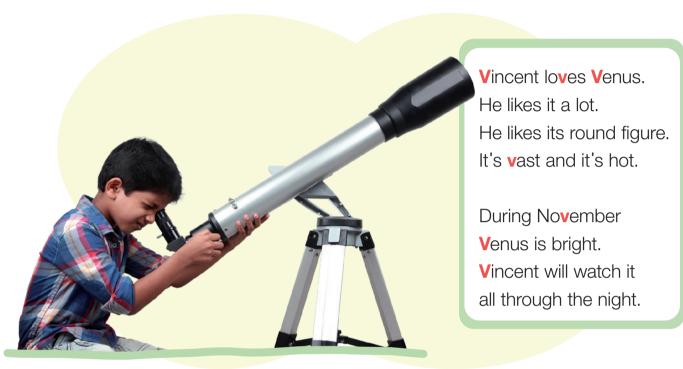
- Did you enjoy your project?
- Was it hard?

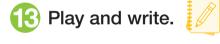


Lesson 2 Sounds



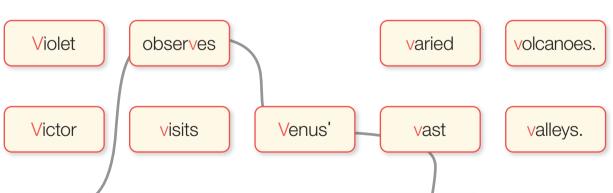






Vera

values



silver

rivers.

Think back!



14 Play with your classmates. 🔑



What elements allow life on Earth?

Which

planet is very small?

Spell



What

planet is this?

Look

through a

telescope. What can

How many planets are there in the solar system?

Which planet is very hot?



You fell into a black hole! You miss a turn.



Say two differences

between the Earth and Mars.

You fell into a black hole! You miss a turn.



you see? Where do

astronauts

sleep?



Can you recognize this planet?

Say two planets that start with m.



Can you name all the planets? Do it!

Unit 8 Summer camp

Presentation

- 1. Look and answer.
 - a. Where are the children?
 - b. What do you do during your summer holidays?
- 2. Listen and sing. 657
- 3. Listen and say the activity. 658



















Listen, read and role-play. 659





Tom: Hi, Olga! Do you want to play

ball games?

Olga: No, I don't. My legs are tired.

Tom: Do you want to go trekking?

Olga: No, I don't. My feet are tired.

Tom: Do you want to go canoeing?

Olga: No, I don't. My arms are tired.

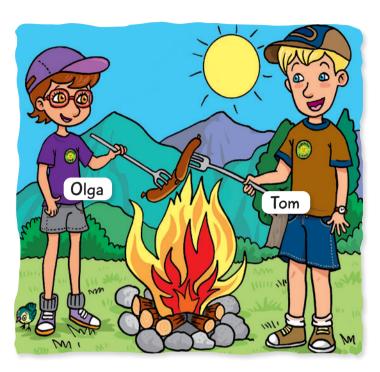
Tom: Do you want to cook

sausages?

Olga: Yes, I do. I'm hungry!

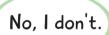
Tom: Fantastic! Let's eat!

Olga: Yes, and let's tell stories too!



Make plans with a classmate.













b. Do you want to go climbing?

c. Do you want to sing songs?

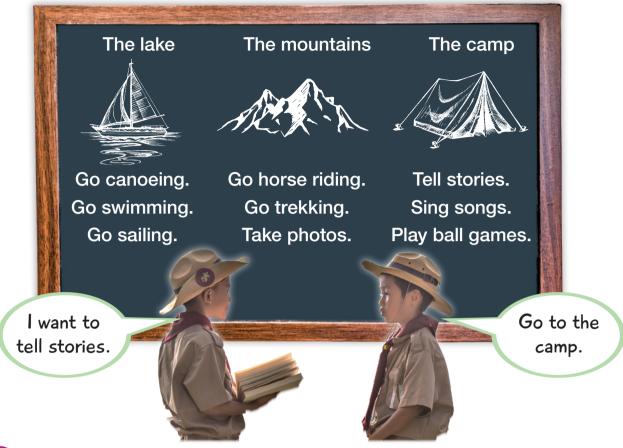
d. Do you want to go canoeing?

e. Do you want to play ball games?

f. Do you want to go horse riding?

g. Do you want to go trekking?





4 Read and say the place.

I don't want to take photos. I like sports. I want to go canoeing and swimming. I like books and stories about magic. I want to tell stories with my friends. I don't want to go sailing. I like animals.
I want to go horse riding and take photos of birds.









5 Listen and say the chant. 61



We're going trekking in the woods, So don't forget to pack, A water bottle and a torch. A raincoat and a snack.

And don't forget your compass, And don't forget your map, And if the weather's sunny, Please don't forget your cap!



6 Play a guessing game.



Have you got a water bottle?

No, I haven't.





Have you got a snack?



Yes, I have.





Play Chinese whispers.

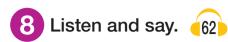




I've got a compass!

Activity book

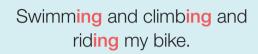






In Ancud I do different things:

Trekking, canoeing and running.





Drawing and painting and singing and playing.

These are the things that I like!



Replace the image with the correct word and write.







and



outside.

I like



and



with my friends.

In England I enjoy



and



my bike.

Find and say!













Read and listen to the story. 63



What camping objects can you see?















Retrieved from Beep 4.

11 Retell a scene from the story to a classmate.



Stop and think!

Think about the story and answer.

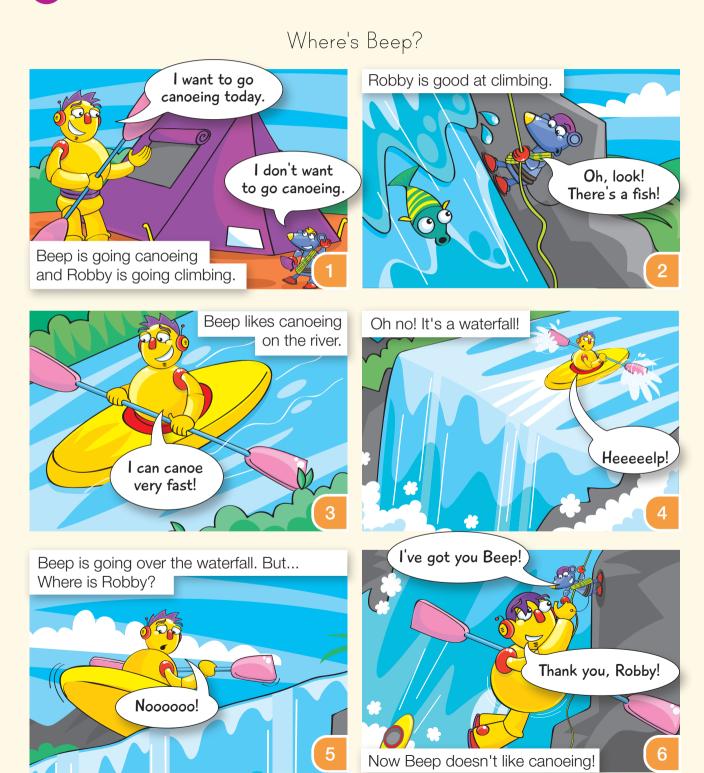
It was hard to understand because...

I need help with...

I understand.
I can help my classmates.

Activity book Page 58

- What activities are Beep and Robby doing?
- Read and answer.



14 Identify the wrong word and write the correct sentence.





: I want to go trekking today.



: I want to go canoeing today.



👺 : I don't want to go climbing.



: I can swim very fast.



: Oh, look! There's a frog!

15 Look at the story and answer.



- a. In what scene does Beep realise he will fall?
- b. When do Beep and Robby split?
- c. In what scene does Robby climb?

Reflect!

- Why is it dangerous to do outdoor sports alone?
- Why do you have to inform your family when you do outdoor sports alone?





16 Look and read the safety tips poster.

a. Hike during daylight.

- b. Wear special clothes.
- c. Wear sunscreen.
- d. Always carry a water bottle and snacks.
- e. Know the area.
- f. Stay in the group.





To Create your own poster and share it with your class.



Sailing safety tips





Instructions:

Step 1. Discuss: What are the benefits of going outdoors? How do you stay safe?

Step 2. Gather the materials and create your poster.

Step 3. For more information, you can visit:

> http://www.chilevivesano.cl/noticias/ beneficiosde-la-actividad-fisica

https://ww3.achs.cl/portal/ACHS-Corporativo/ Documents/DESCARGAR%20-VSS_Enero.pdf

Reflect!

 Why is it important to stay safe while doing these activities?



Think back!



It's review time!

Copy and complete.



Saturday

8:30 get up

9:00 have breakfast

10:00 go to the swimming club

12:00 do homework

1:30 have lunch

3:00 read books

4:00 play football in the park

7:00 have dinner



- a. He plays football at ____.
- **b.** He does homework at
- c. He has breakfast at ____.
- d. He ____ at seven o'clock.
- e. He ____ at half past one.
- f. He ____ at three o'clock.

2 Ask a friend. 🎥



- a. Do you want to go horse riding?
- **b.** Do you want to play ball games?
- c. Do you want to read books?
- d. Do you want to go to the beach?
- e. Do you want to go camping?
- f. Do you want to do homework?



3 Look, read, and complete the missing words.



Hi, I'm Claudia. I'm from Italy. This summer, I want to go to the mountains with my family. I want to go ____ and ____. I don't want to go climbing. I don't like climbing. At night, I want to cook ____ and tell stories with my cousins.

Your friend, Claudia







Activity book

4) Play with your classmates. 🔑





He ... breakfast at ...



Do you want to go canoening?



Have you got a torch?





I want to.



It's a big planet with rings. What's its name?

Does she have lunch at one o'clock?



Name five planets.



Do you want to go trekking this summer?

and Spell!



Do you want to sing songs this winter?





Activity book Pages 61-62





References

Unit 1

pp. 18-19 Dunne, B., & Newton, R. (2012). Beep 4. Oxford: Richmond Publishing.

Unit 2

pp. 28-29 Dunne, B., & Newton, R. (2012). Beep 4. Oxford: Richmond Publishing.

Unit 3

pp. 38-39 Dunne, B., & Newton, R. (2012). Beep 4. Oxford: Richmond Publishing.

Unit 4

pp. 52-53 Dunne, B., & Newton, R. (2012). Beep 4. Oxford: Richmond Publishing.

Unit 5

pp. 62-63 Dunne, B., & Newton, R. (2012). Beep 4. Oxford: Richmond Publishing.

Unit 6

pp. 72-73 Dunne, B., & Newton, R. (2012). Beep 4. Oxford: Richmond Publishing.

Unit 7

pp. 84-85 Dunne, B., & Newton, R. (2012). Beep 4. Oxford: Richmond Publishing.

Unit 8

pp. 96-97 Dunne, B., & Newton, R. (2012). Beep 4. Oxford: Richmond Publishing.





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Good job!

You can do it.











