Student's Book

# English

nd grade



Brendan Dunne - Robin Newton





Edición especial para el Ministerio de Educación. Prohibida su comercialización.



# English





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Familia tipográfica: Helvetica Neue LT / Playtime WHT / Print

## English 2<sup>nd</sup> grade has been adapted from the course Beep by Richmond under the direction of

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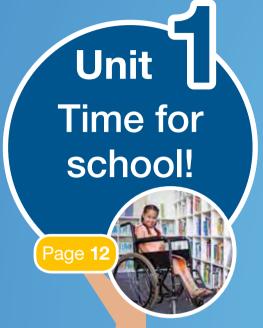
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Se terminó de imprimir esta 1ª edición de 193.523 ejemplares, en el mes de diciembre del año 2019. www.santillana.cl infochile@santillana.com

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Unit The garden



Unit ©
The school show

Page **110** 

**Festivals** 

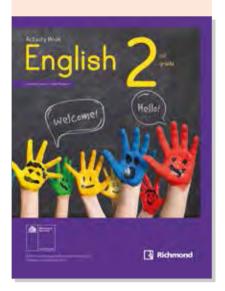
Page **124** 

## **Student's materials**

#### Student's book



#### Activity book



#### Activity book cut-outs



## **Knowing your book**

The titles will help you follow and enjoy your book.

#### Welcome back!

These pages will introduce the characters of the book. They will be the guides in your process of learning English.



### **Icons**



This icon shows that you need to do the activity in your personal notebook.



This icon shows that you will do the activity with a classmate.



This icon shows that you will have fun and role-play some activities with your classmates.



This icon shows that you will listen to an audio to complete an activity, or sing and chant!



You will find extra practise in the Activity book.

IMPORTANT: Do not write in this book. Do the activities in your personal notebook.

#### Presentation -

At the beginning of each unit you will see pictures with new vocabulary reinforced with listening tasks.

#### Unit goals -





#### Stop and think! and Reflect!

Evaluate how you are learning.

Think about everyday life situations.



#### Think back! and Review

At the end of each unit you will play a game with your classmates that will help you evaluate what you've learned.





Student's materials 7

## W elcome back!



Listen and chant. 3







## What do I know?

 $\bigcirc$  Listen and point.  $\bigcirc$ 



2 Look and say.

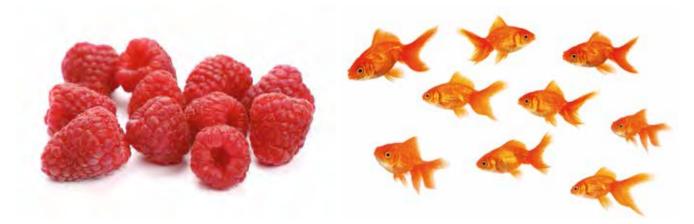


3 Say the missing numbers.

1 ? 3 4 5 ? 7 8 9 ?

11 12 ? 14 ? 16 ? 18 ? 20

Look and count.



## Stop and think!

Read and show a face.



I don't understand the activities.



I need help with the activities.



I understand. I can help my classmates.

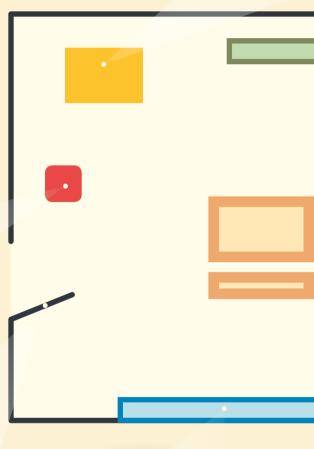
## Unit 1 Time for school!

## Presentation

- 1. Listen and chant. 6
- 2. Listen, point, and say. (7)





















## Unit goals

- Describe the position of objects.
- Play a game.
- Listen to a story.
- Sing songs and chants.

Activity book Page 8

Listen, point, and say. (8)







Where's the hamster?





Listen and chant. 9

Where's the Open your

It's under the

What a surprise!



Sing. 10



## ABCDEFG

Touch your nose! Touch your knee!





## HIJKLMN

Clap your hands and count to ten!



Touch your ears! Touch your shoe!





V W X Y Z

Clap your hands and nod your head!



Listen, point, and say. 🕕

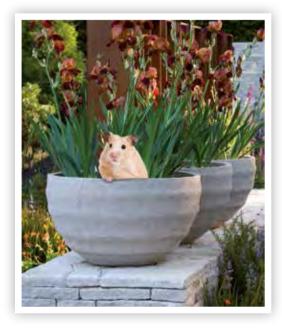


- 1. The hamster is in the plant.
- 2. The bookcase is under the window.
- 3. The children are behind the board.
- 4. The schoolbag is in the cupboard.

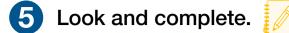




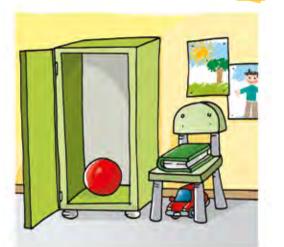








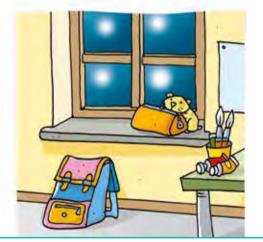




The ball is (?) the cupboard.



The plant is (?) the bookcase.



The school bag is (?) the window.



The teddy is (?) the door.





## Remember where the things are. 🔑















It's in the school bag!







#### **Sounds**

8

Listen and say. 12







Dad's got a dog.

Dad's got a dog. Diana's got a doll.

Dad's got a dog. Danny's got a dolphin.

But Darren's got a doughnut.



## Role-play.





Drew, where's the dog?



It's in the cupboard. Just look!



No, it's not. Where's the dog?



It's behind the door. Just look!



No, it's not! Drew, I found it!



Where? Where?



It's under the bed. Look, look!







## Find!







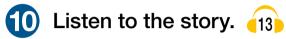




















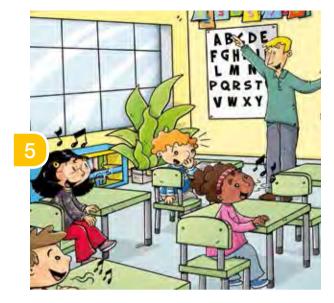


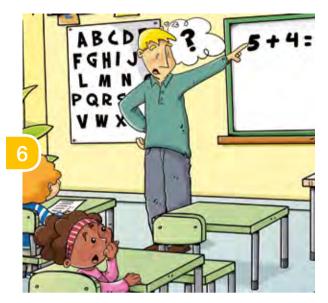


















Role-play your favourite scene.



## Stop and think!

Read and show a face.



I don't understand the story.



I need help with the story.



I understand. I can help my classmates.

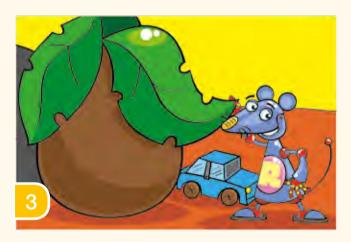
## Lesson 2 Beep's world

- Look. Where's Beep?
- 13 Listen. 14

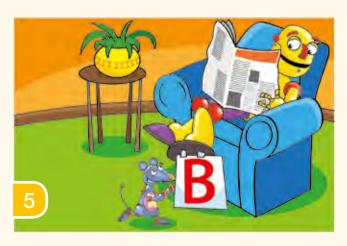
## Which letter is missing?

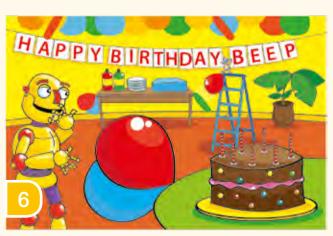












## Look and say.

a. Where's the letter **B**?







b. Choose an answer.

Because he likes parties.

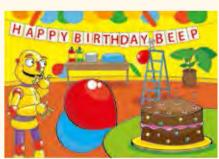
Because it's Beep's birthday.

Because he's hungry.

Say the letters from the story.







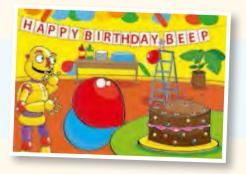
16 Draw a picture of your birthday.



## Reflect!

How does





## Lesson 2 CLIL



### Read and say the classroom rules.



Always be kind.



Do your homework on time.



Pay attention to your teacher.



Put rubbish in the bin.

18 What rules are there in your classroom?

Draw one.

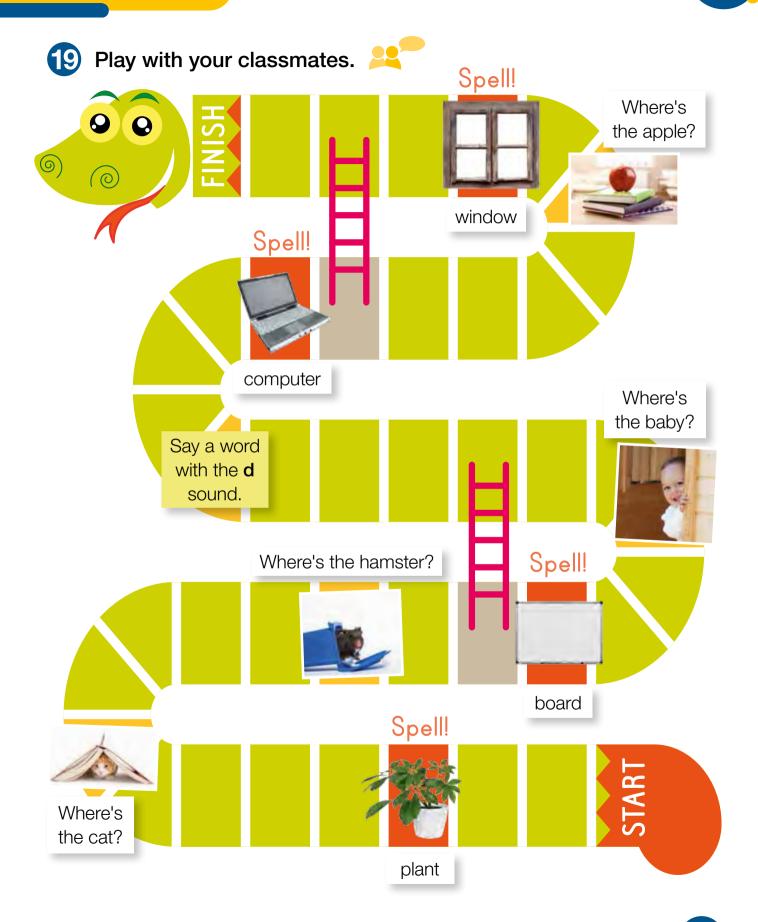


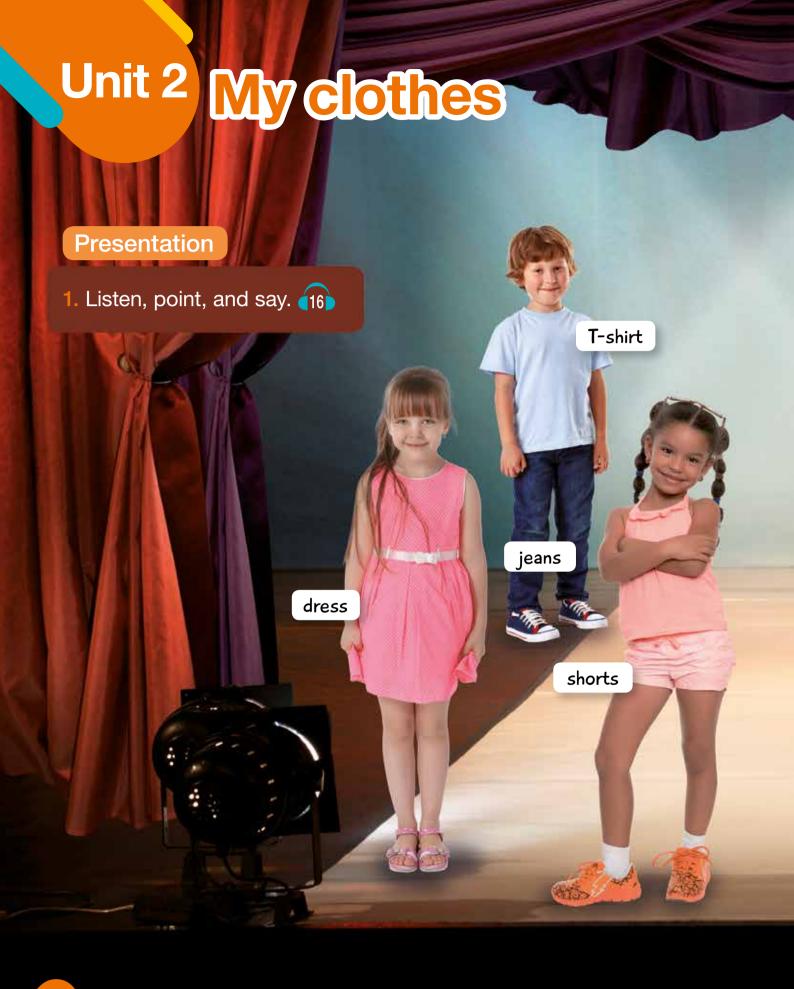
## Reflect!

- Look. What rule is missing?
- Do you respect your classroom rules?



## Think back!











Are you wearing green shoes?

Green shoes? Green shoes?

Are you wearing green shoes?

Yes or no?





## 2 Look and say the clothes.



## Read and say.







I'm wearing a yellow T-shirt and blue shorts.

I'm wearing jeans and a blue sweater.

I'm wearing a white and blue dress.

Play with your classmates.









- 1. Read and choose two names.
  - 2. Draw and colour.
  - 3. Then, ask your classmate.

#### Lucia

I'm wearing blue trousers and a purple T-shirt.

#### Cristina

I'm wearing a green dress and pink shoes.

#### Daniel

I'm wearing a red jacket and blue jeans.

#### Carlos

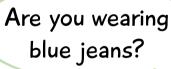
I'm wearing a yellow jumper and blue jeans.

#### Matt

I'm wearing a green T-shirt and red shoes.

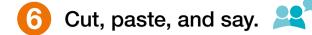
#### Pia

I'm wearing a blue dress and yellow shoes.

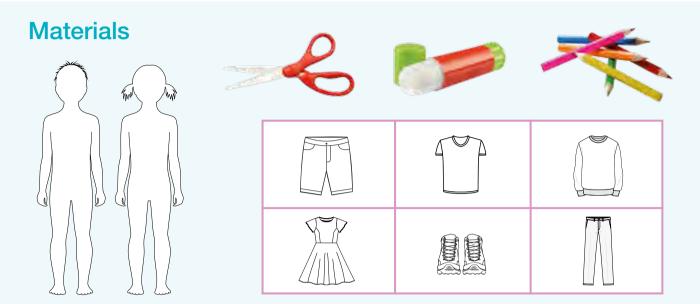


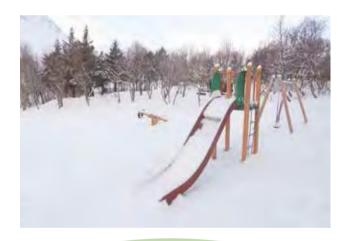














Let's go outside! What are you wearing?



I'm wearing a blue jumper and purple jeans.

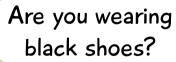


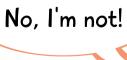


Play with your classmate.









#### **Sounds**

8 Listen and say. 18





Here's John in a jacket.

Here's John in a jacket, Julie in a jumper.

Julie in a jumper, and Janet in jeans.

Here's John in a jacket,



Pead and say the name.

I'm wearing blue jeans.

I'm wearing a red jacket.

I'm wearing an orange jumper.







## Find!



















Listen to the story. 19



Where are the children going?



















Who's your favourite character?



## Stop and think!

Read and show a face.



I don't understand the story.



I need help with the story.



I understand. I can help my classmates.

- Look. Where's Beep?
- Listen. 20



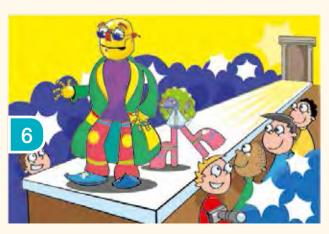


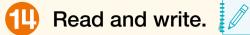
















Draw a new outfit for Beep.





I like my coat!

#### Reflect!

- What clothes do you like?
- Why is it important to take care of our clothes?



## 1 Do a fashion show with your class. 🔎



Step 1

Order your materials.







scissors



crayons





I'm wearing red trousers!







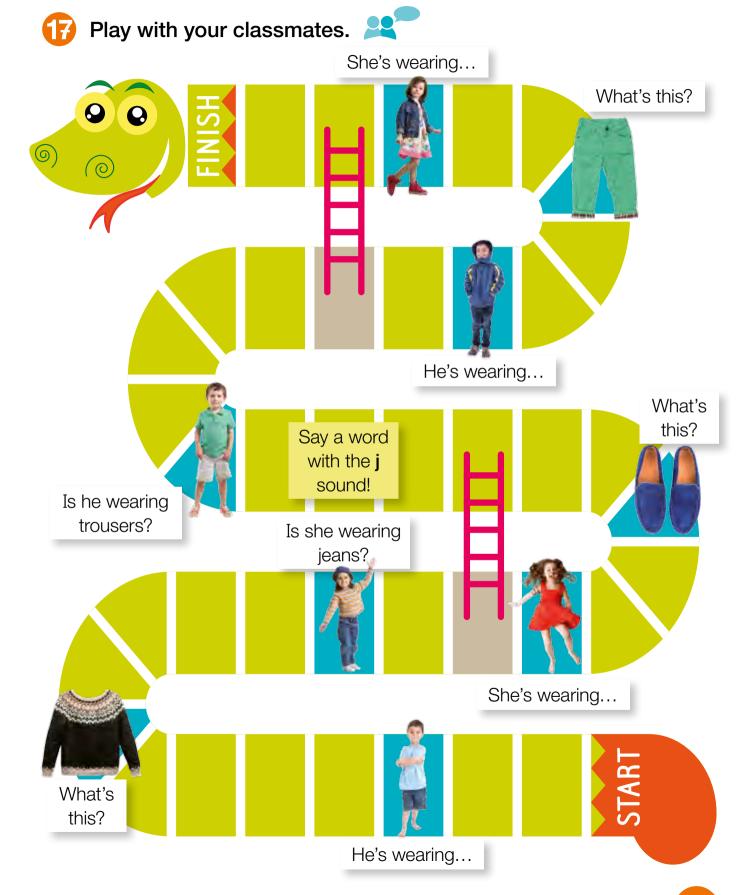
I'm wearing a green dress!

#### Reflect!

- Do you know this sign ??
- Do you know what it means?



# Think back!

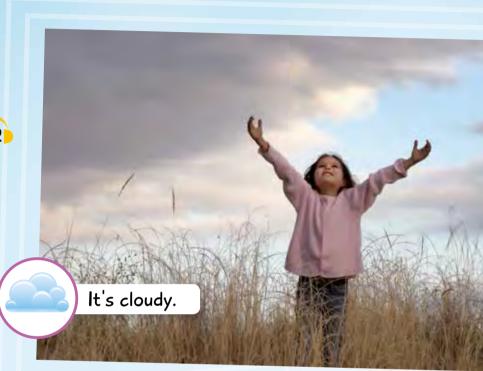


Unit 2 • My clothes

# Unit 3 The weather

### Presentation

- 1. Listen, point, and say. 22
- 2. Listen and chant. 23







1 Listen and point. 24









2 Look and say.















#### Listen and chant. 25



Is it cold today? Is it cold today?

Look out of the window and see.

Yes, it's cold today.

Yes, it's cold today.



So put your hat on, and put your coat on, and come outside, and play with me.



## Read and say the weather.



My name is Lucy. I have to wear jumpers and coats.

My name is Ron. I have to wear T-shirts and shorts.

My name is Tina. I have to wear coats and boots.



**Activity book** 



## Read and complete the messages.





Hello! How are you?

I'm in Chile with my family.

The weather here is



Other days it's (



Today it's (🧺



What's the weather like there?





Hello! I'm in England with my mum.

It's great! It's ( ) today,





but it's ( ) in winter.



Is it ( [] ) in winter in Chile?

Bye!

Look. What's the weather like today?









Play and say.







Play with your classmates. 🔑



Step 1 Make groups of three.

Step 2 Throw the dice.





Step 3 Say and remember your classmate's weather.

It's hot in Ottawa, it's windy in Lima, and it's cold in Santiago.







#### **Sounds**



Listen and say. 626







Hi! Hello!

Hi! Hello! I'm Harry.

Hi! Hello! I'm Harry and I'm happy.

Hi! Hello! I'm Harry and I'm happy when it's hot.

- Choose the word with the h sound. Discover the hidden word!
  - a. Harry is (?

angry

happy

sad

b. Hally, my friend, likes ? pies.

blue

strawberry

hot

c. Hannah is my sister, and she loves (?) dogs.

hairy

black

small

d. Michael has three (?

parrots

rabbits

hamsters

Harry is happy!



# Find!

















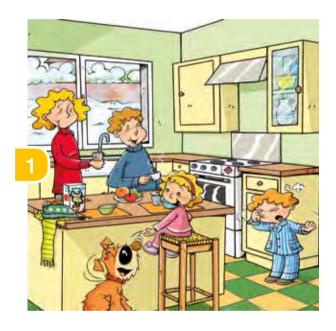


Listen to the story. 27



What's the missing?





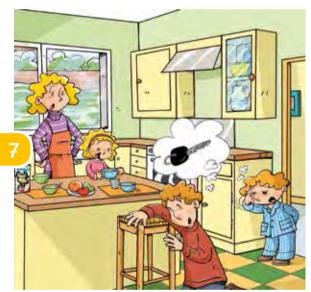














## Does it snow in Chile? When and where?

## Stop and think!

Read and show a face.



I don't understand the story.



I need help with the story.



I understand. I can help my classmates.

- Look. What's the weather like?
- Listen. 28

Where are and and going?













## Look and order the parts of the story.





Now, where's Robby?



Well done, Robby! Look! Now it's sunny!



Beep and Robby want to go to the park but it's cloudy.



Now it's windy.

# Imagine it's raining. What can 💝 and 🔊 play? 🥖







#### Reflect!

- What happens if you play in the rain?
- How can you cover yourself from the rain without an umbrella?





#### Draw and describe your favourite season.













My favourite season is autumn. It's windy. It isn't hot.

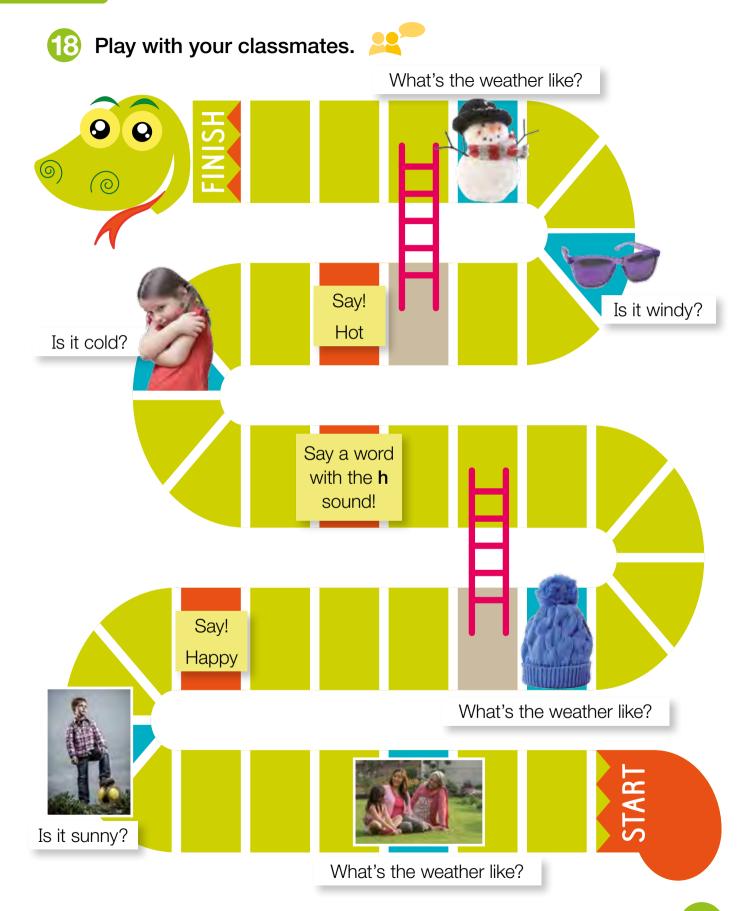


#### Reflect!

- Are there four seasons in your country?
- How can you stay warm in winter?



# Think back!



Unit 3 • The weather 53





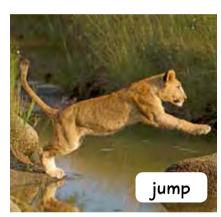
1 Listen and point. 32



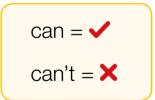








2 Listen and say. 33







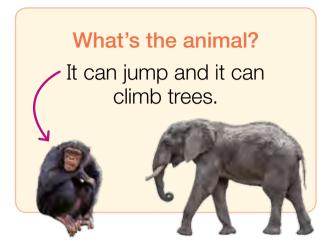


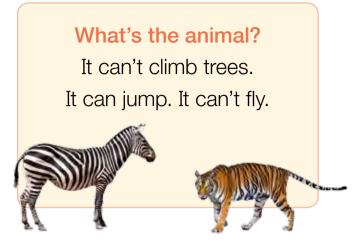


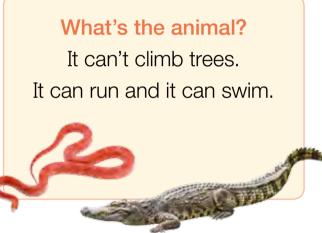


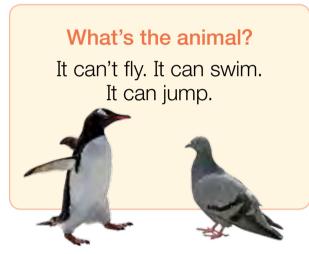


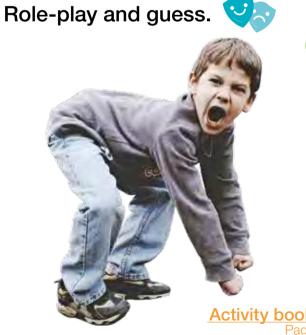
## Read and say.





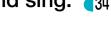








5 Listen and sing. (34)



Can a penguin fly in the sky, sky, sky? No, it can't! No, it can't! No, it can't! Can a penguin swim in the sea, sea, sea? Yes, it can! Yes, it can! Yes, it can!

6 Look and write.





A snake <u>can't</u> fly, but it can \_\_\_\_\_\_



A penguin \_\_\_\_\_ jump, but it \_\_\_\_\_ climb.



A zebra \_\_\_\_\_ climb, but it \_\_\_\_\_ run.

#### Can a lion fly?

Look and say.



No, it can't. But it can swim!

	X	X
<b>✓</b>	X	X
<b>✓</b>	X	

Read and draw.



#### Imaginary animals

#### Tiger-dile

It has long legs and the body of a tiger. It has a crocodile's face and a tail. Scary!

#### Ele-bird

This animal has an elephant's face and legs. It can fly and it's covered in feathers.

#### Ze-phin

It can swim. It has the body of a dolphin. It has stripes and the face of a zebra.

Activity bool

## Lesson 1 Let's play!

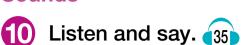
9 Find the animals with a classmate.







#### **Sounds**







Lee likes the lion.

Lee likes the lion. And the lion likes Lee.

Lee likes the lion. And the lion likes Lee.

Look out, Lee!

Listen and say. 36

on a rock. Bird said to <mark>l</mark>ion: Look! Elephant comes a<mark>l</mark>ong.

A bird and a lion were resting



Unit 4 • Animals

# Find!



















Listen to the story. (37)







What does give to the parrot?



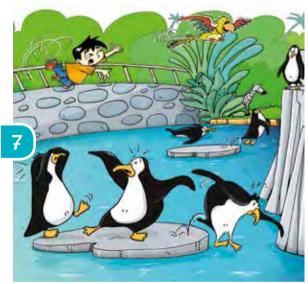


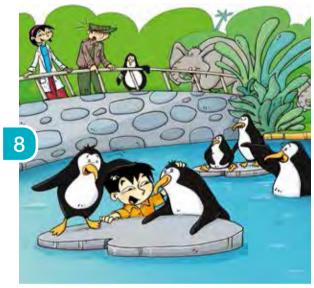












Role-play your favourite scene.



## Stop and think!

Read and show a face.



I don't understand the story.



I need help with the story.



I understand. I can help my classmates.

Unit 4 • Animals

- Look. What's Beep doing?
- Listen. 38

What animals does















16 Read and order the sentences.  $\mathbb{Z}$ 



see

What

Веер

can

а

Phew!

butterfly!

It's

 $I_{S}$ 

snake

?

Change the sentences.



Beep is in • the jungle.

Beep can hear something!

Now, Beep can see something!



#### Reflect!

• Where can you find the animals of the story?



#### 🔞 Listen and read about Chilean endangered species. 🔞

SCIENCE

Some Chilean animals are in danger.

An endangered species is at risk of becoming extinct.

Growing cities, forest fires, and the extraction of natural resources

are the main reasons for their disappearance.

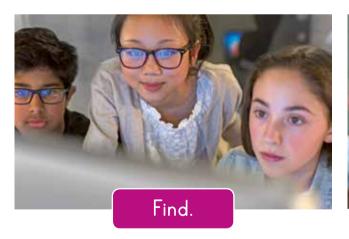




Source: Ministerio del Medio Ambiente



## Research about Chilean endangered species.





#### Reflect!

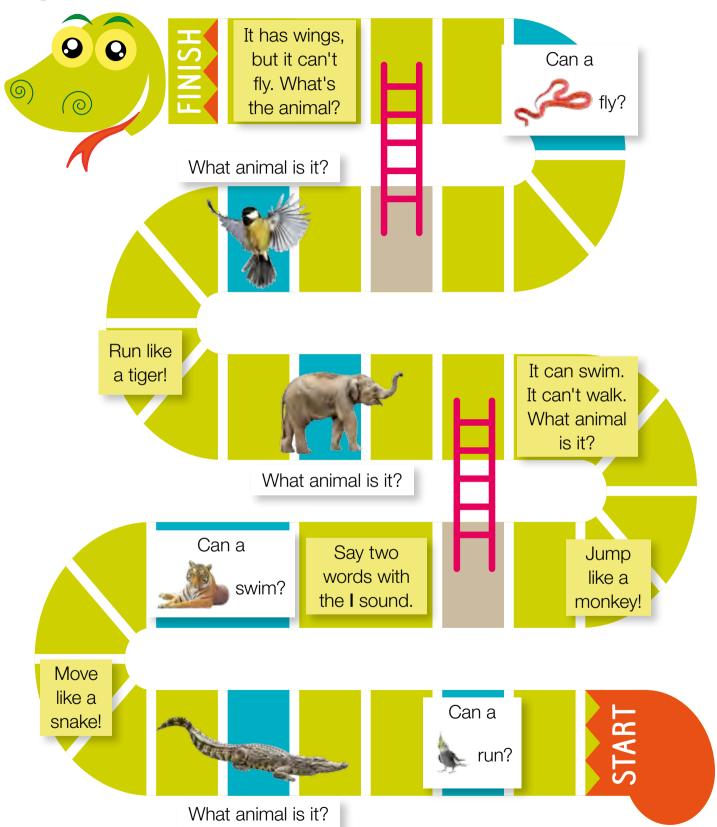
What can we do to protect endangered animals and their habitats?

## Think back!









Unit 4 • Animals





Unit 5 • Jobs

Listen and write the number. 43

















2 Listen and sing. 👊

A, B, C, 1, 2, 3. Jobs for you and jobs for me. This is my dad. His name's Shane. He's a pilot, flying a plane.

### Listen and chant. 45





Charlene's a chef. Charlene's a chef. She's got a big white hat.

Tim's a teacher, Tim's a teacher. He's got lots of books.



### Choose and say.



She's got a:

- a. red nose.
- b. book.
- c. white hat.



He's got a:

- a. violin.
- b. guitar.
- c. book.



He's got a:

- a. plane.
- b. ball.
- c. helmet.



5 Role-play and guess.







6 Look and write.





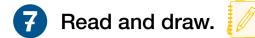




She's Lisa. She's a firefighter. Her helmet is white.



**Activity book** 





A bus driver in a blue and pink bus.

A doctor with an orange stethoscope. A pilot in a green and yellow plane.

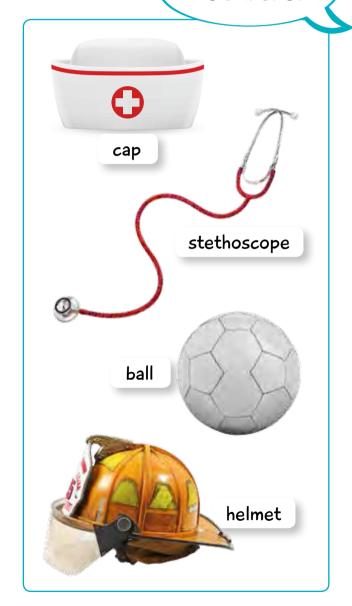
Look and say.



He's got a white hat.



He's a chef!



### Find!



















9 Listen to the story.  $\overline{46}$ 

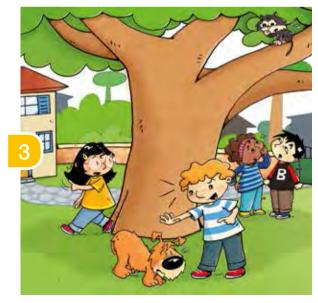


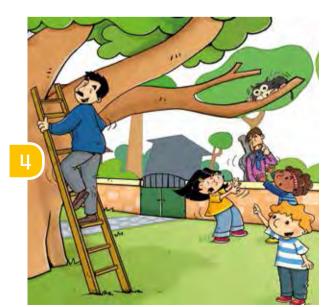
Who does





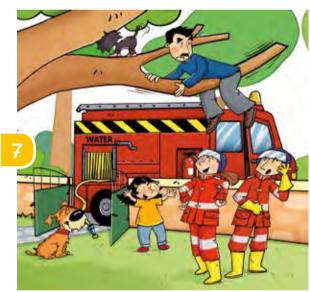


















### Stop and think!

Read and show a face.



I don't understand the story.



I need help with the story.



I understand. I can help my classmates.

Unit 5 • Jobs

### Lesson 2 Beep's world

- 11 Look. Guess what happens.
- 12 Listen. 47

















### 13 Order the sequence. 🎉



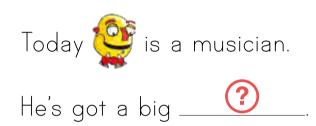






Listen again and complete the sentences. 47









### Reflect!

- Is Beep a good musician? Why? Why not?
- Where else can you see musical instruments?







15 Look and make your own poster.



### **CONAF**



An organisation that protects and preserves the Chilean forests and wild life.





Find pictures in magazines. Write the information you find.

### Other public services



### Reflect!

- Why are these jobs important?
- What other public services can you name?

Unit 5 • Jobs × × × × × × × 79



16 Listen and say. 🙌





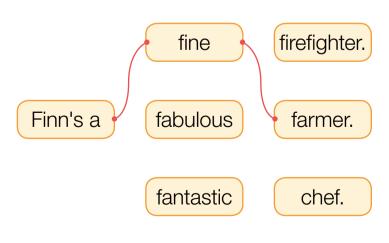
Fred likes firefighters. He wants to be a firefighter too.

Firefighters' favourite food is fish and fries, so Fred wants to eat fish too.



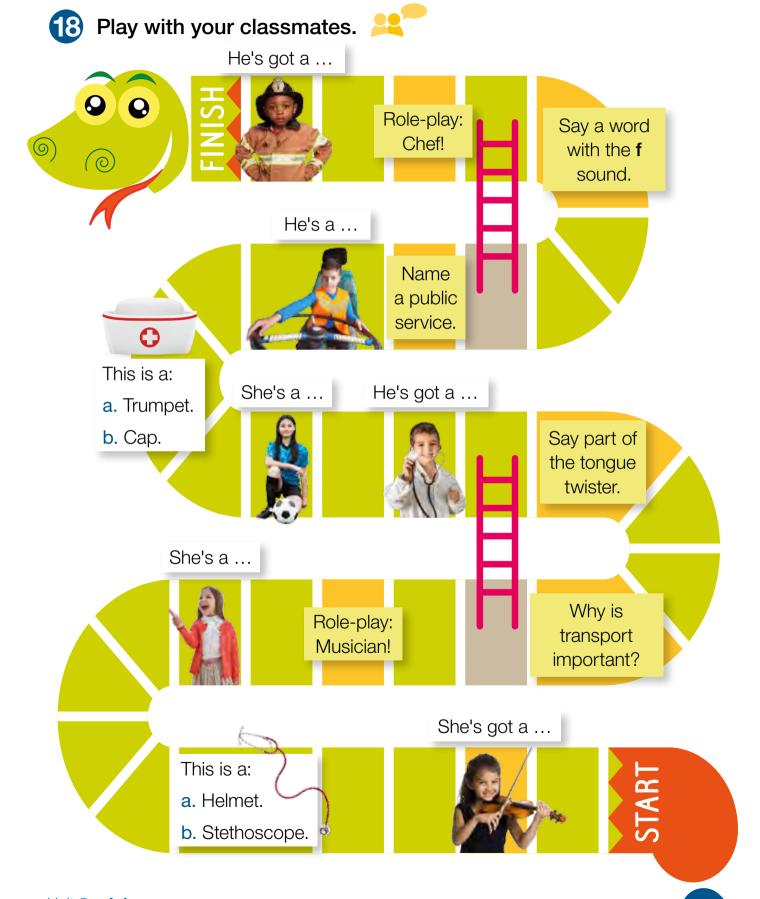
🚺 Make a tongue twister. 📝







### Think back!



Unit 5 • Jobs

# Unit 6 My free time

### Presentation

- 1. Listen, point, and say. (50)
- 2. Listen and chant. (51)



















### Unit goals

- Say What are you doing? I'm listening to music.
- Say Are you reading? Yes, I am.
- Sing songs and chants.
- Play a game.

1 Listen and point. 652



2 Look and say.





Listen and sing. 64

Are you reading? Are you reading? Yes, I am. Yes, I am. Stories, books, and comics. Stories, books, and comics. Clap your hands, clap your hands.

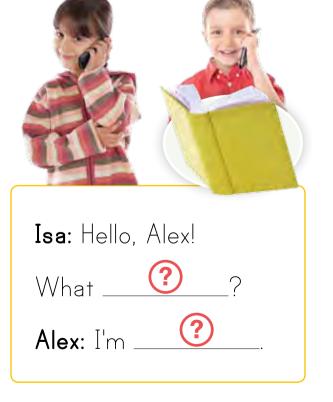
Activity book 40

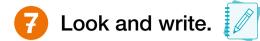


Complete the dialogues.



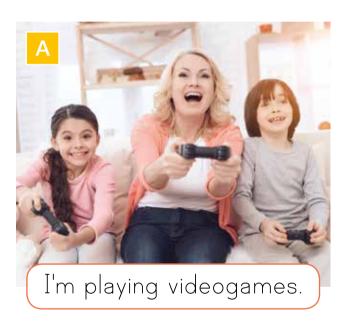






What are you doing?











Spin, say, and role-play.



What are you doing?



### **Sounds**

Listen and say. 455



Wally the wolf...

Wally the wolf and Wendy the weasel...

Wally the wolf and Wendy the weasel are watching waterpolo.



- Choose the word with w sound. Discover the secret message!
  - a. I've got a (?) dog.

pretty

wonderful

great

b. I saw three (?) in Halloween.

witches

vampires

clowns

c. There's my mother (?) at me.

looking

laughing

waving

d. I like to play with magic (?

books

wands

cards





### Find!



















Listen to the story. 656



Who wins the cake competition?

























What are \( \bigselfar{\text{\$\ext{\$\text{\$\text{\$\text{\$\text{\$\text{\$\text{\$\text{\$\text{\$\text{\$\text{\$\text{\$\text{\$\ext{\$\ext{\$\exitt{\$\ext{\$\exitt{\$\ext{\$\ext{\$\exitt{\$\ext{\$\exitt{\$\ext{\$\exitt{\$\exitt{\$\ext{\$\ext{\$\exitt{\$\ext{\$\exitt{\$\ext{\$\ext{\$\ext{\$\ext{\$\ext{\$\ext{\$\ext{\$\ext{\$\exitt{\$\exitt{\$\exitt{\$\exitt{\$\exitt{\$\ex{\$\exitt{\$\exi\\$\$}}}}}}}}}}} \exiting\_{\ext{\$\ext{\$\ext{\$\exitt{\$\ext{\$\exitt{\$\ext{\$\exitt{\$\exitt{\$\ext{\$\ext{\$\exitt{\$\exitt{\$



### Stop and think!

Read and show a face.



I don't understand the story.



I need help with the story.



I understand. I can help my classmates.

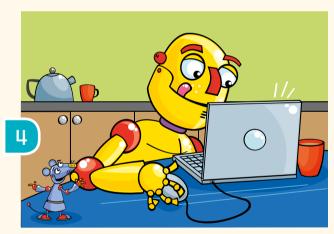
- Look. What do you think happens?
- Listen. 657

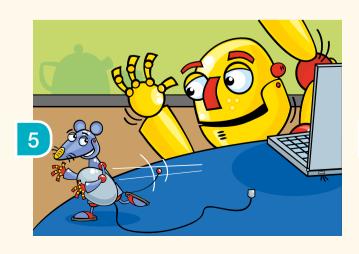
What happens to the painting?













### 15 Tell the story again to a classmate. Use the pictures. 🔑









16 Look and answer.



1. What's Robby doing?



- a. Watching TV.
- b. Listening to music.
- c. Painting.
- 2. What's Beep doing?



- a. Reading.
- b. Dancing.
- c. Drawing.

### Reflect!

A couch potato is someone who spends all day in the couch. Is that okay? Why? Why not?





### Listen and read. 58





Playing football is fun! You can play with friends and do exercise. Practicing a sport is very good for your health. It can help you make new friends too!



Playing computer games is also fun! But playing computer games for too long can be bad for you. Remember to go outside and have fun!

### 🔞 Create a poster about your favourite sport. 🥒



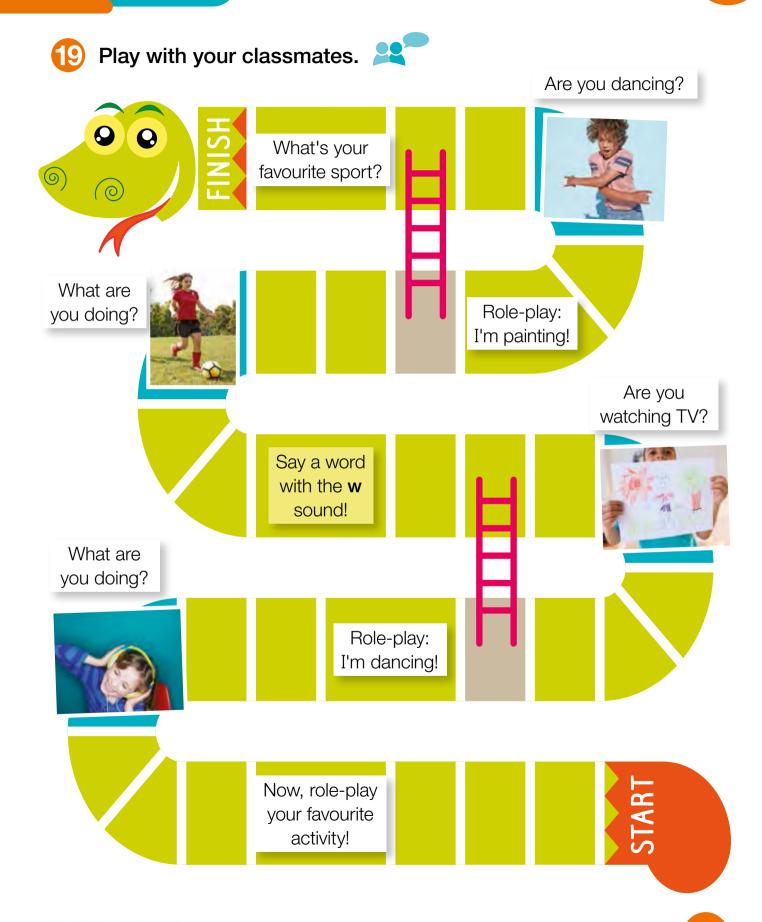


My favourite sport is swimming! I can swim very fast. I have many friends there!

### Reflect!

Why is it important to be active?

### Think back!



Unit 6 • My free time

## Unit 7

### Presentation

- 1. Listen, point, and say. 60
- 2. Which ones do you like most?



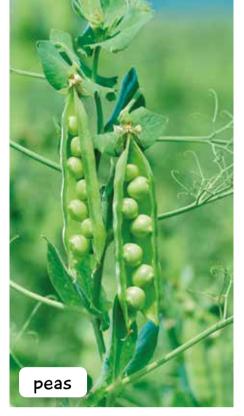






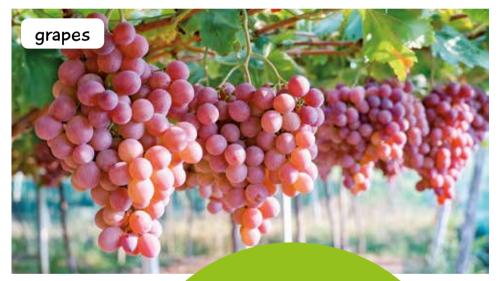














### Unit goals

- Name fruits and vegetables.
- Count to 20.
- Listen to a story.
- Say They are big and They are small.

Activity book Page 444

### Lesson 1 Practice

1 Listen and chant. 61

1 2 3 4 5 6 7

One, two, three, four, five, six, seven.

I like strawberries! Yes, I do.





8 9 10 11 12 **Eight, nine, ten, eleven, twelve.**Lots for me and lots for you.

13 14 15 16

Thirteen, fourteen, fifteen, sixteen.

Pick them all and eat them quick.

Seventeen, eighteen, nineteen, twenty.

Oh no! I feel sick!



### Listen, point, and say. 62





### Read and complete.













Count and ask.























How many tomatoes can you see?



I can see sixteen tomatoes.

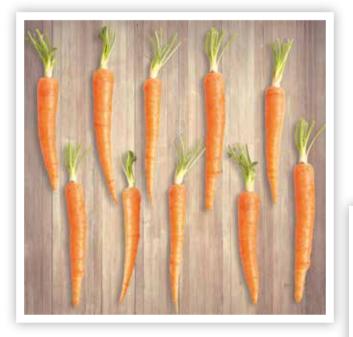


### 5 Look and count.











### Lesson 1 Let's play!



Step 1 - Choose a fruit or vegetable.

Step 2 - Roll the dice.



Step 3 - Say! Eleven carrots.



### **Sounds**



Listen and say. 63





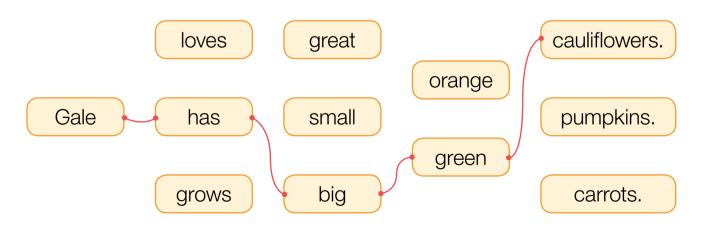
Gary's big green garden has great green grapes.

They grow bigger and bigger every day.

Oh! How Gary loves his great green grapes!







### Find!



















9 Listen to the story. 64



























### Stop and think!

Read and show a face.



I don't understand the story.

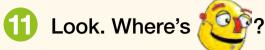


I need help with the story.



I understand. I can help my classmates.

### Lesson 2 Beep's world





Listen. 65

How many 🔪 does Beep have?













#### Listen again and complete. 66 /









Now there are only ?? carrots.





#### Reflect!

Do you think what Robby is doing is ok? Why? Why not?





- Look and read the maths problem.
  - How many sets can you see?

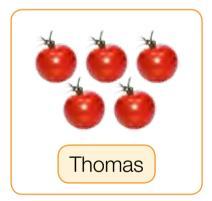






How many tomatoes do the children have altogether?







$$5 + 5 + 5 = 15$$
  
 $5 \bullet 3 = 15$ 

Three sets. Fifteen tomatoes!

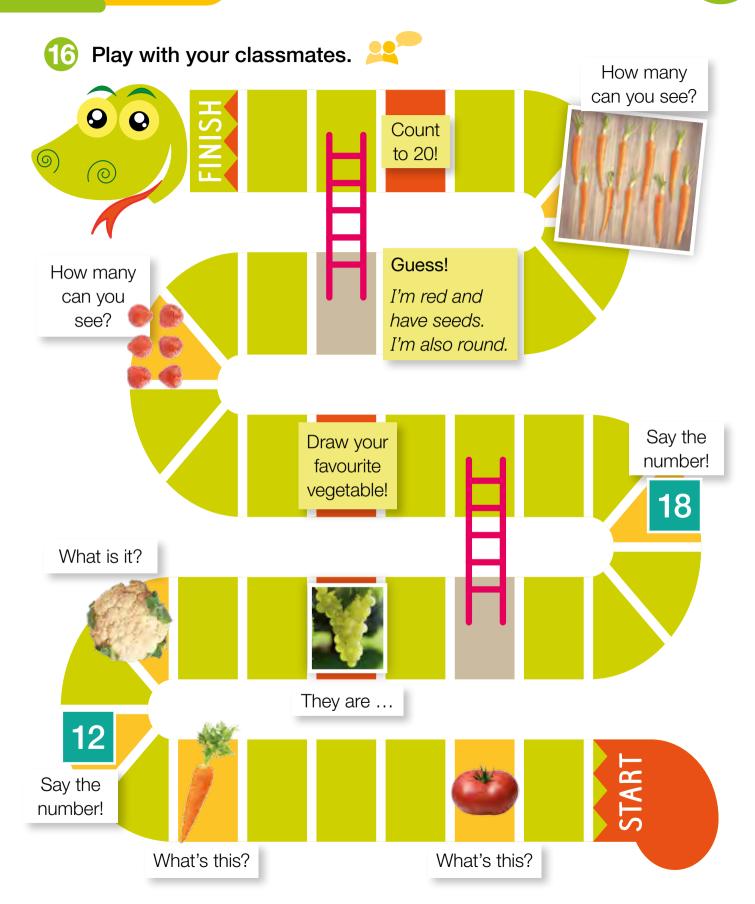


#### Reflect!

Look. Where can you see multiplication?



# Think back!



# Unit 8 The school show





Listen, point, and say. (70)











Read, ask the questions in the correct order, and answer.



Can you rollerblade?



- rollerblade / you / can / a.
- / sing / ? b. you can
- can / ? / you / juggle



Yes, I can. ✓

No, I can't. X

# Listen and sing. 71

I can play the guitar and I can ride a bike. These are two things I really like. I can rollerblade and I can climb up high, but I just can't fly in the sky.







Simon says, "I can play basketball."



5 Ask questions with the words from the box.





play the recorder do karate sing do gymnastics rollerblade ride a bike juggle play basketball

	My friend	My friend
Can you play the recorder?	✓	×
?	?	?
?	?	?
?	?	?



#### 6 Read and say True or False. Correct the False sentences.





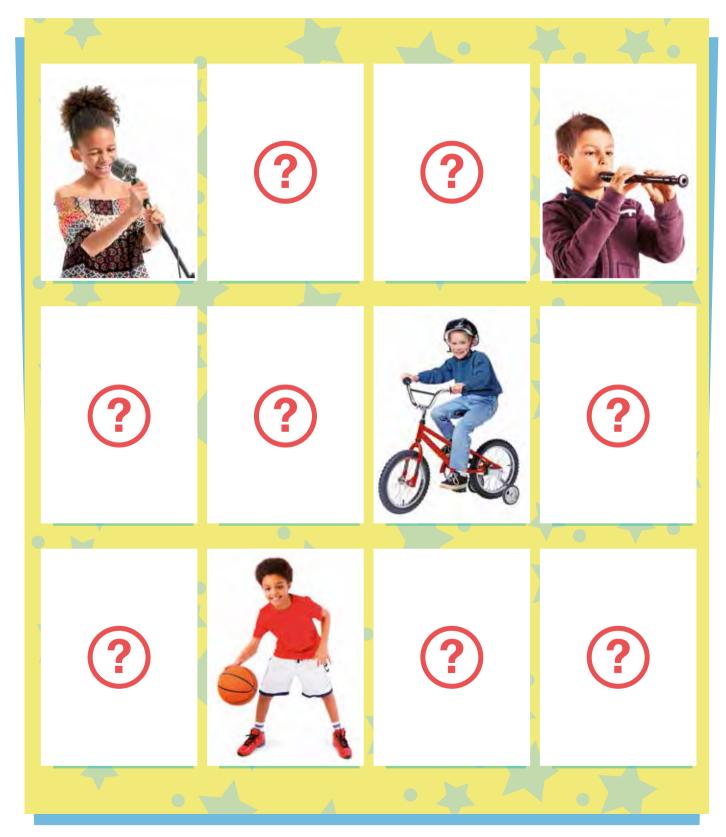
I can't play basketball, but I can sing.

Activity book Page 54



Play bingo. Use the cutouts to complete the board.





#### **Sounds**

Listen and say. 72





Zach the zebra.

Zach the zebra zooms.

Zach the zebra zooms through the zoo.

Zach the zebra zooms through the zoo.

Zip! Zap! Zoom!





Say and role-play.







Zap!



Zoom!





Unit 8 • The school show

# Find!



















Listen to the story. 73



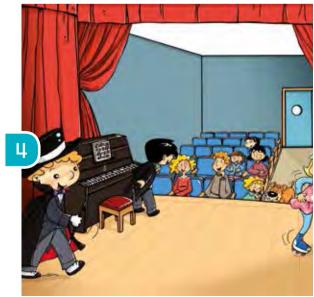






















Do you like magic tricks? Why?



# Stop and think!

Read and show a face.



I don't understand the story.



I need help with the story.



I understand. I can help my classmates.

## Lesson 2 Beep's world





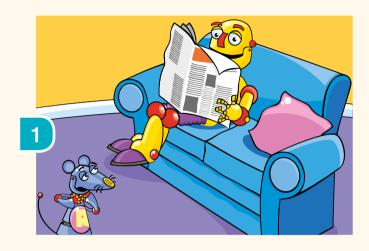


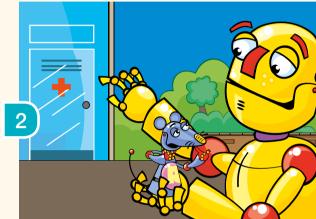


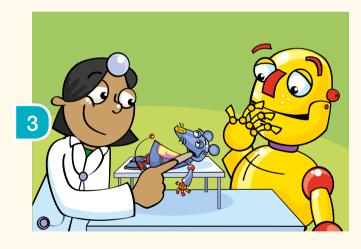


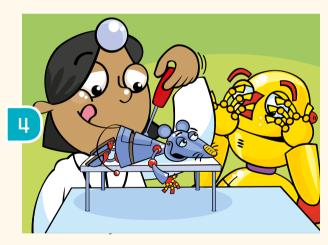
What's wrong with \*\*\*?

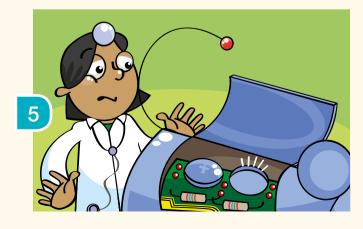


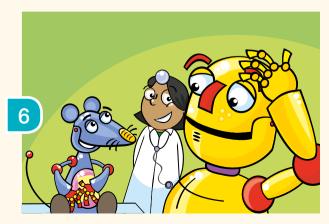






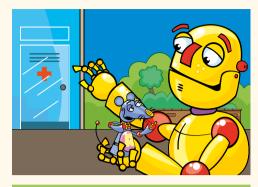




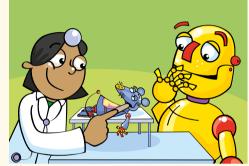


# Read and complete the phrases about Robby.



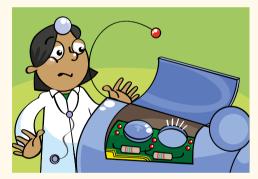


Robby can't \_\_\_\_\_\_, so Beep takes him to the \_\_\_\_\_\_.



The doctor asks Robby:

Can \_\_\_\_\_ "aahh"?



The doctor says that Robby has only got one \_\_\_\_\_\_.



The doctor helps Robby.

Now Robby \_\_\_\_\_ again!

#### Reflect!

 Some people say: "an apple a day keeps the doctor away". What do you think this means?







Step 1: Make groups.



Step 2: Write what you can and can't do.

I can sing, but I can't rollerblade. I can do karate, but I can't play the recorder.

I can juggle, but I can't do gymnastics.

Step 3: Prepare your demonstration.





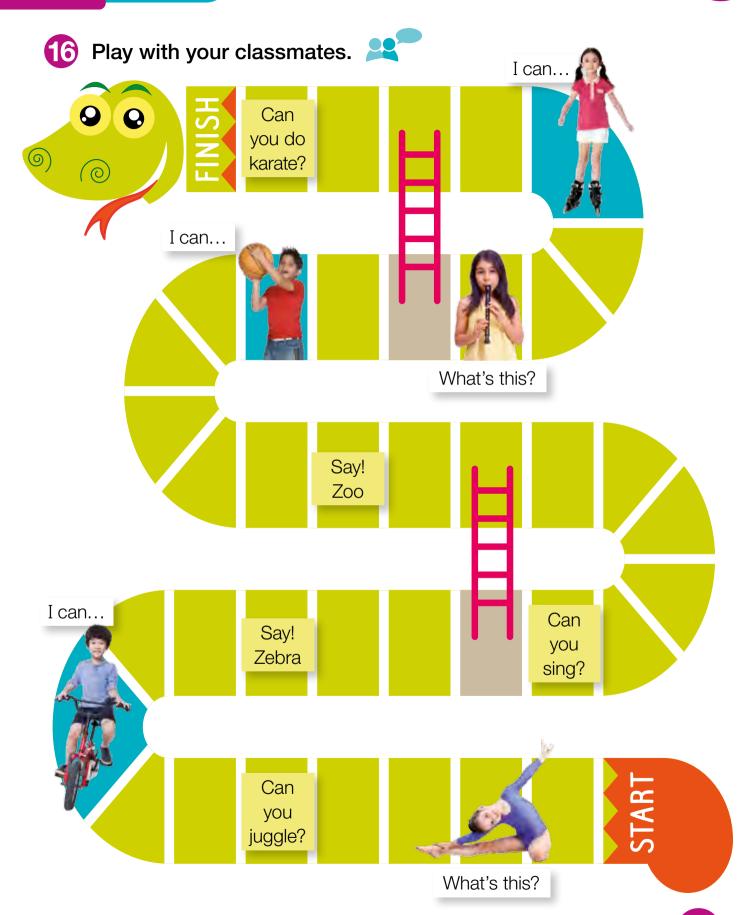
#### Reflect!

How can you learn something you don't know?





# Think back!



# **Festivals**

#### **Easter**

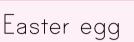
1 Find and say the Easter objects.













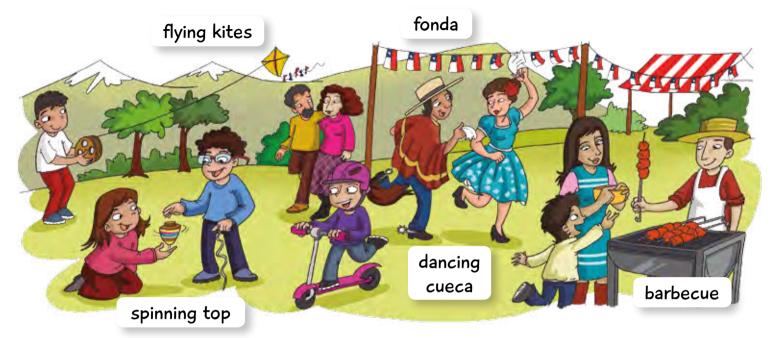
Easter bunny



Easter basket



2 Listen, point, and say. 76





raise the flag

3 Talk about the national holidays and traditions you like.





#### **Festivals**

#### Halloween

Look and count the Halloween characters.





Sing. 77



It's Halloween again, it's Halloween again.

Come to the party, with all your friends.





A witch, a monster, a big black bat.

A ghost, a spider, and the witch's cat. A vampire, a pumpkin, and a skeleton too.

And there's a big scary ghost, coming for you!!



## **Festivals**

#### **Christmas**

Listen, point, and say. 78







Sing. 79





Christmas time is here, Children, give a cheer!

Trees and angels, stars and stockings. Christmas time is here!



Santa's on his way, riding in a sleigh.

Bells are ringing, make a snowman. Santa's on his way!



Activity book Page 59









