Student's Book

Get ready with English S



English 3rd grade

Brendan Dunne - Robin Newton

Welcome!



Edición especial para el Ministerio de Educación. Prohibida su comercialización.



English grade



Brendan Dunne

B. Mus. University of Wales PGCE, Roehampton Institute M.A. in Teaching English to Young Learners, University of York

Robin Newton

B. Sc. in Social Policy, University of Bristol PGCE, Roehampton InstituteM.A. in Teaching English to Young Learners, University of York

RODOLFO HIDALGO CAPRILE

Editorial team:

Deputy director: Cristian Gúmera Valenzuela Senior editor: Marcelo Cárdenas Sepúlveda Editor: Manoli Camacho Ángeles Editorial assistants: Ana Linares Borges María Constanza Casacuberta Authors: Brendan Dunne B. Mus. University of Wales PGCE, Roehampton Institute M.A. in Teaching English to Young Learners, University of York Robin Newton B. Sc. in Social Policy, University of Bristol

B. Sc. in Social Policy, University of Bristol PGCE, Roehampton Institute M.A. in Teaching English to Young Learners, University of York

Collaborators: Mariana Muñoz Zolotoochin Javiera Palma Dabed Paula Contreras Soto Brian Mitchell

Head of design department: Verónica Román Soto Design and layout: Andrea Iturra Tapia Production: Rosana Padilla Cencever Documentation: Cristian Bustos Chavarría Music and recordings: Riera Sound, Suena Estudio Song lyrics: Brendan Dunne and Robin Newton Illustrators: Alins Illustration: Sonia Alins; Gloria Celma, Marina Gómez Mut, Juan Diego Molina Jiménez Beehive illustration: Moreno Chiacchiera, Jim Peacock Photos: © Manufacturas Artesanía Española S. L., Shutterstock, Getty Images

Familia tipográfica: Helvetica Neue LT / Playtime WHT / Print

Quedan rigurosamente prohibidas, sin la autorización escrita de los titulares del derecho de autor, bajo las sanciones establecidas en las leyes, la reproducción total o parcial de esta obra por cualquier medio o procedimiento, comprendidos la reprografía y el tratamiento informático, y la distribución en ejemplares de ella mediante alquiler o préstamo público.

La editorial ha hecho todo lo posible por conseguir los permisos correspondientes para las obras con derecho de autor que aparecen en el presente texto. Cualquier error u omisión será rectificado en futuras impresiones a medida que la información esté disponible.

> © 2019, by Santillana del Pacífico S. A. de Ediciones. Avda. Andrés Bello 2299, piso 10, Providencia, Santiago (Chile). Impreso en A Impresores S.A. ISBN: 978-956-15-3473-5 – Inscripción nº 310.632

Se terminó de imprimir esta 5ª edición de 211.569 ejemplares, en el mes de noviembre del año 2023. Cantidad de uso autorizada: 211.569. www.santillana.cl infochile@santillana.com

Santillana® es una marca registrada de Grupo Santillana de Ediciones, S. L. Todos los derechos reservados.

Presentation

Welcome to third grade! The aim of this book is to help you in your process of learning English.

We hope you are happy to learn. We'll have tons of fun together!





Student's materials

Your Student's book contains all the core work for the year divided into 8 units.



Use the Activity book to practise and reinforce what you learned in the Student's book.



You will have three unit reviews that will help you assess what you have learned!



Knowing your book

The titles will help you follow and enjoy your book.

Welcome back!

These pages will introduce the characters of the book. They will be the guides in your process.



Icons



This icon shows that you need to do the activity in your personal notebook.



This icon shows that you need to do the activity with your classmates.



This icon shows that you will have fun and role-play some activities with your classmates.



This icon shows that you will listen to an audio to complete an activity, or sing and chant!



You will find extra practise in the Activity book.

IMPORTANT: Do not write in this book. Do the activities in your personal notebook.

Presentation -

At the beginning of each unit you will see pictures with new vocabulary reinforced with listening tasks.

Unit goals

On the right side you will see the goals of the unit. See which ones you want to learn first!





Stop and think! and Reflect!

This section will help you evaluate your understanding and how you are learning.

This section will help you think about some situations in your everyday life.

Now, choose a title for the story. Beep and Robby ostumes. Beep and Robby are heroes. The best fancy dress party.
Read and write the pictures.
Beep is sleeping after the party. He dreams and sees a 孍 .
He dreams of the bad 憃 . He stops
him using his *
Then, they call the 👮 and stop the bad 🕷 . Good job!
Pencer • Imagine you're in Beep's situation: What can you do to help?
Unit 3 • Story world 45

Think back! and Review

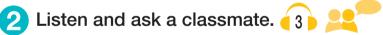
At the end of each unit, you will have instances that will help you evaluate what you've learned.

Think ba	ck!		2
Play with	your classmates.		
	What time is it?	What is the day after Wednesday?	I to
Start1 What time is i??	0930 at		It's Saturday! go forward one space.
	Step on the bus! Go forward two spaces.		What time is it?
Find your pencil! Go	Iat	SCHOOL	Say the days of the week! Say the time!
back three spaces.	What day is it today?		sy morning: 35



Welcome back!





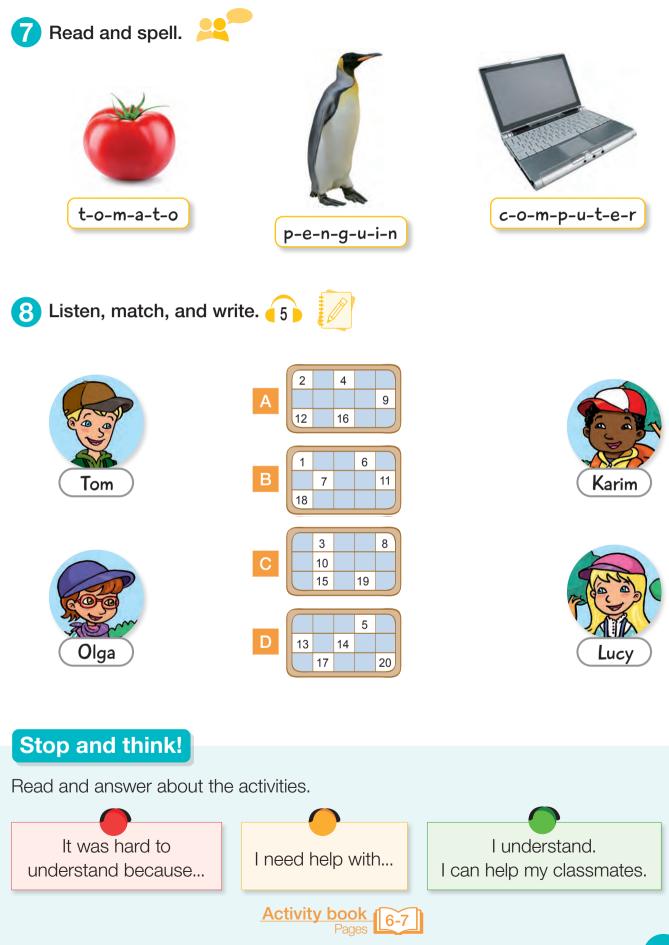


Activity book



4 Choose a letter. Pose and guess.





Unit 1 Ready for school

Presentation

- 1. Look and answer.
 - a. Name the school supplies.
 - b. What school supplies do you have?

book

pencil case

rubber

pencil

2. Listen and sing.

Unit goals

schoolbag

ruler

- Identify classroom objects.
- Say where things are.
- Listen to a story.
- Play a game.



2.0

pen

sharpener





Listen, read, and role-play. 7

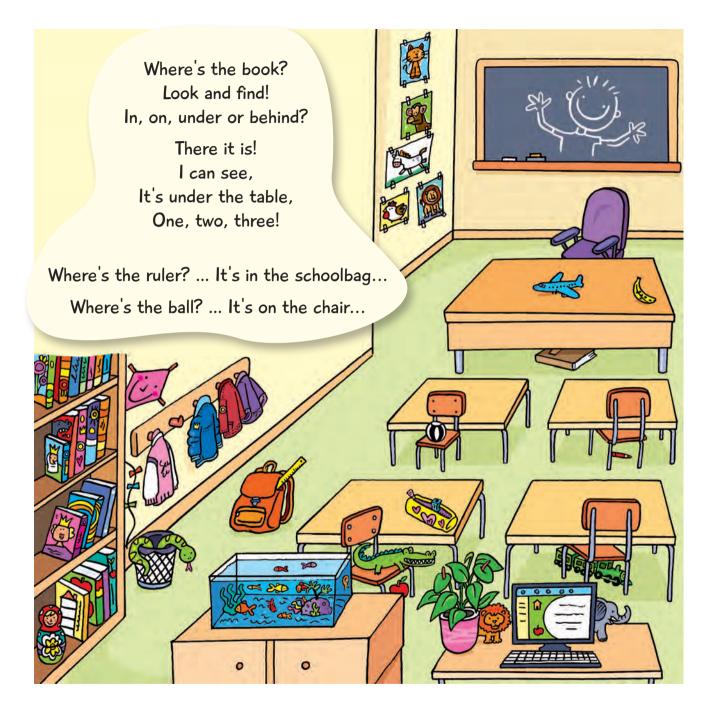
Lucy: Hello Karim! Karim: Hi Lucy! Lucy: Karim, have you got a pencil? Karim: Yes, I have. Here you are. Lucy: Have you got a rubber? Karim: A rubber? Yes, I have. Lucy: Thanks. Have you got a ruler? Karim: No, I haven't. Sorry! Lucy: Do you like my picture? Karim: Yes, it's very interesting!







3 Listen, point, and say.



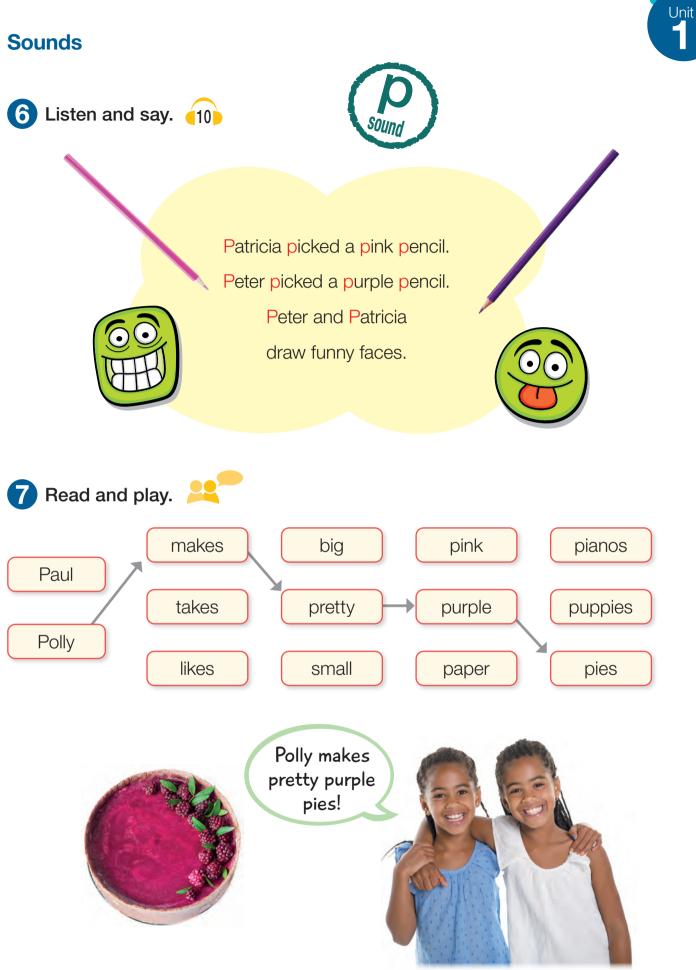


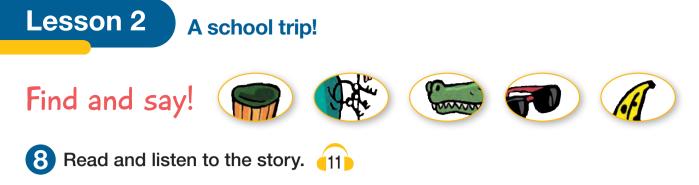
Unit



Activity book







What does the monkey take from Tom?





Unit

Lesson 2 Beep's world

10 What school objects can you see in the story?

🚹 Read and listen. 👍

What does the girl want to buy?





Reflect!

- Is it good to help others? Why?
- In which situations do you help your friends and family?





4 Look and answer.



Are the children sitting correctly?

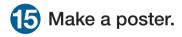


Is the boy being honest?



Are the children respecting the boy?

Lę.



respe	ct tolera	nce
honesty	kindness	school
love	friendsh	ip



Reflect!

- How can you help someone who is being bullied?
- What can you do to have a better classroom?







Unit 2 Busy morning!

Presentation

- 1. Look and answer.
 - a. What's the first thing you do in the morning?
 - b. What's the last thing you do in the night?
- 2. Listen and sing.



brush my teeth



go to school

have breakfast

Activity book 14



Unit goals

- Talk about daily routines.
- Tell the time.
- Play a game.
- Sing songs and chants.







Listen, read, and role-play. $\overline{(15)}$



Mum: Hello Olga, get up, please!

Olga: What time is it?

Mum: It's eight o'clock.

Olga: OK, Mum.

Mum: Olga, go to school, please!

Olga: What time is it?

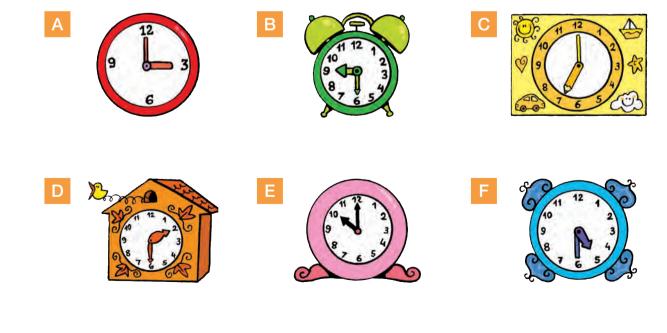
Mum: It's half past eight.

Olga: OK, Mum, bye!

Mum: Bye, Olga!



2 Listen, point, and say the clock. $\overbrace{16}$











Monday / go swimming. Thursday / go to school. Saturday / have pizza. Sunday / play football.



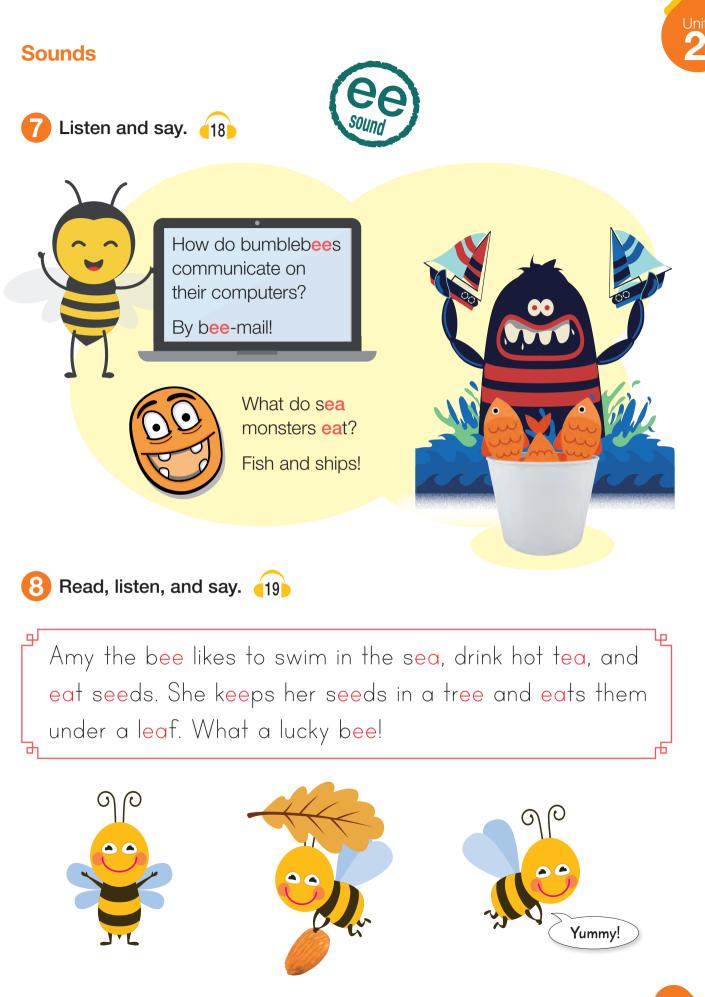


On Monday, I go swimming.













Lesson 2 Beep's world

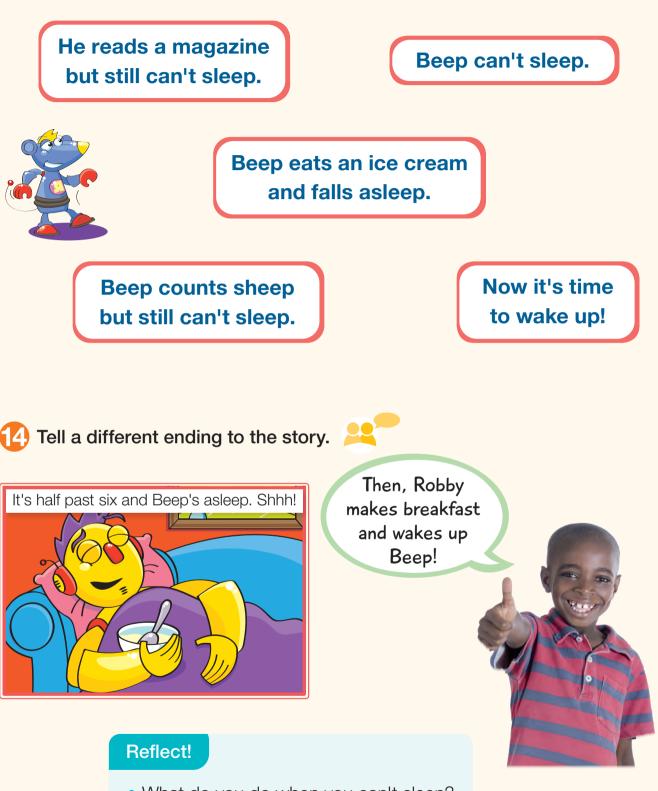
What do you think happens in the story?

😰 Read and listen. 🗿

Count the ways Beep tries to fall asleep.

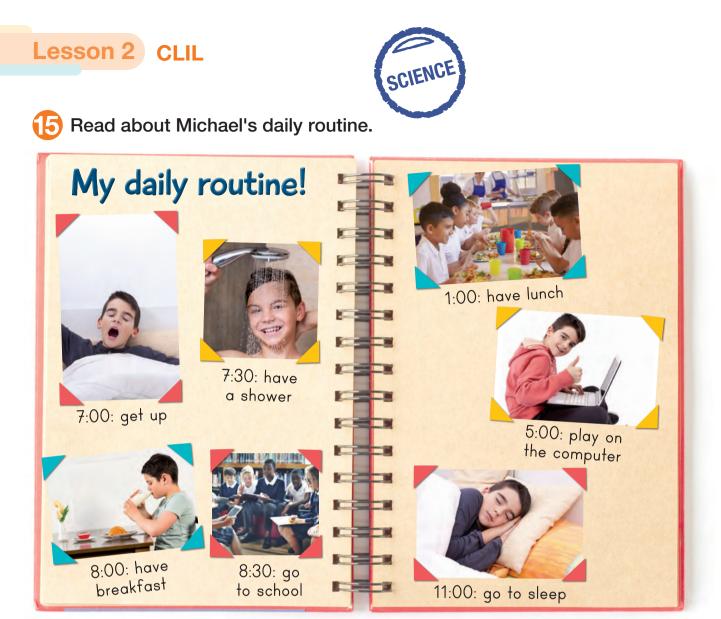






- What do you do when you can't sleep?
- Why is it important to sleep well?

Unit



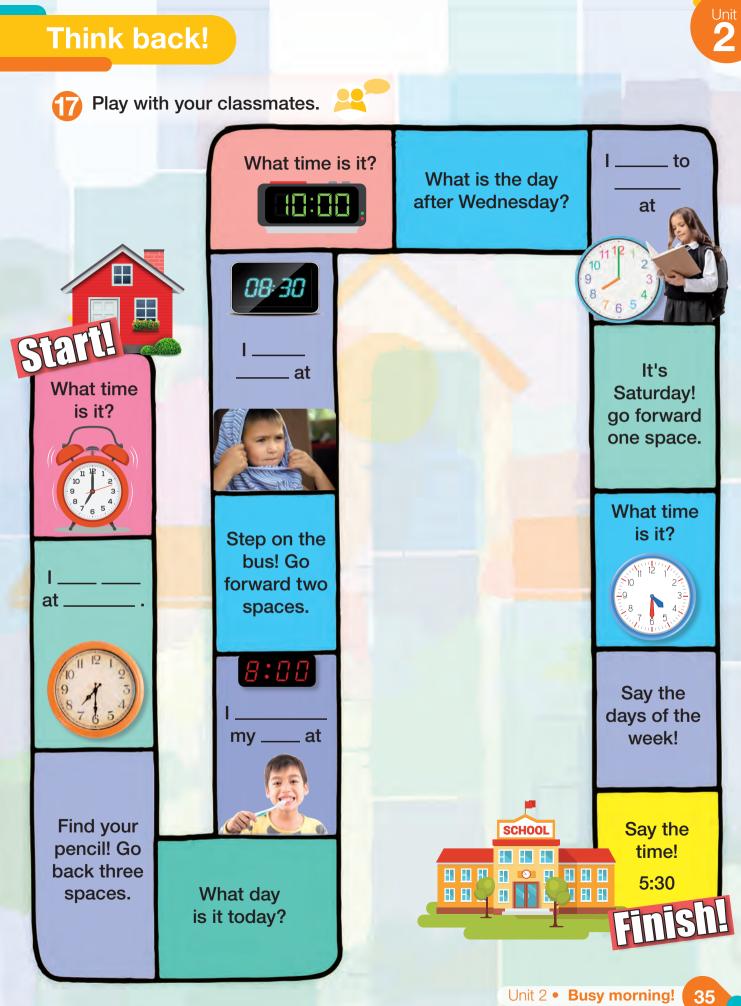
6 Write a better routine for Michael. Use the words from the box.

eat a healthy breakfast go to sleep early brush my teeth eat fruits and vegetables do exercise

Reflect!

• What healthy habits do you practise every day?







Presentation

- 1. Look and answer.
 - a. Which is your favourite character? Why?
 - b. Choose a character and role-play.
- 2. Listen and sing. (23)

giant

witch

pirate

dragon

prince

Unit goals

- Read short dialogues.
- Listen to a story
- Play a game.
- Talk about characters.

princess

superhero

Activity book 20

Lesson 1 Practice



Karim: Look at the giant. He's tall.

- Olga: Yes, and look at the dwarf. She's short.
- Karim: Can you see the **pirate**? He's fat.
- Olga: Yes! Look at the witch. She's thin.
- Karim: I like the superhero! She's strong.
- Olga: I don't like the dragon. He's scary.
- Karim: Am I scary, Olga?
- Olga: No, Karim. You aren't scary!





Listen and chant. 25

This is the witch. She's got a cat. Her nose is big. Her hat is black.

This is the princess, She's got a crown. Her shoes are red, Her hair is brown.

This is the prince, And his horse too. His arms are strong, His eyes are blue.



Read and say A or B.



- 1. Her hair is green.
- 2. His kite is blue.
- 3. Her shoes are orange. 6. His book is green.



- 7. Her hair is red.
- 8. His jacket is orange.



Describe your favourite character.





4. His jacket is purple.

5. Her cat is white.





🜀 Look, describe, and guess. 🛛 😫

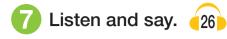


Who's coming to Lucia's birthday party?



Activity book 23

Sounds





I like pirates, mice, and pies. Mike likes bikes, giants, and kites. Last night, Spike the giant got Mike's bike, so Mike cried and cried. Spike the giant loves bikes and kites, What do you like?

Play Chinese whispers.

8

a. Use these words to tell a secret!

cry	rice	blue	my	bike	Chines	se
pirate	giant	They	like	lemor	n pie	sky

b. Pass the secret!

I like Chinese bikes and lemon pie!















9 Read and listen to the story.

What happens to the castle?





The princess is sleeping. Look, now there are lots of trees.





Unit

Lesson 2 Beep's world

Look at the pictures. Which is your favourite?

12 Read and listen. 28

Who are the superheroes of the story?



Beep and Robby are at a fancy dress party. They're wearing cowboy costumes.







Robby sees the pirate taking a necklace.

Beep stops the pirate with his lasso.



Now Beep and Robby are heroes... Superheroes!







• Can you think of any real life superheroes?





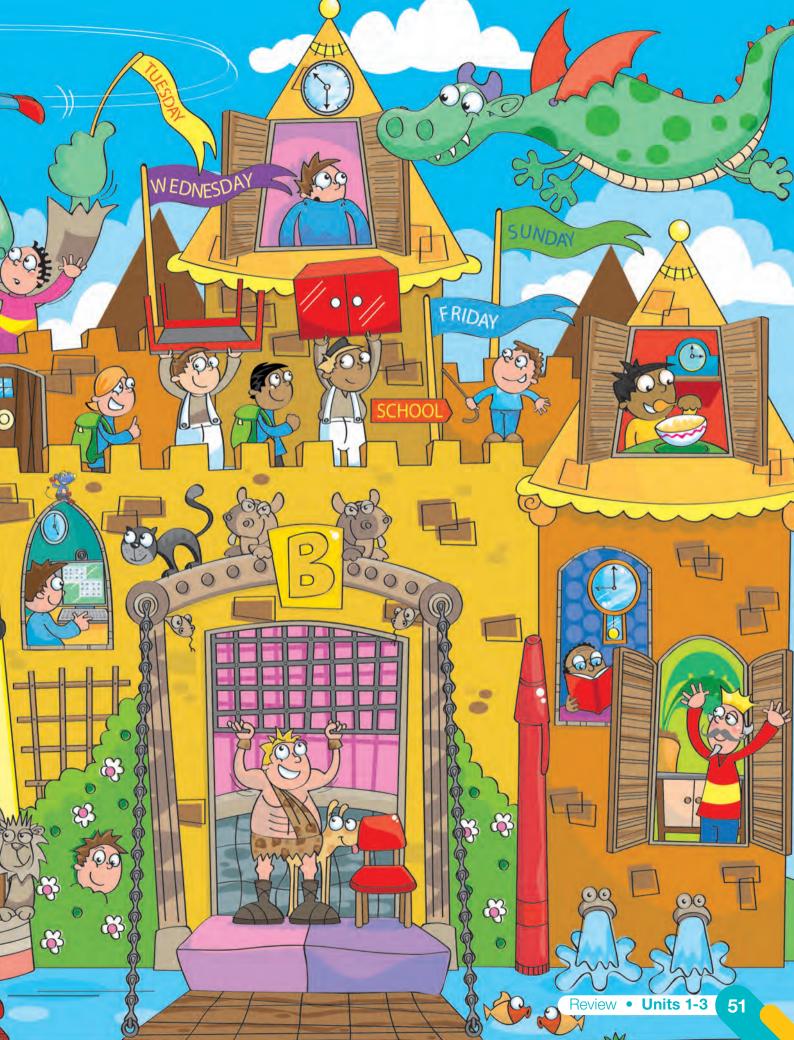






Activity book





Unit 4 Sports

Presentation

- 1. Look and answer.
 - a. What are the children doing?
 - b. What is your favourite sport? Why?
- 2. Listen and sing.





basketball



cycling

STREET







Activity book 28



Unit goals

- Talk about sports.
- Talk about abilities.
- Talk about likes and dislikes.
- Understand a story.





Listen, read, and role-play. 🚮

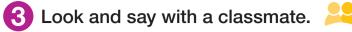


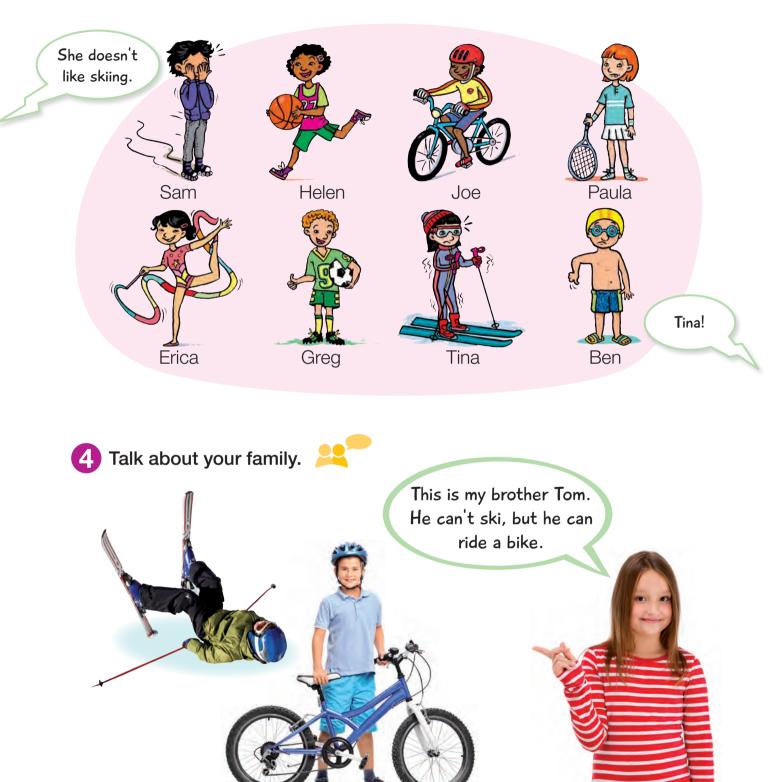
- Tom: Do you like photos, Olga?
- Olga: Yes, I do. Is this your family?
- Tom: Yes, look at my mum. She likes gymnastics.
- Olga: Oh yes, but your dad doesn't like skiing!
- Tom: No, he can't ski. Look, my sister likes rollerblading.
- Olga: Here's your grandad. He likes tennis.
- Tom: And this is my granny.
- Olga: She doesn't like football.
- Tom: No, she isn't happy. Poor granny!



2 Listen and write the name. 32









Unit









What's a frog's favourite exercise? Jumping Jacks!



Johnny likes jam. Johnny likes juggling. But he can't eat jam and practise juggling!



Unit



 $\mathbf{8}$ Now, make a joke with your friends using the words from the box.

Jane	orange	Jack	jog	juggle
	John	jump	jelly	







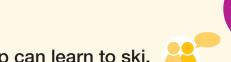
Lesson 2 Beep's world

1 Do you think Beep likes snow? Why?

🔁 Read and listen. 35

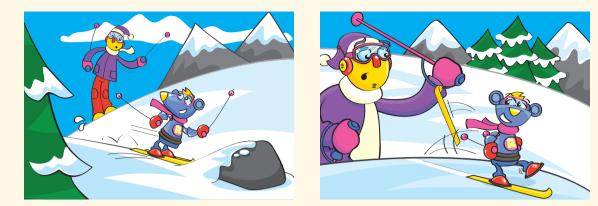
Why is Beep worried?





Unit

13 Change these parts of the story so that Beep can learn to ski.





14 Read and write the correct sentences.

a	Beep can ski.	
b	Robby likes skiing.	
С	Beep is worried about Robby.	
d	Beep likes skiing.	
е	Robby can ski very fast.	

Reflect!

• Think of something you can't do. Who can help you learn it?



• Why is it important to work as a team?





Unit 5 Nature park

Presentation

- 1. Look and answer.
 - a. Name all the animals.
 - b. What is your favourite animal?

bear

- 2. Listen and sing.
- 3. Look and say.
 - It's big and brown!
 - The bear!

fish

butterfly



. WAL

wolf

Activity book

eagle

snake

Unit goals

- Describe wild animals.
- Ask about what animals can do.
- Sing songs and chants.
- Listen to a story.





1 Listen, read, and role-play.



Lucy: What's the animal, Karim? Karim: Has it got legs? Lucy: Yes, it has. Karim: Has it got wings? Lucy: No, it hasn't. Karim: Has it got a tail? Lucy: Yes, it has. Karim: Has it got claws? Lucy: Yes, it has. Karim: Is it a squirrel? Lucy: Yes, it is! Look!





2 Play a game.









Activity boo





3 Listen and chant. 39

A fish can swim. Oh yes, it can! A fish can swim all day, But can it climb in a tree? No, it can't. No way!

A squirrel can climb. Oh yes, it can! A squirrel can climb all day, But can it fly in the sky? No, it can't. No way!

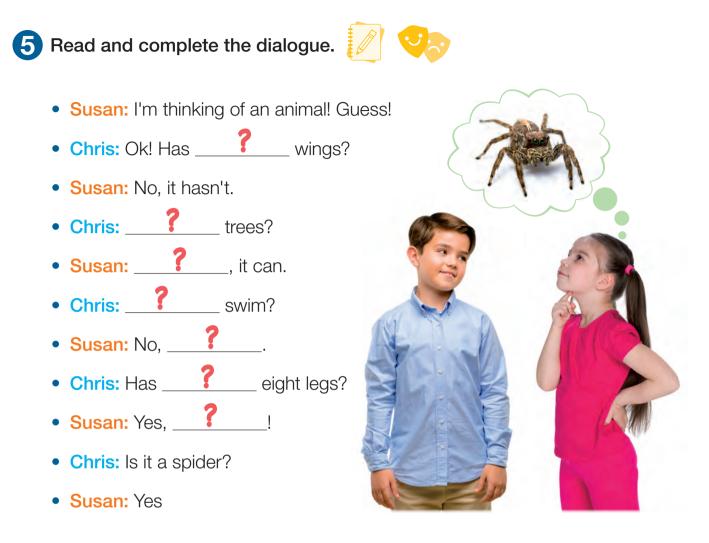
An eagle can fly. Oh yes, it can! An eagle can fly all day, But can it swim in the lake? No, it can't. No way!

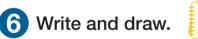


Unit



Lesson 1 Production

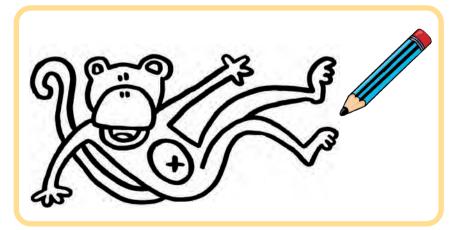






 ∞

It's got a tail. It hasn't got wings. It can climb trees. It can't fly.



Activity book 37

Sounds









10 Role-play your favourite scene from the story.



Stop and think!

Think about the story and answer.



Unit

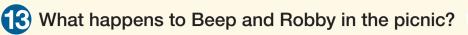
Lesson 2 Beep's world

(1) What do you like to eat on picnics?

12 Read and listen. 42

What does the squirrel steal from Beep and Robby?

Oh no! What is the squirrel doing? Beep and Robby are having a picnic. A Ah, here's my banana! Squirrels are my C favourite animals! Where's my Now it's got Robby's banana. sandwich? Robby! What a scary wolf! Look at the squirrel. It's got Beep's sandwich. Now the squirrel is eating Robby's banana. It's the squirrel! 5 Squirrels are NOT my Where's my banana? Beep? favourite animals!





Uni

 $oxed{4}$ Tell the story to your classmates in the correct order. \searrow



15 Change the words in **red** to create a different story.

Beep and Robby go on a picnic. Robby likes squirrels. A squirrel from a tree takes Robby's banana. The squirrel takes a sandwich and runs away. Then a bear appears and steals the cupcakes. Robby finds everything behind the tree. I don't like squirrels anymore!

Reflect!

 Do you think it's important to keep our food away from animals? Why?

Lesson 2 CLIL ANGUAGE **16** Read and listen to the information about bears. **4**3 Bears have a large brain and they are 6 very intelligent. Bears eat mostly fish and meat. Bears are large mammals. They live in forests, deserts, and They have big bodies, strong and grassy areas. thick legs, a long snout, shaggy hair, They can run very fast. paws with claws, and a short tail. They can swim and climb. **17** Read and answer. Where do What is the What do text about? bears eat? bears live? **18** Tell your classmates about your favourite animal. My favourite animal is the elephant. It's large and it has very good memory!

Reflect!

- How did you find the information?
- What do you like about your favourite animal?



Think back!





Unit 6 After school fun!

Presentation

- 1. Look and answer.
 - a. What are the children doing?
 - b. What's your favourite activity?
- 2. Listen and sing. 45

76

3. Role-play and say.



reading

playing cards

dancing

playing the guitar

doing puzzles

singing

Activity book 40

making models

Unit goals

- Describe actions.
- Say the parts of the house.
- Ask "Where's grandma?"
- Sing songs and chants.





Listen, read, and role-play. 46



Lucy: Tom, what's Grandad doing?

Tom: He's making models.

Lucy: What's Mum doing?

Tom: She's playing the guitar.

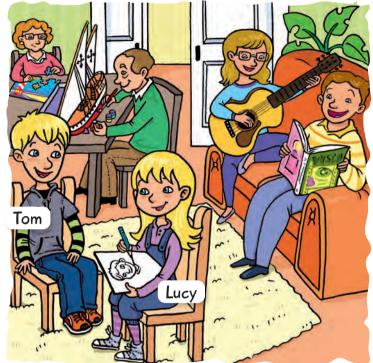
Lucy: What's Granny doing?

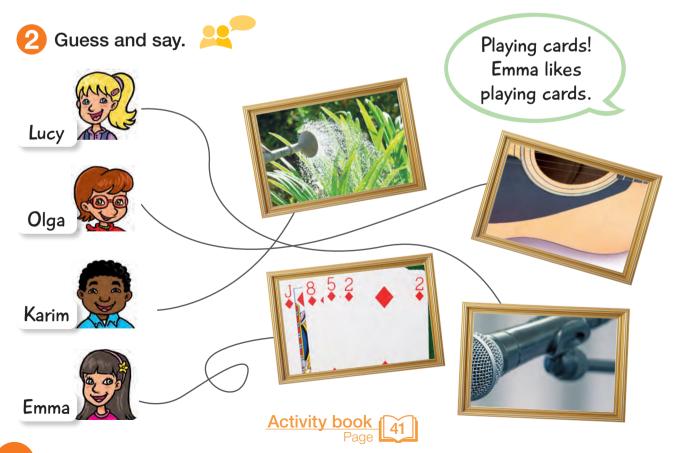
Tom: She's doing a puzzle.

Lucy: And Dad? What's Dad doing?

Tom: He's reading. And what are you doing?

Lucy: I'm drawing you!



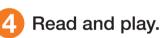


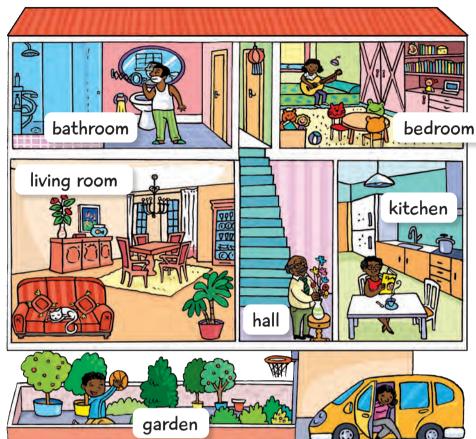




Where's Dad? He's in the bathroom. Where's Mum? She's in the car. Where's Salma? She's in her bedroom, Playing the guitar!

Where's Granny? She's in the kitchen. Where's Grandad? He's in the hall. Where's Karim? He's in the garden, Playing basketball!







Grandad and Jim.



Mum and Lucy.



Mum and Diego.



Activity book Page

Where's Grandad?

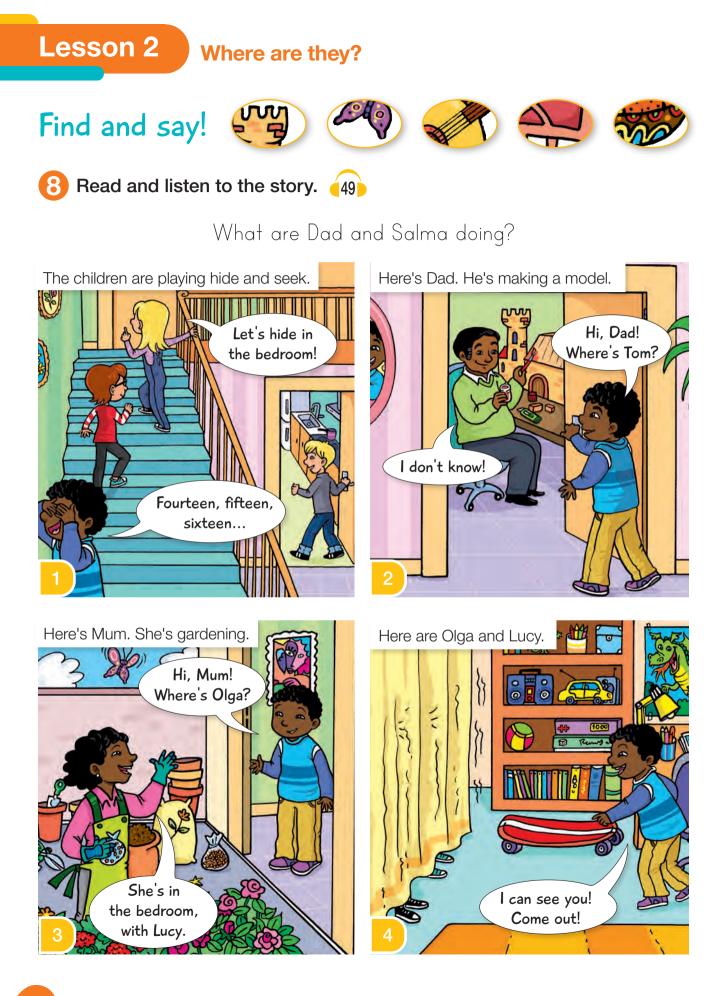


👌 Make a story. 🙎 📝

This is my granny. She's dancing in the garden... Oh! She's not here now. Where's granny? She's in the bedroom. She's playing cards... # *

Activity book 43







9

Where does Karim look for Tom?

Stop and think!

Think about the story and answer.



Lesson 2 Beep's world

10 Look at pictures 1 and 2. What do you think is going to happen?

🚹 Read and listen. 🕠

Why does Robby look like a flower in picture number six?



Choose a title for the story. Robby's Beep and Robby are Beep makes taking pictures big sneeze a model Read and write the sentences in the correct order. Beep / and / Robby / Robby's / model / making / a. cards / playing / are. Beep / Robby's / photo / a / taking / Beep's. likes / photograph. Read and say True or False. a. Beep's making a model. True 🧹 False 🗶 b. Robby likes making models. True 🧹 False 🗶 c. Robby sneezes and the model falls down. True 🧹 False 🗶 What other picture can Robby make with cards?

Reflect!

- Do you play cards with your friends or family?
- What other games do you know?



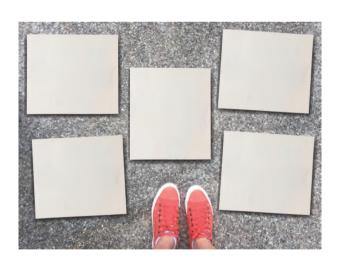


6 Make a collage about your favourite activities.

a. Cutout pictures and stick them on cardboard paper.



b. Put the posters on the floor facing down.



She likes singing and doing puzzles... It's Cindy!

c. Choose one and guess whose poster it is.

Reflect!

- How do you know what your classmates like?
- How can you know and respect your friends better?





Review Units 4-6



🚹 Look and say True or False. 🛛 🖊



- a. He likes tennis.
- b. She doesn't like cycling.
- c. She likes swimming.
- d. He likes football.
- e. She likes rollerblading.
- f. He likes swimming.



Activity book 46



Activity book Page 47





Unit 7 Transport

Presentation

- 1. Look and answer.
 - a. What do you see?
 - b. What form of transport do you use to get to school?
- 2. Listen and sing. (52)
- 3. Say and spell.
 - How do you spell boat?
 - B-O-A-T

1

1

helicopter

ship

plane

D

bus

bike

Unit goals

111

- 00

TI

car

- Talk about different means of transport.
- Count up to a hundred.
- Follow a story.
- Say a tongue twister.

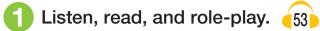
boat

Activity book 48

train

acino







Prince: Is your car old?
Princess: No, it isn't. It's new!
Prince: Is it slow?
Princess: No, it isn't.
Prince: Oh! Is it fast?
Princess: Yes, it is.
Prince: Is it big?
Princess: No, it isn't. It's small.
Prince: Is your car green?
Princess: Yes, it is! Do you like it?







Unit



5 Listen and chant. (55)

> Ten, twenty, Racing cars.

> Thirty, forty, Going far!

Fifty, sixty, Fast and slow.

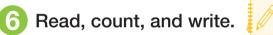
Seventy, eighty,

See them go!

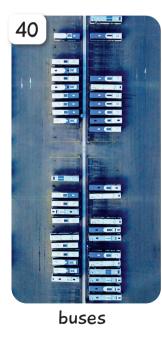
Ninety and a hundred,

Little racing cars.









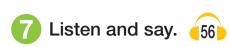






boats





Sounds





Trevor travels by tractor.







Trudy travels by plane.



But my friends Travis and Tracy. Like to travel by train.









What do you do when you get lost?

Stop and think!

Think about the story and answer.



Lesson 2 Beep's world

Which means of transportation can you see?

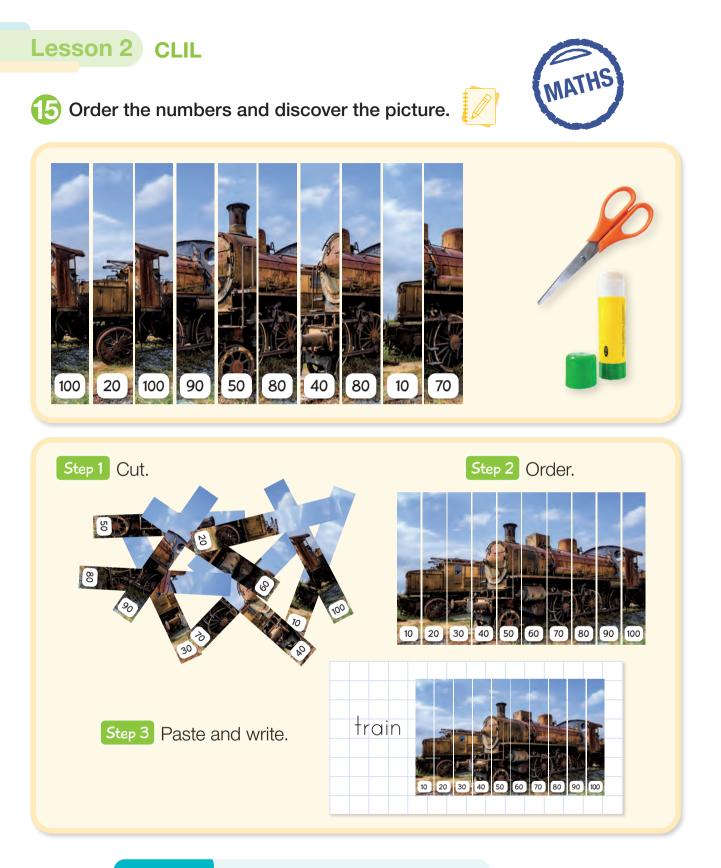
1 Read and listen. 👧

Why are Beep and Robby at the car wash?





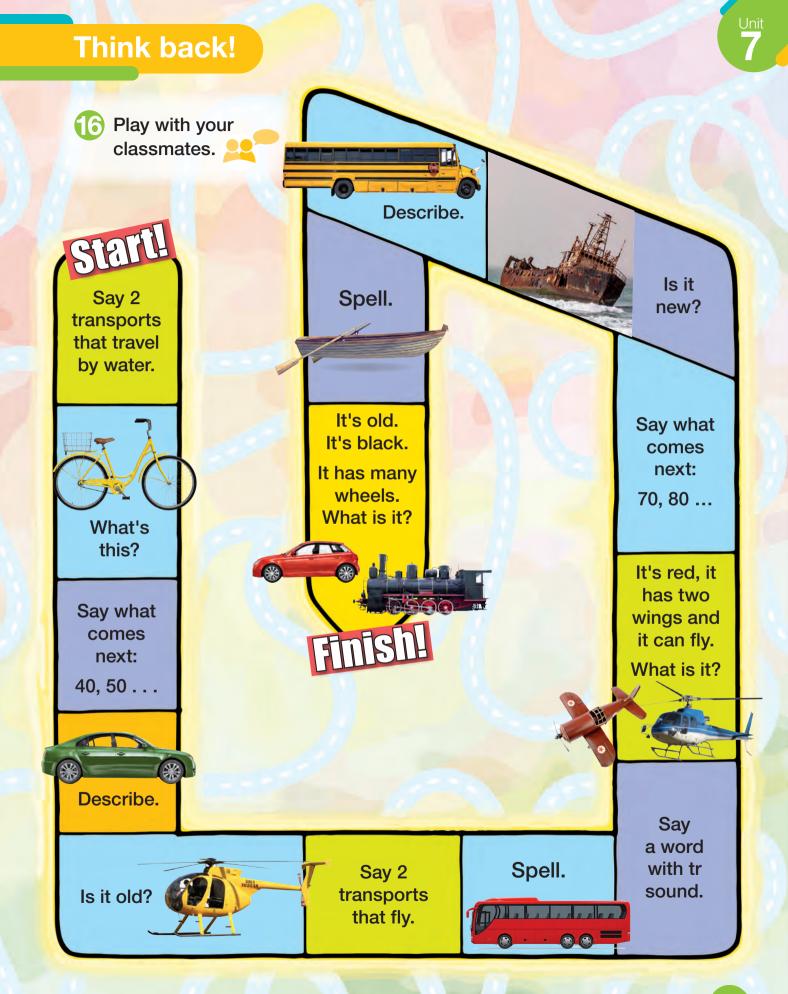
- Do you think it's safe to drive fast in the city?
- What can we do to avoid accidents?



Reflect!

- Did you enjoy the project? Why?
- Where do you order numbers in real life?

Activity book 53



Unit 8 Summer fun

Presentation

- 1. Look and answer.
 - a. What are the children doing?
 - b. What's your favourite activity?
- 2. Listen and sing.
- 3. Role-play and say.

taking photos 🜌

playing frisbee

camping

snorkelling

The sounds



Unit goals

eating ice

cream

surfing

Activity book Page

54

- Learn about summer activities.
- Make plans with a friend.
- Play a game.
- Sing songs and chants.

making sandcastles





Listen, read, and role-play.



Karim: Salma, do you like surfing?

Salma: No, I don't.

Karim: Do you like playing frisbee?

Salma: No, I don't.

Karim: Do you like making sandcastles?

Salma: No, I don't.

Karim: Do you like eating ice cream?

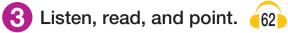
Salma: Yes, I do.

- Karim: Do you like chocolate or strawberry ice cream?
- Salma: I like chocolate and strawberry ice cream!





Activity book 55











Unit

In summer, I go to the beach with my family. I like making sandcastles and snorkelling.



In summer, I go to the mountains with my dad. I like camping and eating sausages.



In summer, I go to a water park with my friends. I like swimming and playing in the water.



In summer, I go to an aquarium with my granny. I like taking photos of the dolphins.







4 Listen and say the letter. $\overline{63}$

















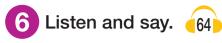
5 Play three in a row and say.





Activity book Page 56

Sounds









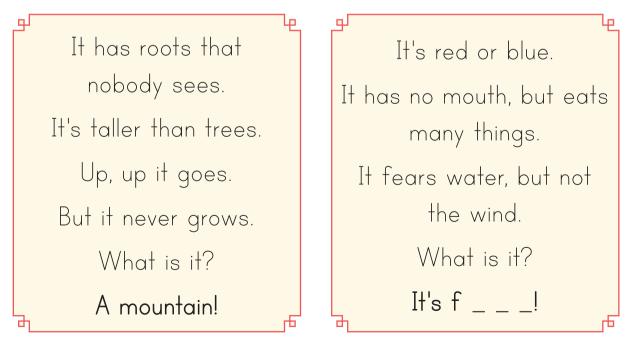
Sarah likes sailing, and snorkelling too. Sally likes surfing. What about you?

Sam likes the summer, Sun, castle, tan. Sam, Sally, and Sarah, they're all having fun.





Learn the riddles and say. Find the missing information.



Activity book 57





Lesson 2 Beep's world

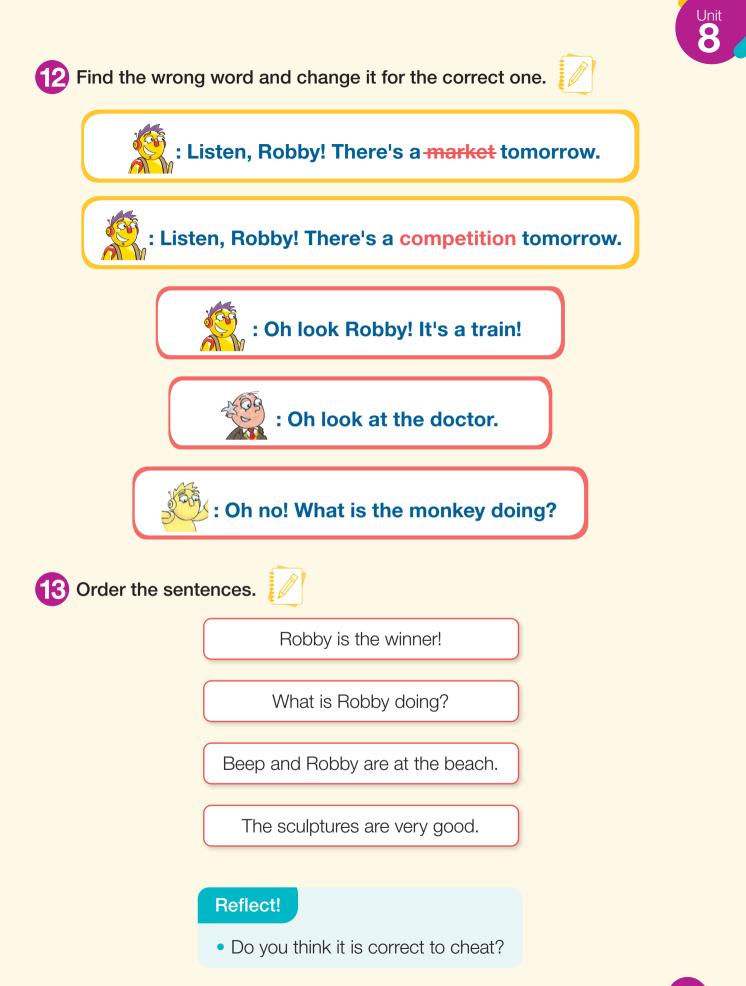




Read and listen. 6

What sculptures can you see?







- 1. Make a circle with your friends.
- 2. Write the name of one of your favourite animals.
- **3.** Paste it on the forehead of the person to your right.
- 4. Ask and guess.
- 5. You can only answer with yes or no!
- 6. If the answer is yes, you can ask another question.





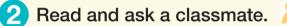




Read and say.

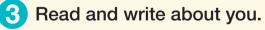
- a. It's big and old, and it's orange and white.
- b. It's new and fast.
- c. It's old and fast, and it's red.
- d. It's small and slow.







- a. Do you like sailing?
- b. Do you like camping?
- c. Do you like reading comics?
- d. Do you like taking photos?
- e. Do you like dancing?
- f. Do you like surfing?

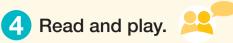


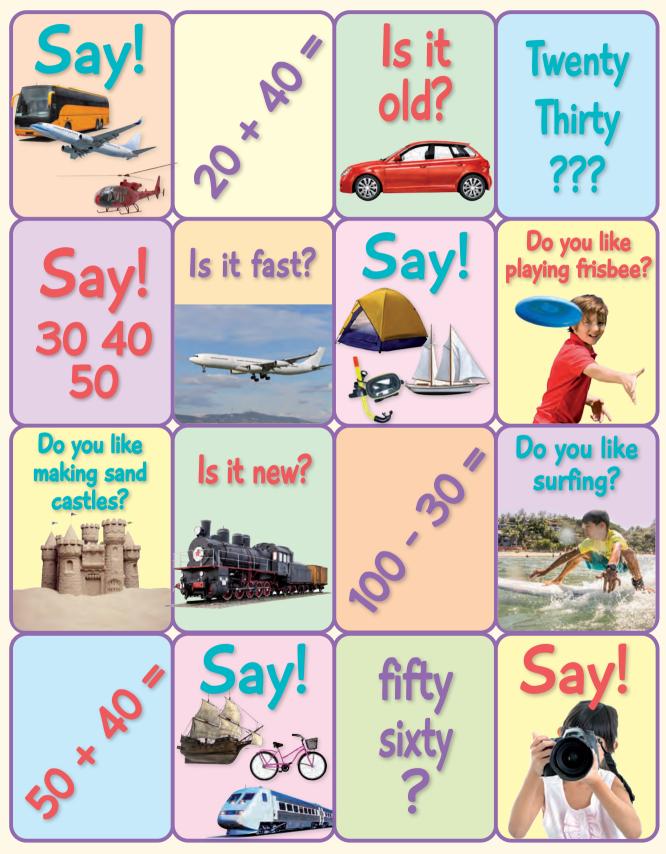


Hello, my name's Eva. I'm nine.I like snorkelling and surfing.I don't like playing frisbee.My favourite sport is swimming.

Bye!







Activity book Pages 60-61

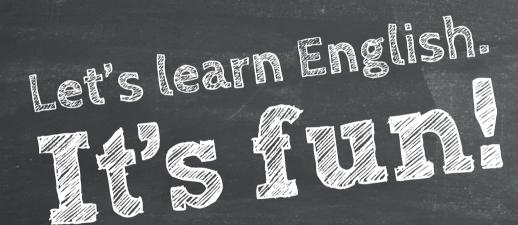




This is the end of the school year. Go to page 62 of the Activity book to complete your Language Passport.







Good job!

You can do it.

