Student's Book

Get ready with English 2



English 2nd grade

Hello!

Brendan Dunne - Robin Newton

welcome



Edición especial para el Ministerio de Educación. Prohibida su comercialización.





Brendan Dunne

B. Mus. University of Wales PGCE, Roehampton Institute M.A. in Teaching English to Young Learners, University of York

Robin Newton

B. Sc. in Social Policy, University of Bristol PGCE, Roehampton InstituteM.A. in Teaching English to Young Learners, University of York

Student's book

RODOLFO HIDALGO CAPRILE

Editorial team:

Deputy director: Cristian Gúmera Valenzuela Senior editor: Marcelo Cárdenas Sepúlveda Editor: Manoli Camacho Ángeles Editorial assistant: María Constanza Casacuberta Ana Linares Borges

Authors: Brendan Dunne

B. Mus. University of WalesPGCE, Roehampton InstituteM.A. in Teaching English to Young Learners, University of York

Robin Newton

B. Sc. in Social Policy, University of BristolPGCE, Roehampton InstituteM.A. in Teaching English to Young Learners,University of York

Collaborators: Mariana Muñoz Zolotoochin Javiera Palma Dabed

María Angélica Stuven Andrés Herrera Victoria Jackson

Head of design department: Verónica Román Soto Design and layout: Sergio Pérez Jara Production: Rosana Padilla Cencever Documentation: Cristian Bustos Chavarría Music and recordings: Riera Sound, Suena Estudio Song lyrics: Brendan Dunne and Robin Newton Illustrators: Alins Illustration: Sonia Alins; Gloria Celma, Marina Gómez Mut, Juan Diego Molina Jiménez

Beehive illustration: Moreno Chiacchiera, Jim Peacock

Photos: © Manufacturas Artesanía Española S. L., Shutterstock, Getty Images

Familia tipográfica: Helvetica Neue LT / Playtime WHT / Print

Quedan rigurosamente prohibidas, sin la autorización escrita de los titulares del derecho de autor, bajo las sanciones establecidas en las leyes, la reproducción total o parcial de esta obra por cualquier medio o procedimiento, comprendidos la reprografía y el tratamiento informático, y la distribución en ejemplares de ella mediante alquiler o préstamo público.

La editorial ha hecho todo lo posible por conseguir los permisos correspondientes para las obras con derecho de autor que aparecen en el presente texto. Cualquier error u omisión será rectificado en futuras impresiones a medida que la información esté disponible.

> © 2019, by Santillana del Pacífico S. A. de Ediciones. Avda. Andrés Bello 2299, piso 10, Providencia, Santiago (Chile). Impreso en A Impresores S.A. ISBN: 978-956-15-3471-1 – Inscripción nº 310.683

Se terminó de imprimir esta 5ª edición de 192.307 ejemplares, en el mes de noviembre del año 2023. Cantidad de uso autorizada: 192.307. www.santillana.cl infochile@santillana.com

Santillana® es una marca registrada de Grupo Santillana de Ediciones, S. L. Todos los derechos reservados.

Presentation

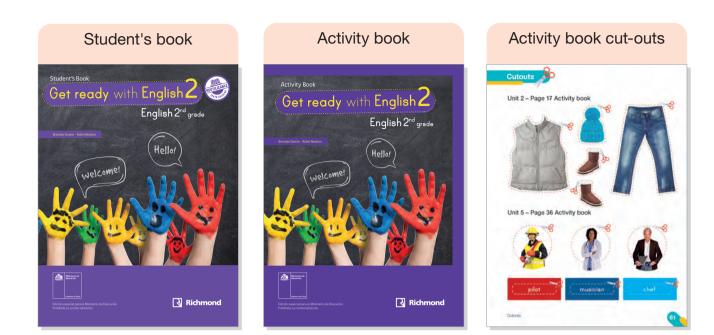
Welcome to second grade! The aim of this book is to help you in your process of learning English.

We hope you are happy to learn. We'll have tons of fun together!





Student's materials



Knowing your book

The titles will help you follow and enjoy your book.

Welcome back!

These pages will introduce the characters of the book. They will be the guides in your process of learning English.



Icons



This icon shows that you need to do the activity in your personal notebook.



This icon shows that you will do the activity with a classmate.



This icon shows that you will have fun and role-play some activities with your classmates.



This icon shows that you will listen to an audio to complete an activity, or sing and chant!



You will find extra practise in the Activity book.

IMPORTANT: Do not write in this book. Do the activities in your personal notebook.





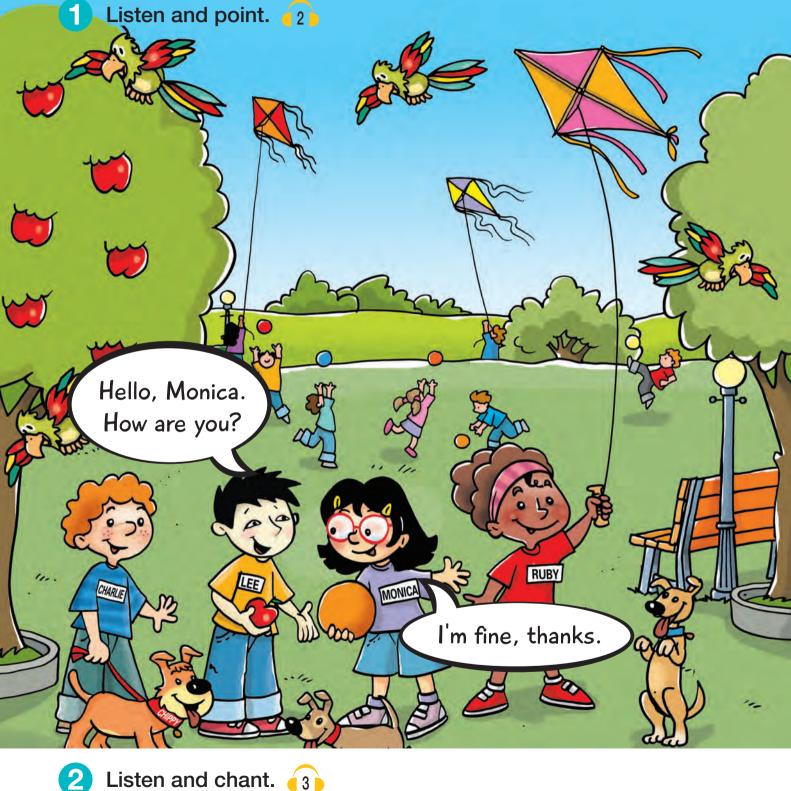
Think back! and Review

At the end of each unit you will play a game with your classmates that will help you evaluate what you've learned.





Welcome back!



Activity book



Listen and point.



Welcome back!

What do I know?



Listen and point. 65





2 Look and say.



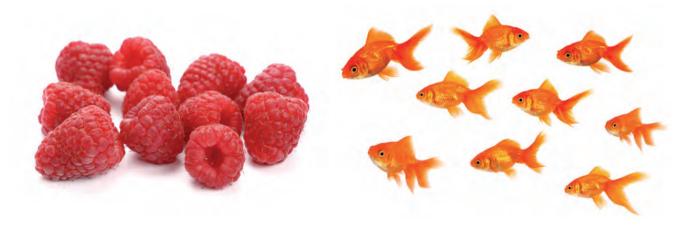


3 Say the missing numbers.

3 4 5 ? 7 8 9 ? 11 12 ? 14 ? 16 ? 18 ? 20



Look and count.



Stop and think!

Read and show a face.



I don't understand the activities.



I need help with the activities.



I understand. I can help my classmates.

Activity book 6-7

Welcome back!





Unit 1 • Time for school!





ABCDEFG

Touch your nose! Touch your knee!



Unit



HIJKLMN

Clap your hands and count to ten!

O P Q R S T U

Touch your ears! Touch your shoe!



V W X Y Z

Clap your hands and nod your head!



Lesson 1 Production



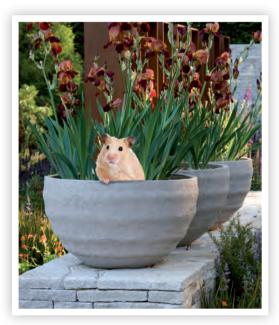
 \blacksquare Listen, point, and say. \blacksquare

- **1.** The hamster is in the plant.
- 2. The bookcase is under the window.
- 3. The children are behind the board.
- **4.** The schoolbag is in the cupboard.















Sounds



Listen and say. (12)





Dad's got a dog.

Dad's got a dog. Diana's got a doll. Dad's got a dog. Danny's got a dolphin.

But Darren's got a doughnut.







Drew, where's the dog?

It's in the cupboard. Just look!

No, it's not. Where's the dog?

It's behind the door. Just look!

No, it's not! Drew, I found it!



Where? Where?

It's under the bed. Look, look!



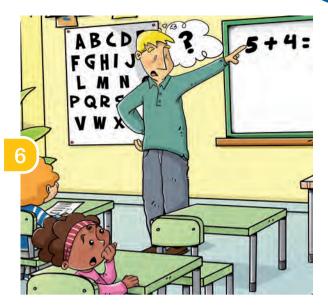




Unit











Role-play your favourite scene.



Stop and think!

Read and show a face.



I don't understand the story.

Unit 1 • Time for school!



I need help with the story.



I understand. I can help my classmates.





12 Look. Where's Beep?

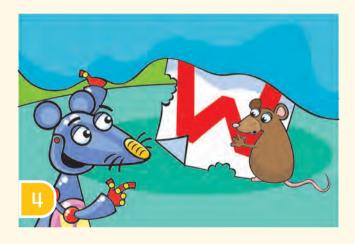
13 Listen. 14

Which letter is missing?

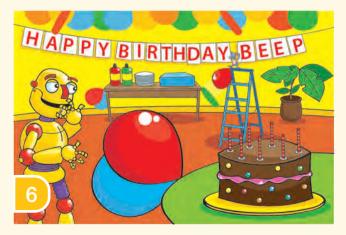














Look and say.

a. Where's the letter B?



b. Choose an answer.



Because it's Beep's birthday.

Because he's hungry. Unit

15 Say the letters from the story.



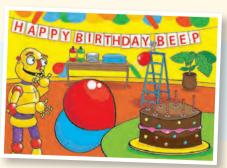


Draw a picture of your birthday.





feel? Why? How does











Always be kind.



Pay attention to your teacher.



Do your homework on time.



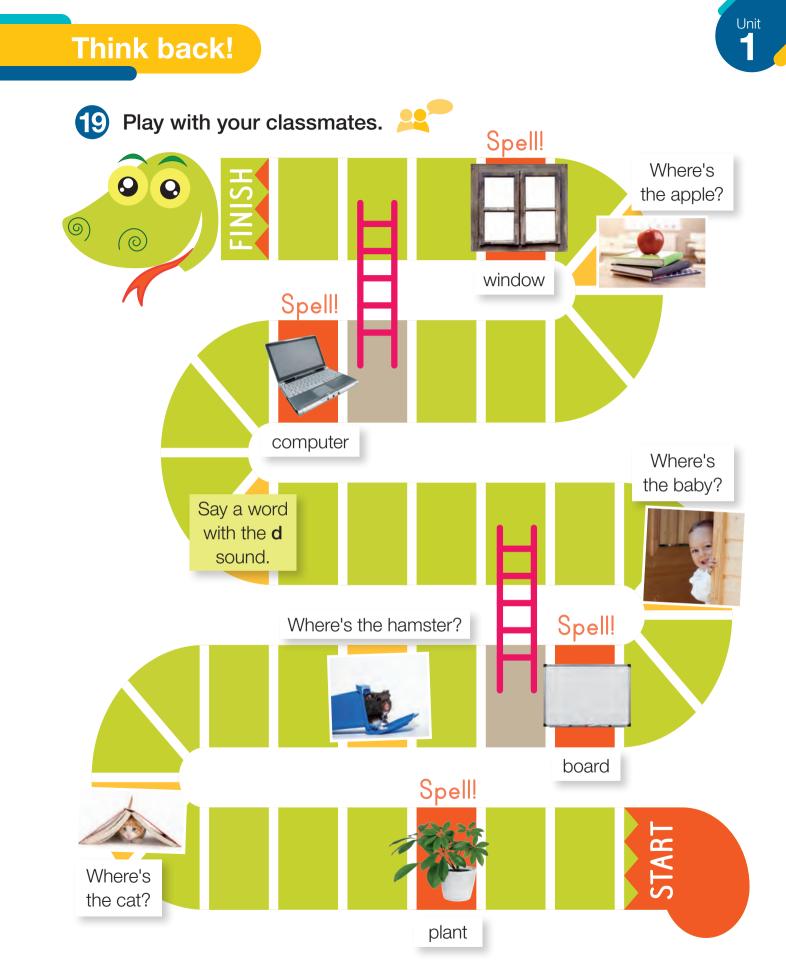
18 What rules are there in your classroom? Draw one.

Reflect!

- Look. What rule is missing?
- Do you respect your classroom rules?







Unit 2 My clothes

Presentation

1. Listen, point, and say.

dress

T-shirt

jeans

shorts

ALLA



Unit goals

- Say Are you wearing...?
- Say What are you wearing?

jacket

- Say I'm wearing...
- Play a game.
- Do a fashion show.
- Sing songs and chants.



shoes

coat

Unit 2 • My clothes

jumper

Lesson 1

Practice







Read and say.







I'm wearing a yellow T-shirt and blue shorts. I'm wearing jeans and a blue sweater.

I'm wearing a white and blue dress.







Follow the instructions.



- 1. Read and choose two names.
- 2. Draw and colour.
- 3. Then, ask your classmate.

Cristina Daniel Lucia I'm wearing a I'm wearing a red I'm wearing blue trousers and green dress and jacket and a purple T-shirt. pink shoes. blue jeans. Carlos Matt Pia I'm wearing a I'm wearing a I'm wearing a green T-shirt and blue dress and yellow jumper red shoes. and blue jeans. yellow shoes. Are you wearing Yes, I am! blue jeans? Activity book

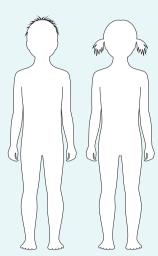
17

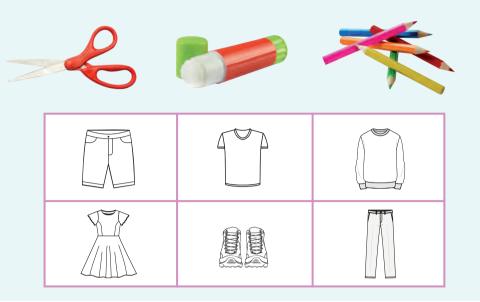




6 Cut, paste, and say. 😫

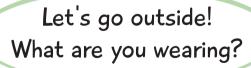
Materials













I'm wearing a blue jumper and purple jeans.







Play with your classmate.





Sounds



Listen and say. (18)





Here's John in a jacket.

Here's John in a jacket, Julie in a jumper.

Here's John in a jacket,

Julie in a jumper, and Janet in jeans.



I'm wearing blue jeans.

I'm wearing a red jacket.

I'm wearing an orange jumper.



Unit 2 • My clothes

Monica's party!

Find!









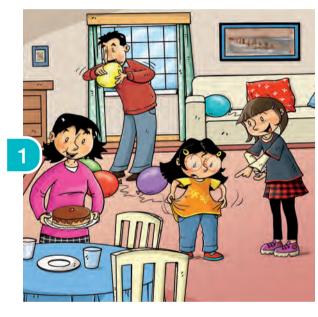






Listen to the story. 19

Where are the children going?



















Who's your favourite character?



Stop and think!

Read and show a face.



I don't understand the story.

Unit 2 • My clothes

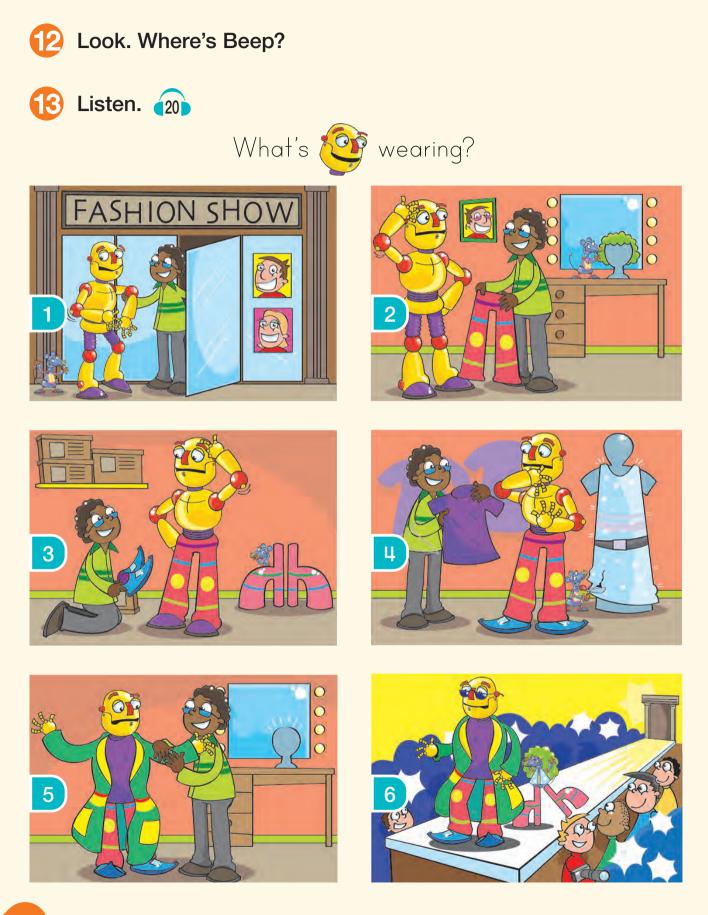


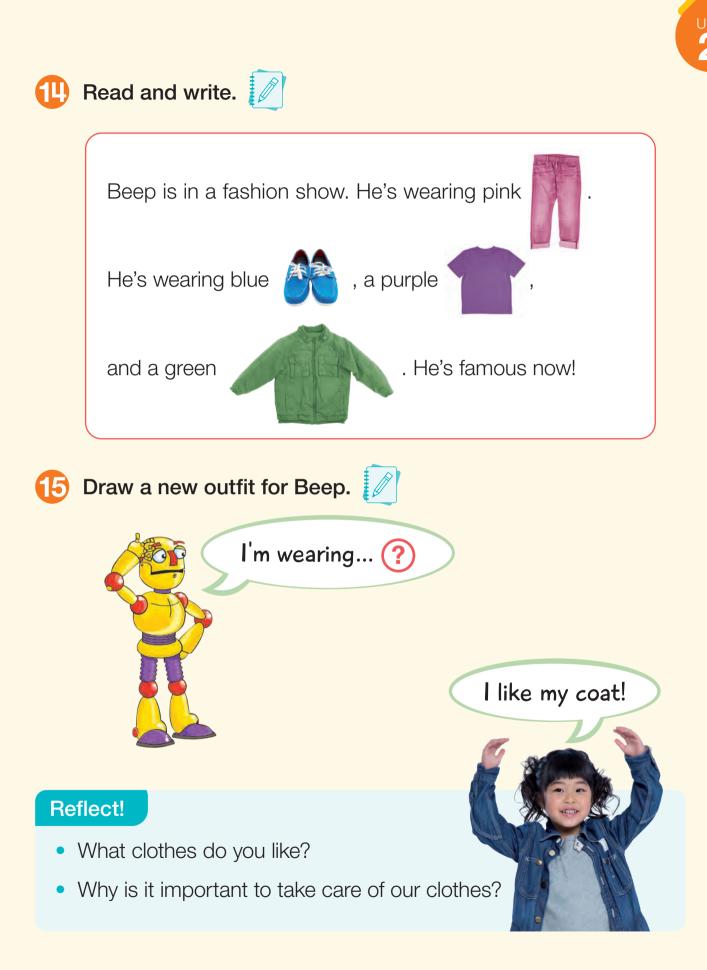
I need help with the story.

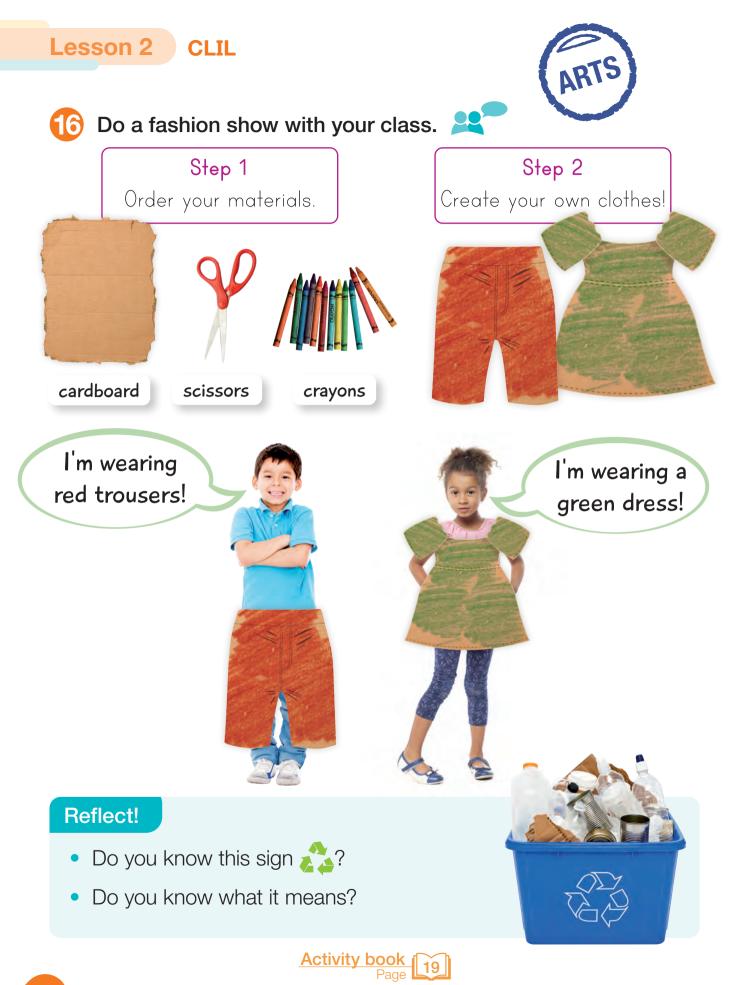


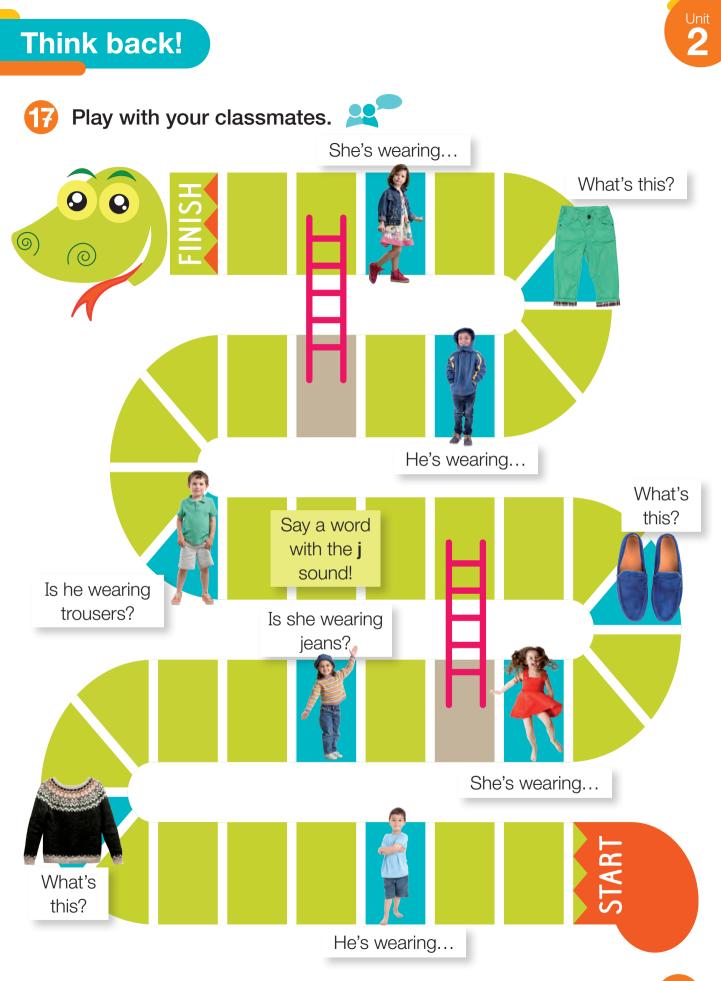
I understand. I can help my classmates.









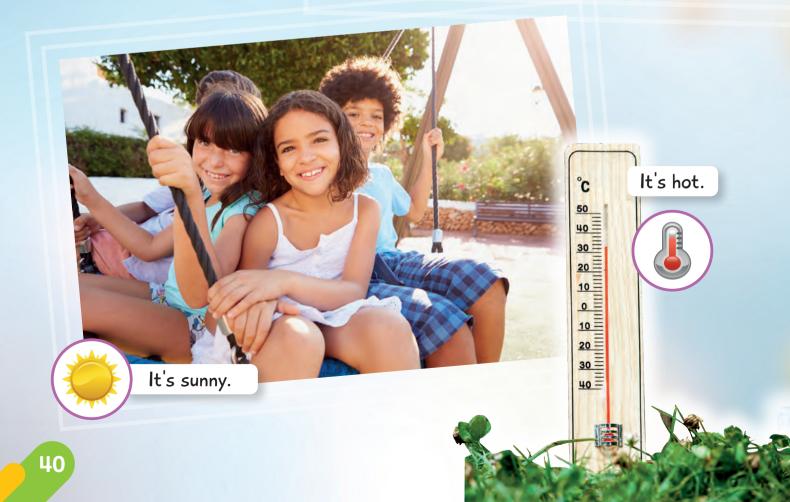


Unit 3 The weather

Presentation

- 1. Listen, point, and say. (22)
- 2. Listen and chant. (23)

















Listen and chant. 25

Is it cold today?

Is it cold today?

Look out of the window and see.

Yes, it's cold today.

Yes, it's cold today.

So put your hat on, and put your coat on, and come outside, and play with me.

Read and say the weather.



My name is Lucy. I have to wear jumpers and coats.

My name is Ron. I have to wear T-shirts and shorts.

Activity book

My name is Tina. I have to wear coats and boots.

Hi, Lucy! It's cold.















Find!





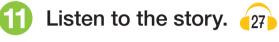


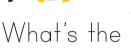




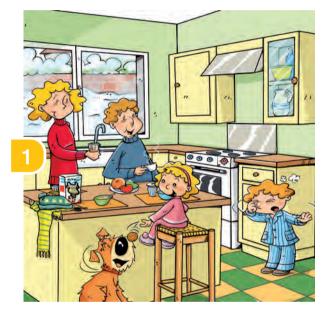






















Does it snow in Chile? When and where?

Stop and think!

Read and show a face.



I don't understand the story.

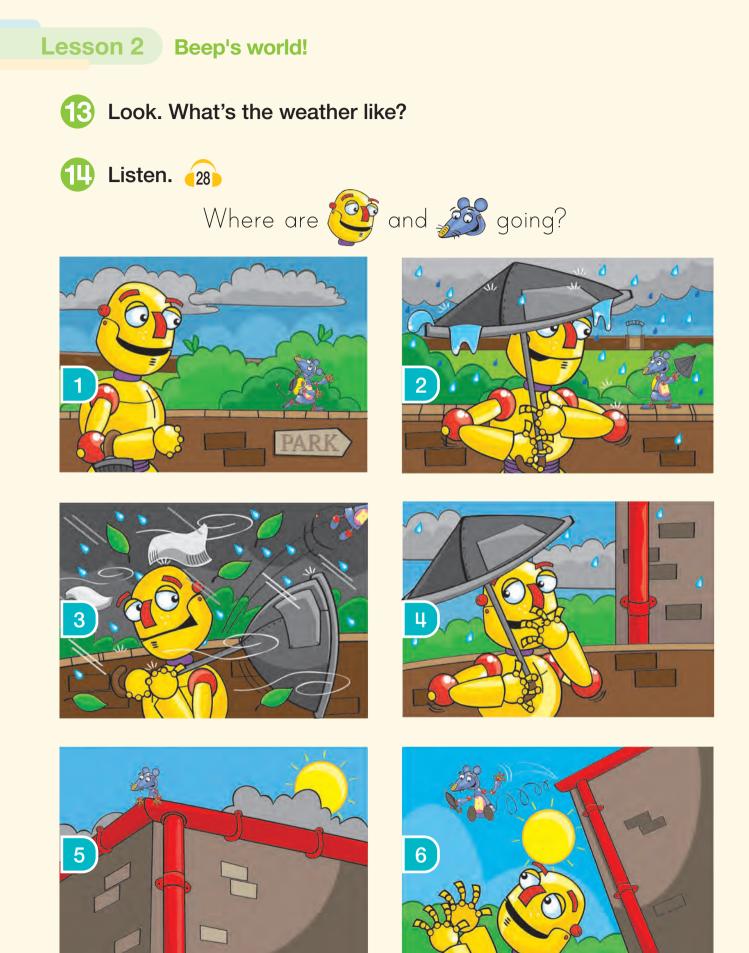
Unit 3 • The weather



I need help with the story.



I understand. I can help my classmates.



Look and order the parts of the story. **1**5



Now, where's Robby?



Well done, Robby! Look! Now it's sunny!

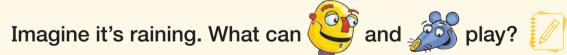


Beep and Robby want to go to the park but it's cloudy.



Now it's windy.

16



Reflect!

- What happens if you play in the rain?
- How can you cover yourself from the rain without an umbrella?



Unit 3 • The weather

Lesson 2 CLIL





Draw and describe your favourite season.









My favourite season is autumn. It's windy. It isn't hot.

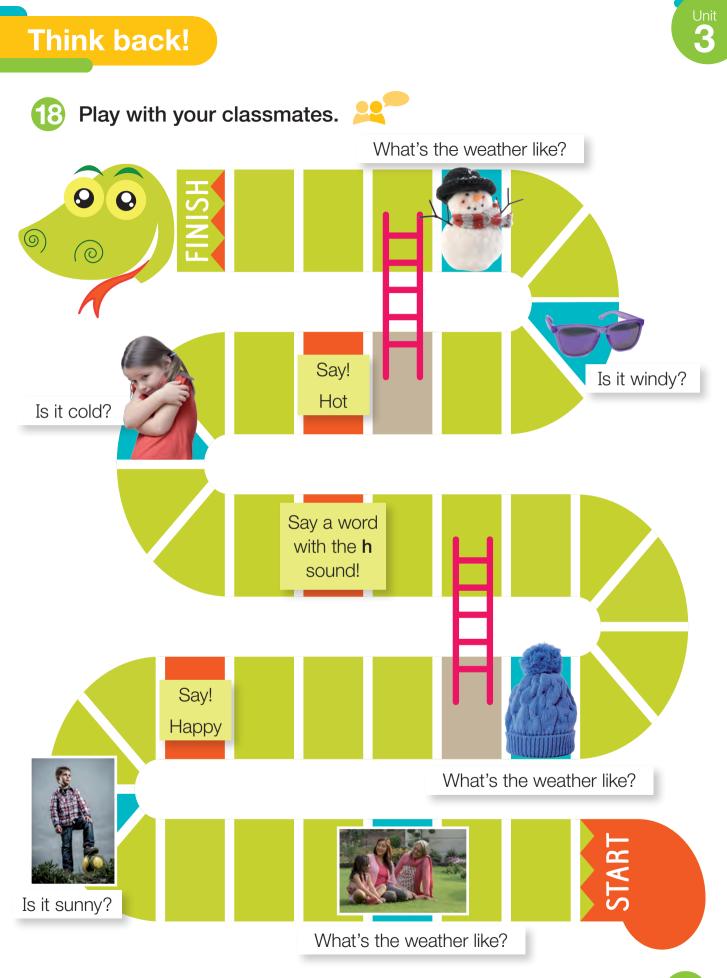


Reflect!

- Are there four seasons in your country?
- How can you stay warm in winter?











• Sing songs and chants.



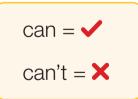








Listen and say.

















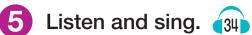


Read and say.









Can a penguin fly in the sky, sky, sky? No, it can't! No, it can't! No, it can't! Can a penguin swim in the sea, sea, sea? Yes, it can! Yes, it can! Yes, it can!



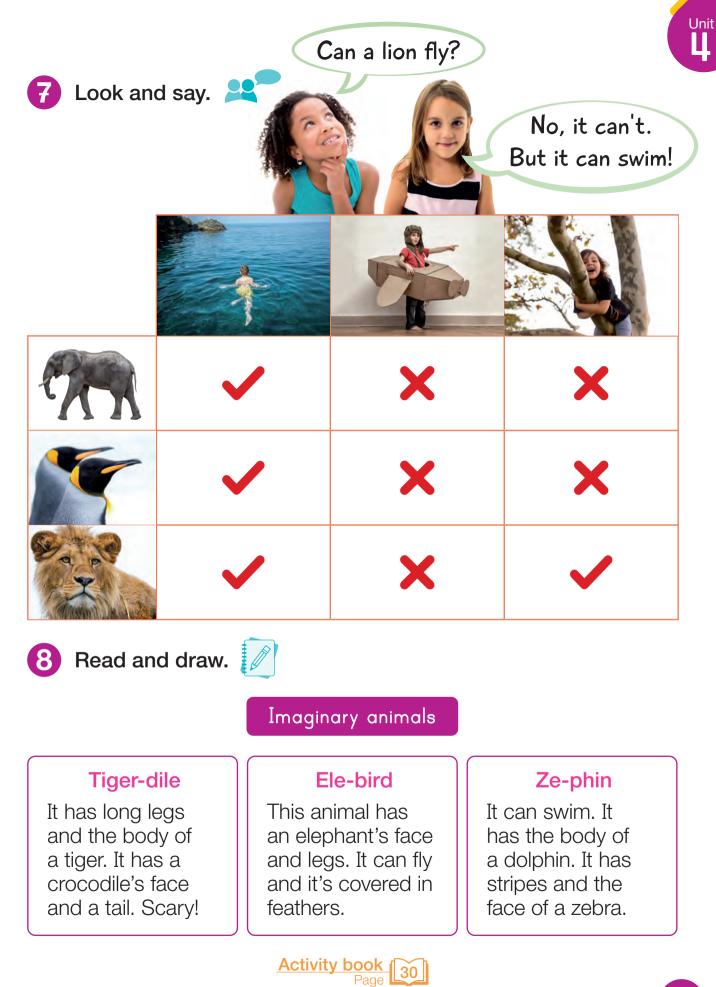








Activity boo





Sounds

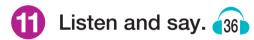


Listen and say.



Unit

Lee likes the lion. Lee likes the lion. And the lion likes Lee. Lee likes the lion. And the lion likes Lee. Look out, Lee!



A bird and a lion were resting on a rock.

Bird said to lion: Look! Elephantcomes along.Lion laughs. He likes Elephant a lot.

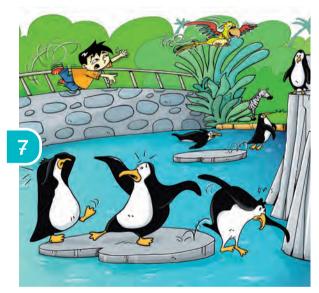


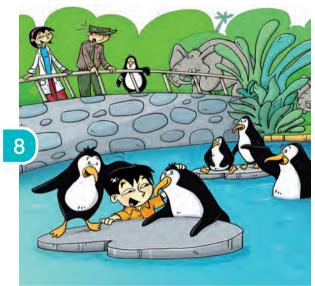
Find!













Role-play your favourite scene.



Stop and think!

Read and show a face.



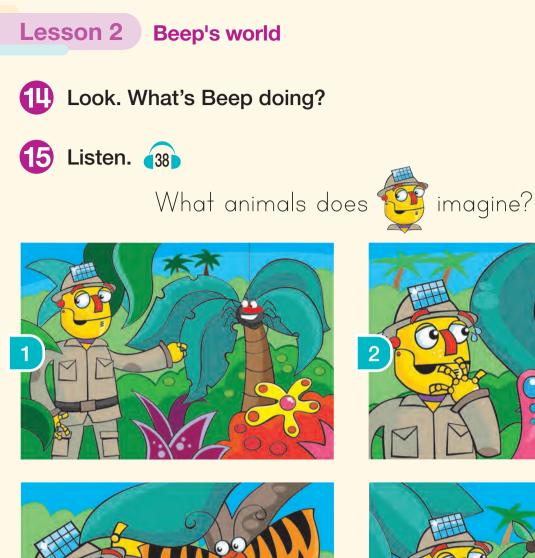
I don't understand the story.



I need help with the story.



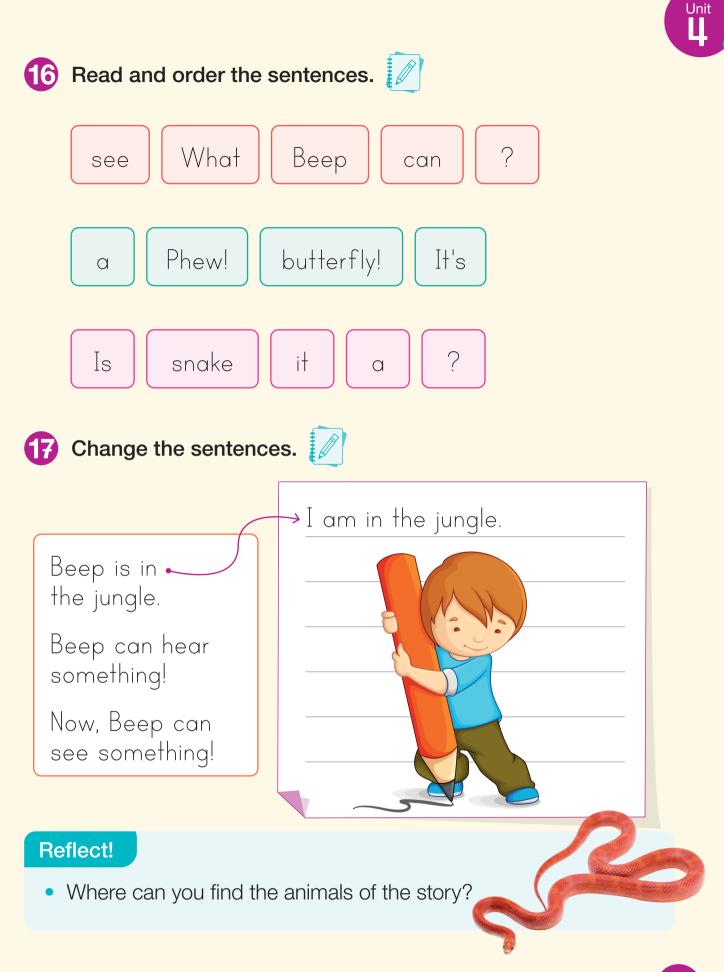
I understand. I can help my classmates.











Lesson 2 CLIL



18 Listen and read about Chilean endangered species.

Some Chilean animals are in danger.

An endangered species is at risk of becoming extinct.

Growing cities, forest fires, and the extraction of natural resources are the main reasons for their disappearance.



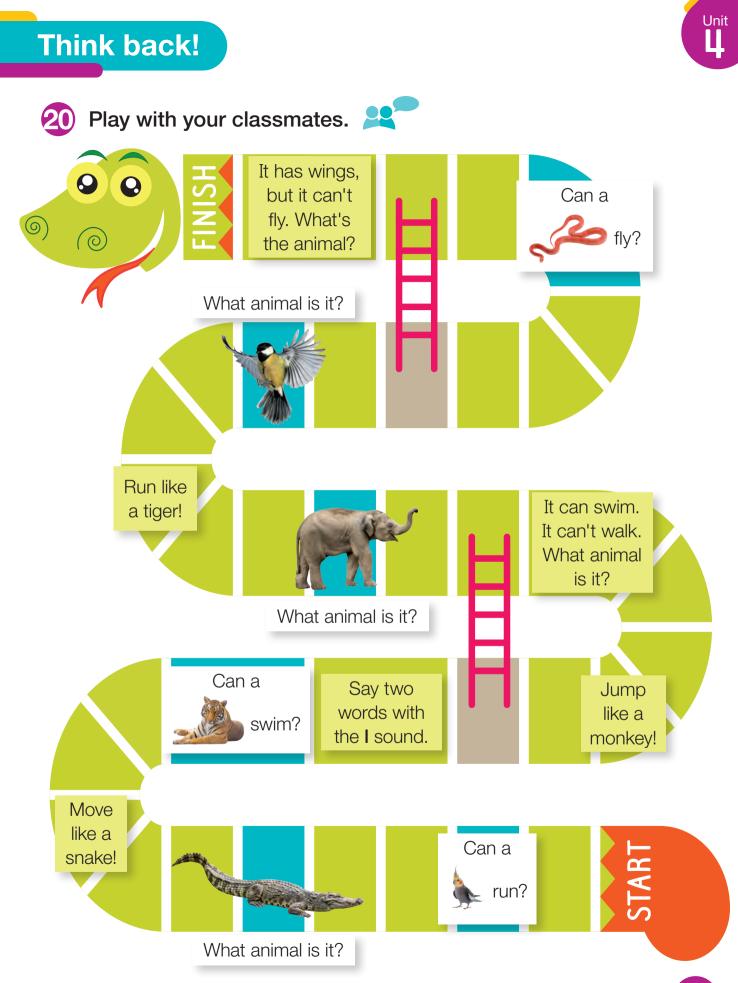




Reflect!

• What can we do to protect endangered animals and their habitats?













Listen and write the number. (43)

















2 Listen and sing. 🛺

A, B, C, 1, 2, 3. Jobs for you and jobs for me. This is my dad. His name's Shane. He's a pilot, flying a plane.



70





Listen and chant. 45

Charlene's a chef. Charlene's a chef. She's got a big white hat.

Tim's a teacher, Tim's a teacher. He's got lots of books.





Choose and say.



- She's got a:
- a. red nose.
- **b.** book.
- c. white hat.



- He's got a:
- a. violin.
- **b.** guitar.
- c. book.



- He's got a:
- a. plane.
- **b.** ball.
- c. helmet.

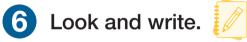


Lesson 1 Production













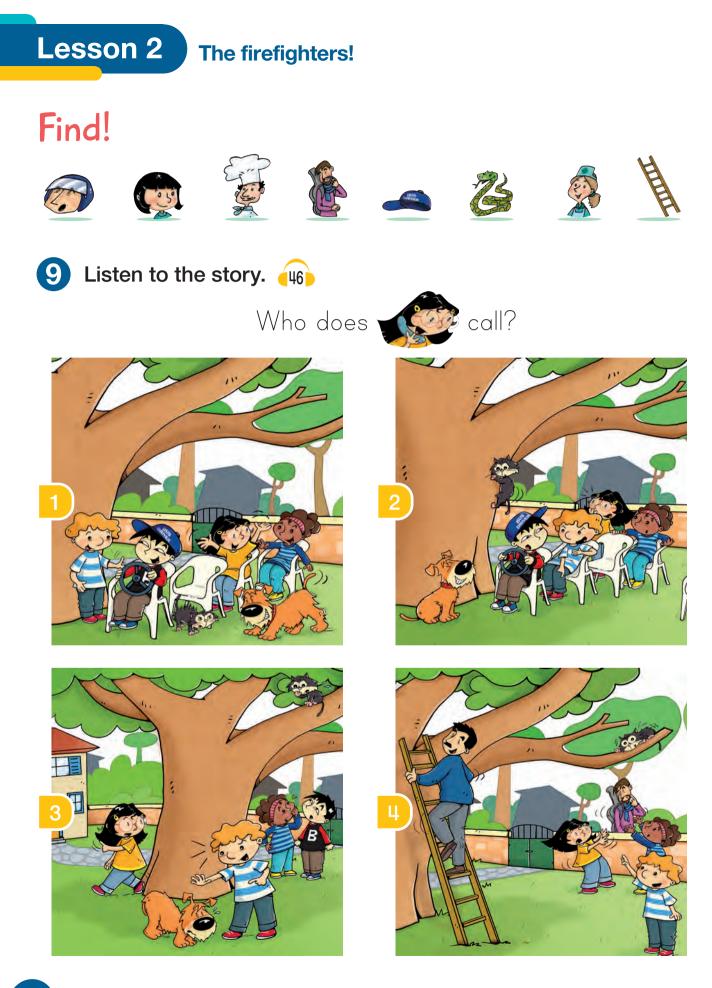


She's Lisa. She's a firefighter. Her helmet is white.





Activity book Page 36 Unit











Draw an ending for the story.

Stop and think!

Read and show a face.



I don't understand the story.



I need help with the story.



I understand. I can help my classmates.





1 Look. Guess what happens.



12 Listen. 47





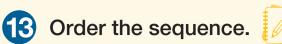
















Unit

 $\mathbf{1}$ Listen again and complete the sentences. $\overline{\mathbf{47}}$



Today 🥸 is a musician.	
He's got a big	
·! That's terrible!	
This is Robby He's a	

Reflect!

- Is Beep a good musician? Why? Why not?
- Where else can you see musical instruments?







15 Look and make your own poster. 😫

CONAF



An organisation that protects and preserves the Chilean forests and wild life.



Find pictures in magazines. Write the information you find.



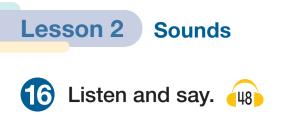


Reflect!

- Why are these jobs important?
- What other public services can you name?

Unit 5 • Jobs

Unit





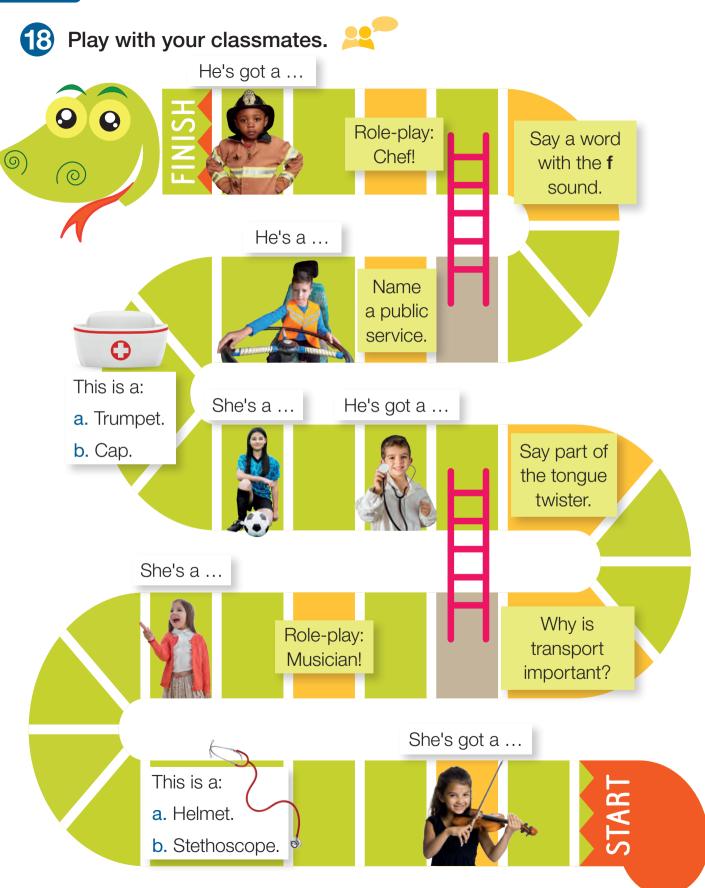
Fred likes firefighters. He wants to be a firefighter too.

Firefighters' favourite food is fish and fries, so Fred wants to eat fish too.



Think back!





Unit 6 My free time

Presentation

- 1. Listen, point, and say.
- 2. Listen and chant. (51)



















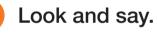
Unit 6 • My free time

Unit goals

- Say What are you doing? I'm listening to music.
- Say Are you reading? Yes, I am.
- Sing songs and chants.
- Play a game.











Stories, books, and comics.

Stories, books, and comics.

Clap your hands, clap your hands.







I'm playing videogames.









Unit





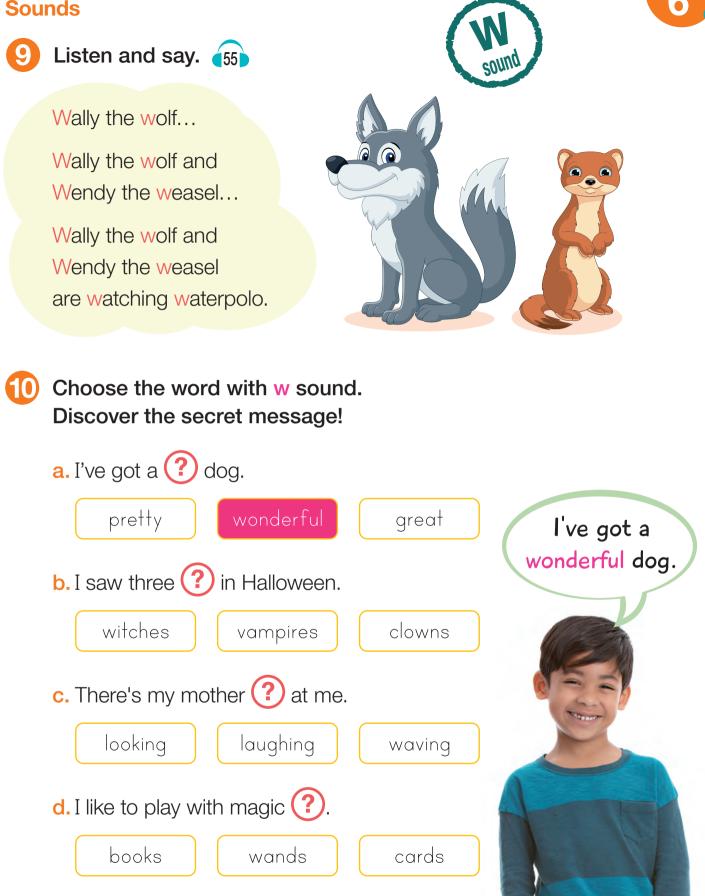
Spin, say, and role-play.

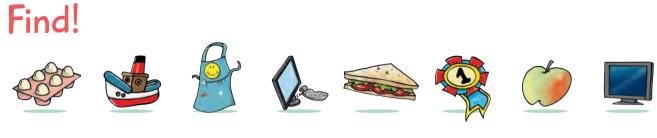


What are you doing?



Sounds





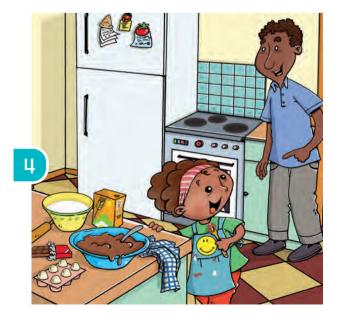
$\mathbf{1}$ Listen to the story. $\mathbf{6}$

Who wins the cake competition?









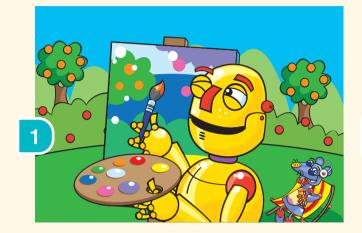




13 Look. What do you think happens?

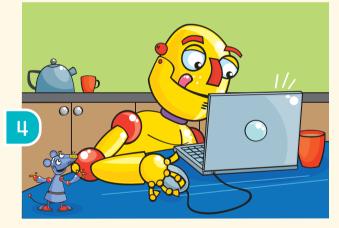
🕕 Listen. 귥

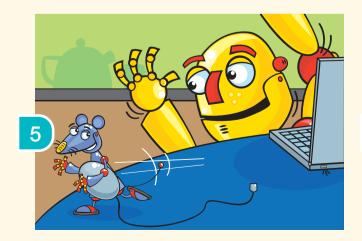
What happens to the painting?







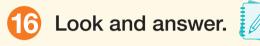






$\overline{\mathbf{5}}$ Tell the story again to a classmate. Use the pictures. 🚬





1. What's Robby doing?



2. What's Beep doing?



a. Reading.

c. Painting.

a. Watching TV.

b. Listening to music.

- b. Dancing.
- c. Drawing.

Reflect!

 A couch potato is someone who spends all day in the couch. Is that okay? Why? Why not?



6









Playing football is fun! You can play with friends and do exercise. Practicing a sport is very good for your health. It can help you make new friends too!



Playing computer games is also fun! But playing computer games for too long can be bad for you. Remember to go outside and have fun!



Create a poster about your favourite sport.



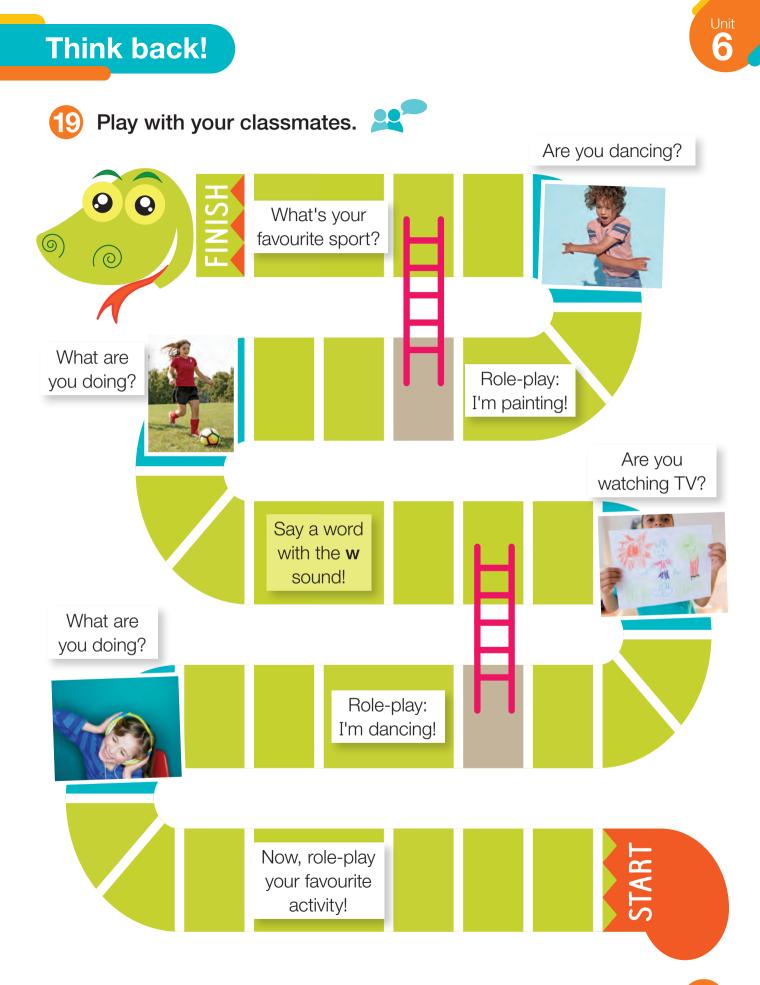


My favourite sport is swimming! I can swim very fast. I have many friends there!

Reflect!

Why is it important to be active?





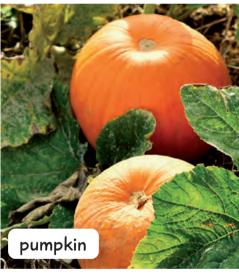


Presentation

- 1. Listen, point, and say.
- 2. Which ones do you like most?

























- Name fruits and vegetables.
- Count to 20.
- Listen to a story.
- Say They are big and <u>They are small</u>.



Unit 7 • The garden





1234567One, two, three, four, five, six, seven.I like strawberries! Yes, I do.





8 9 10 11 12 **Eight, nine, ten, eleven, twelve.** Lots for me and lots for you.

13141516Thirteen, fourteen, fifteen, sixteen.

Pick them all and eat them quick.

17181920Seventeen, eighteen, nineteen, twenty.Oh no! I feel sick!





Listen, point, and say. $\overbrace{62}$







Read and complete.





Pumpkins are...



Grapes are...



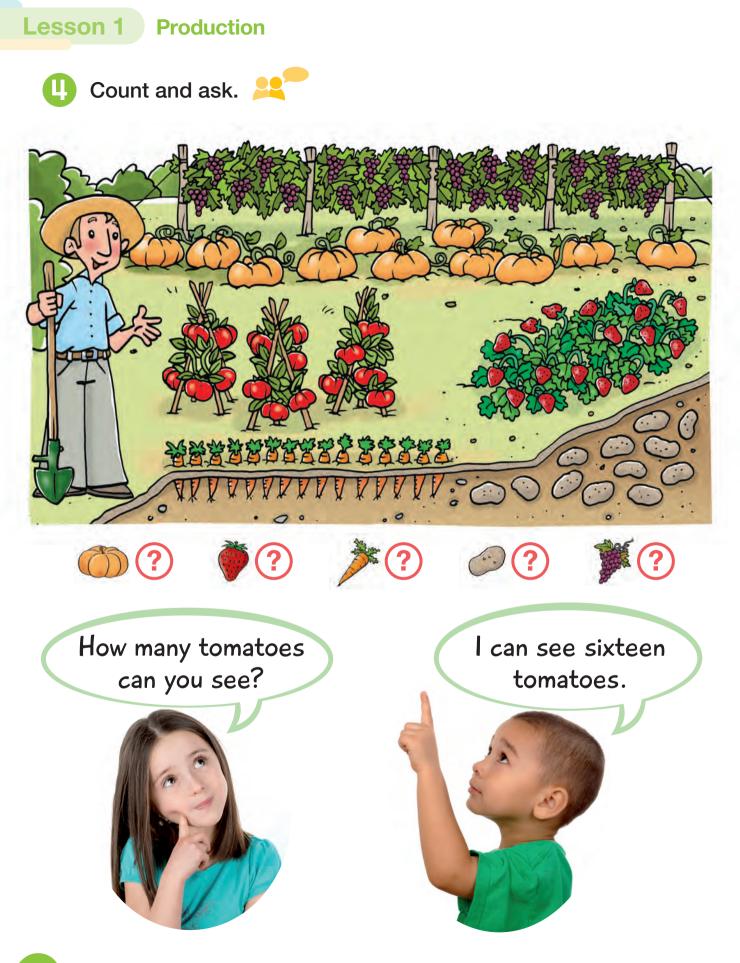
Watermelons are...



Potatoes are...



Unit

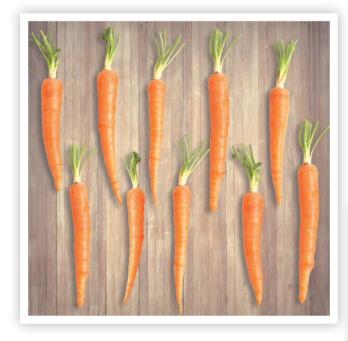




5 Look and count. 🖉















Sounds







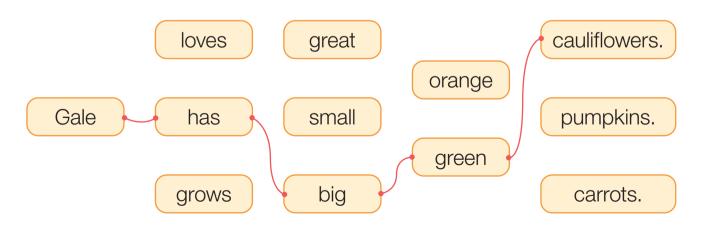
Gary's big green garden has great green grapes.

They grow bigger and bigger every day.

Oh! How Gary loves his great green grapes!







Unit

Find!















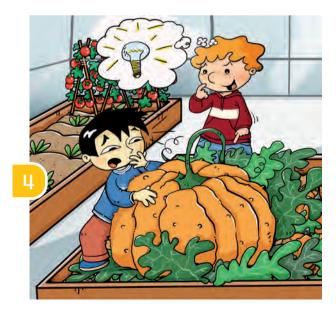






















Act your favourite scene.



Stop and think!

Read and show a face.



I don't understand the story.

Unit 7 • The garden

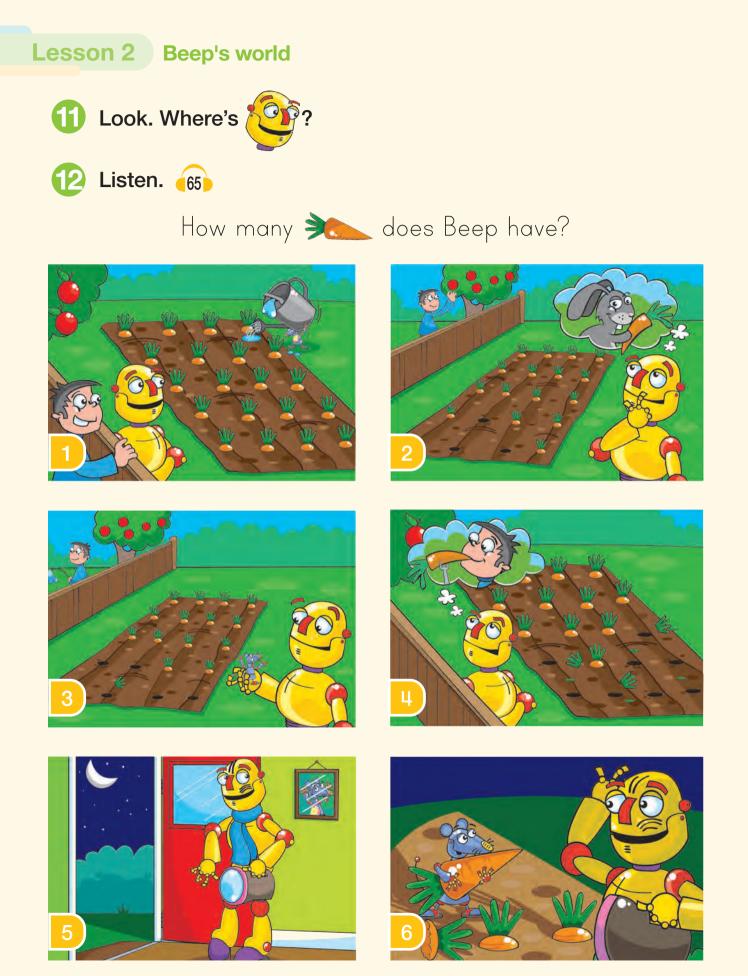


I need help with the story.



I understand. I can help my classmates.







Listen again and complete. 66





Robbie has got 🕐 carrots.



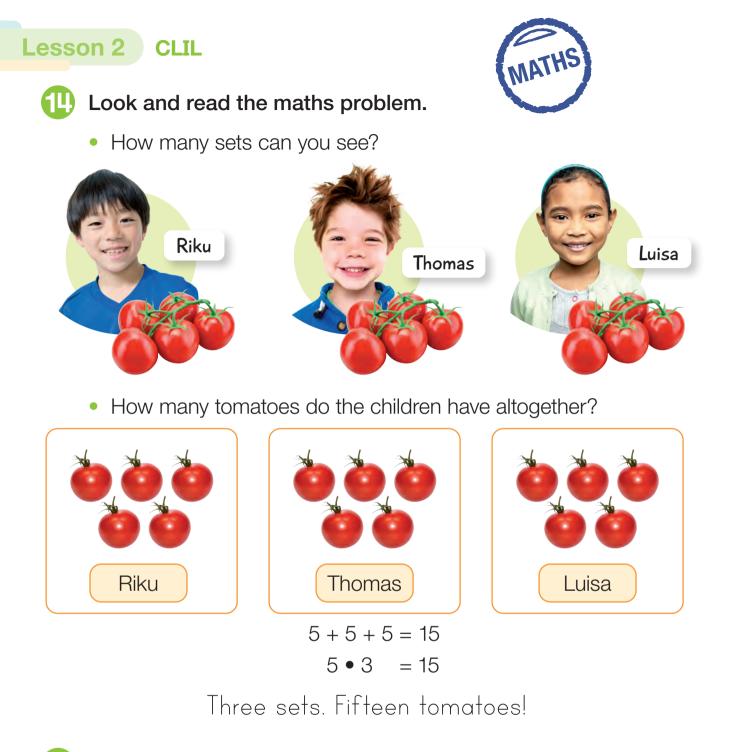




Reflect!

 Do you think what Robby is doing is ok? Why? Why not?







Activity book

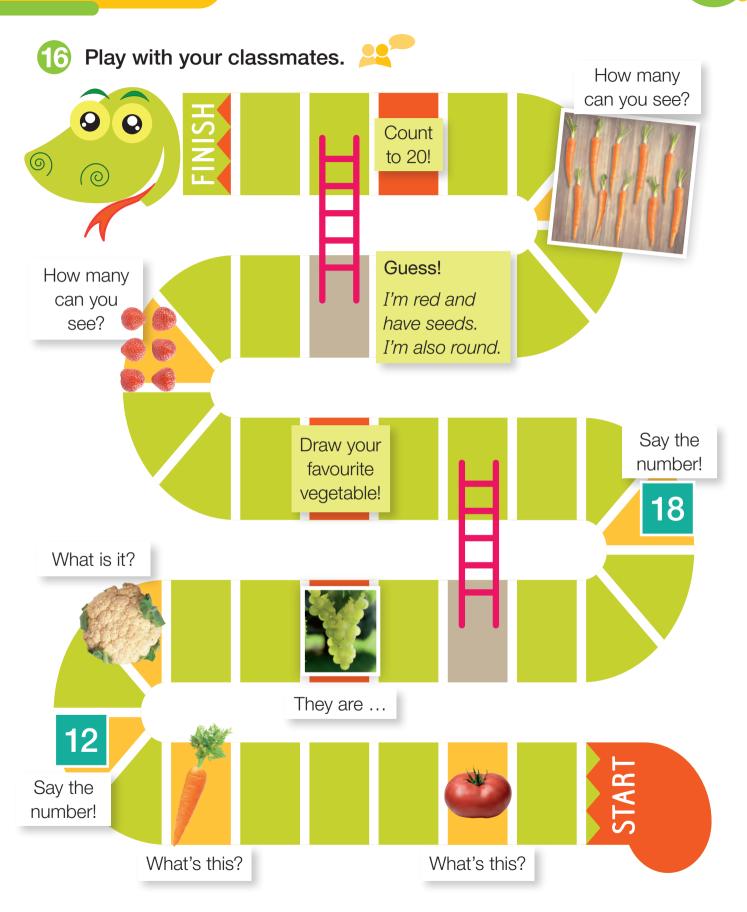
Reflect!

• Look. Where can you see multiplication?





Think back!



Unit

Unit 8 The school show





(C)

do gymnastics

juggle

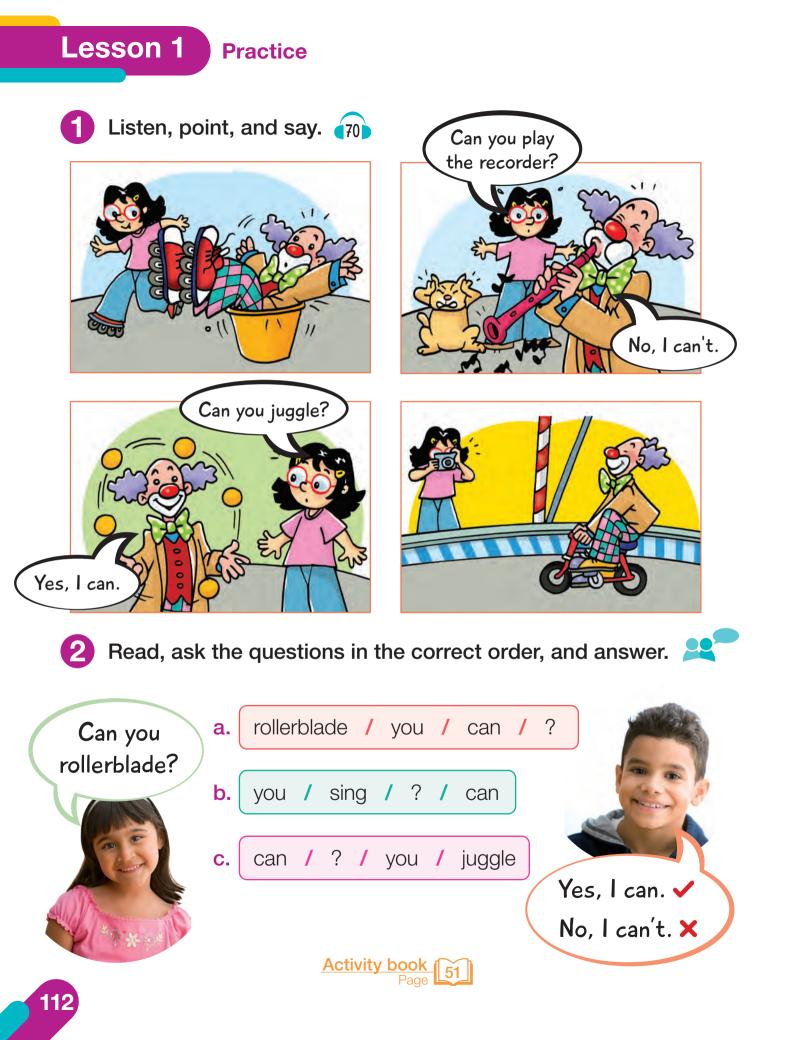
rollerblade

No.

Unit goals

- Say Can you ride a bike? Yes, I can. No, I can't.
- Say I can play the guitar.
- Play a game.
- Do a school show.

Unit 8 • The school show





Listen and sing. 71

I can play the guitar and I can ride a bike. These are two things I really like. I can rollerblade and I can climb up high, but I just can't fly in the sky.



Simon says, "I can play basketball."



Unit

Lesson 1 Production





play the record	der	do karat	e	sing
do gymnastics	rolle	erblade	ride	a bike
juggle	plc	ny basketk	ball	

	My friend	My friend
Can you play the recorder?	✓	×
?	?	?
?	?	?
?	?	?





6

Read and say True or False. Correct the False sentences.



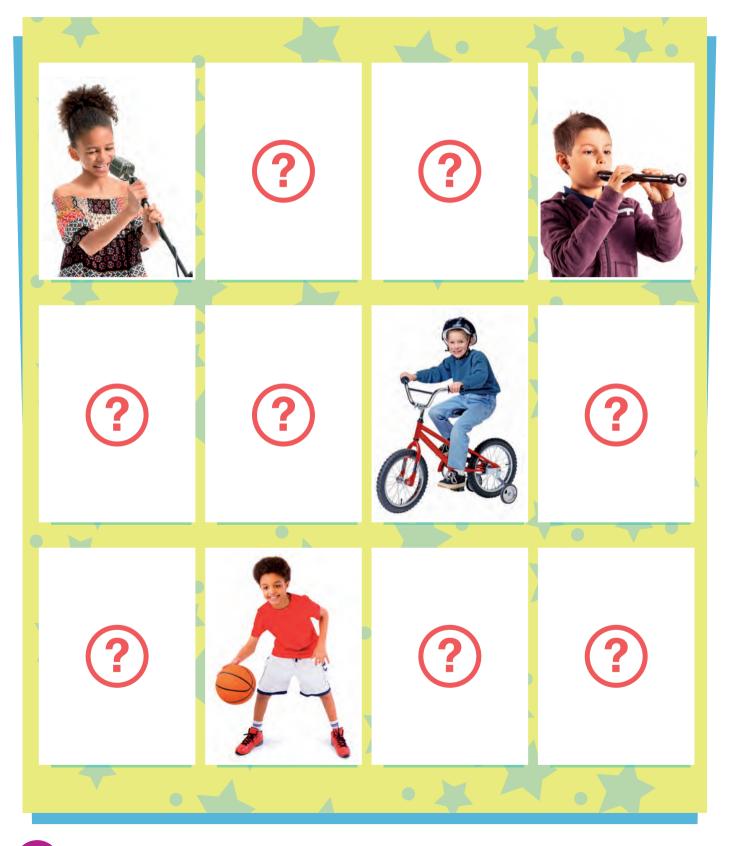






Play bingo. Use the cutouts to complete the board.





Sounds



Listen and say. 72



Unit

Zach the zebra. Zach the zebra zooms. Zach the zebra zooms through the zoo. Zach the zebra zooms through the zoo.

Zip! Zap! Zoom!

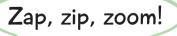














Unit 8 • The school show











Do you like magic tricks? Why?

Stop and think!

Read and show a face.



I don't understand the story.

Unit 8 • The school show

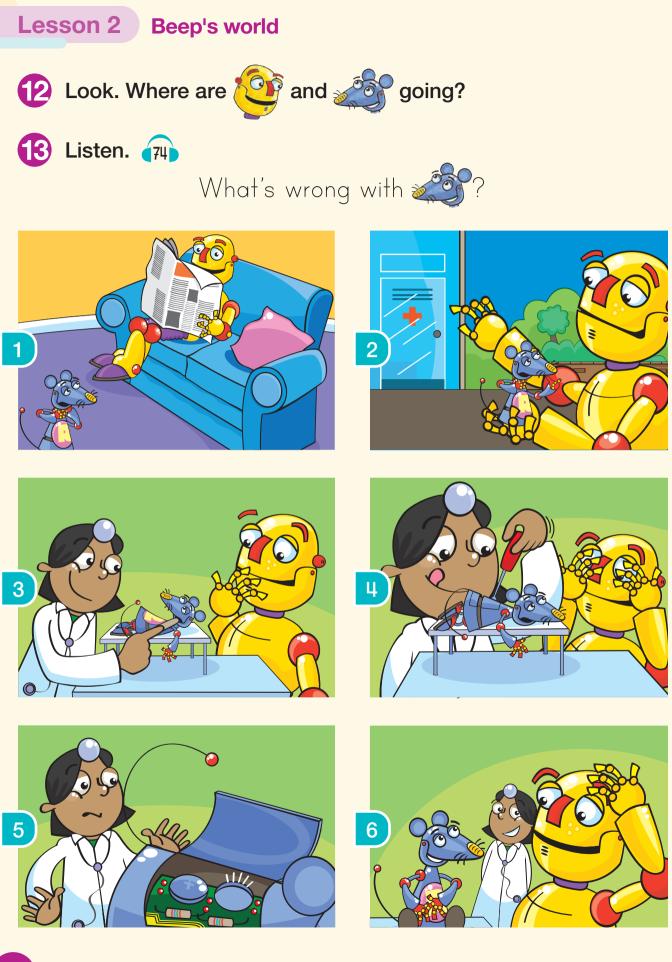


I need help with the story.



I understand. I can help my classmates.



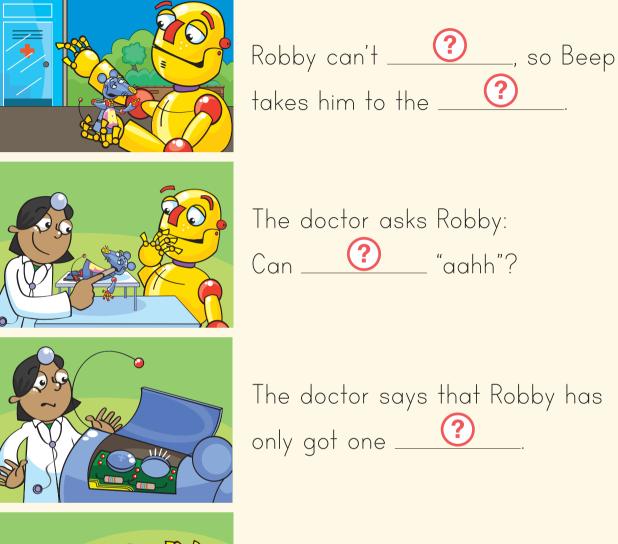




Read and complete the phrases about Robby.



Unit





The doctor helps Robby. Now Robby _____ again!

Reflect!

• Some people say: "an apple a day keeps the doctor away". What do you think this means?





Activity book

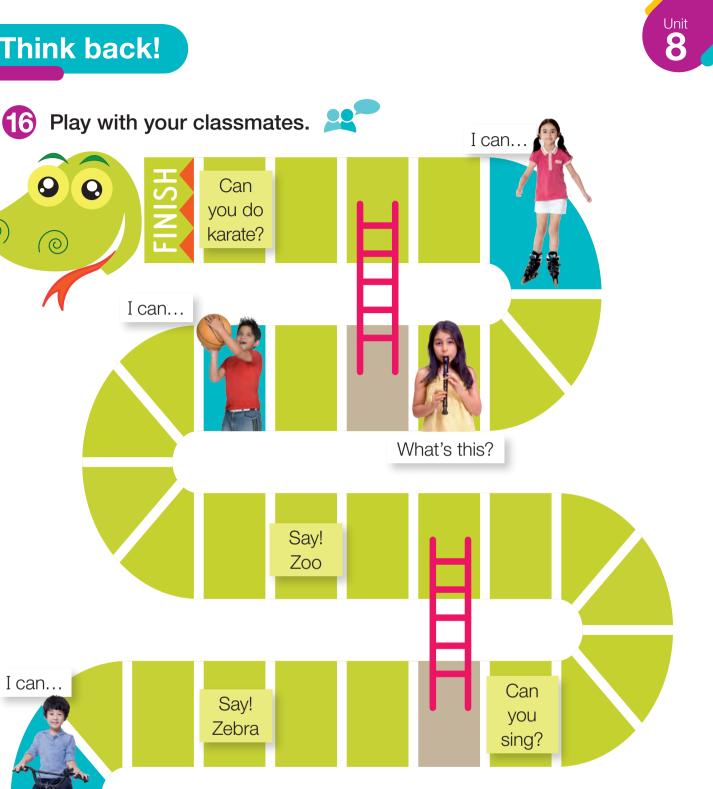


00

 \bigcirc

I can...

0)









Find and say the Easter objects.









Festivals National holidays





raise the flag

3 Talk about the national holidays and traditions you like.

I like to play spinning top.

l like to dance cueca.

125

barbecue



Festivals



ц

Look and count the Halloween characters.





It's Halloween again, it's Halloween again.

Come to the party, with all your friends.





A witch, a monster, a big black bat.

A ghost, a spider, and the witch's cat.

Activity book 58

A vampire, a pumpkin, and a skeleton too.

And there's a big scary ghost, coming for you!!







Festivals

This is the end of your school year. Go to page 60 of the Activity book to complete your Language Passport. See you soon!







